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To: Board of SupervisorsFrom: William Walker, M.D., Health Services DirectorDate: January 26, 2010



RECOMMENDATION(S):

Approve and authorize the Health Services Director, or his designee (Donna Wigand), to execute, on behalf of the County, Contract #74–387 with Seneca Residential and Day Treatment Center for Children, a non-profit corporation, in an amount not to exceed \$251,915, to provide school-based mental health services to Seriously Emotionally Disturbed (SED) students, for the period from November 1, 2009 through June 30, 2010.

FISCAL IMPACT:

This Contract is funded 30% by Federal FFP Medi-Cal, 17% by State Early and Periodic Screening, Diagnosis and Treatment (EPSDT), 50% by Individuals with Disabilities Education Act (IDEA/SB 90), and 3% by County Mental Health Realignment.

BACKGROUND:

This Contract meets the social needs of County's population by providing school-based mental health services, including assessments; individual, group and family therapy; medication support; case management; outreach; and crisis intervention services for SED school-aged children and their families.

Under Contract #74-387, Contractor will provide school-based mental health services to

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RECOMMENDATION OF CNTY ADMINISTRATOR RECOMMENDATION OF BOARD COMMITTEE		
Action	n of Board On: 01/26/2010	APPROVED AS RECOMMENDED OTHER
Clerks Notes:		
VOTE OF SUPERVISORS		
AYE:	John Gioia, District I Supervisor Gayle B. Uilkema, District II Supervisor Mary N. Piepho, District III Supervisor Susan A. Bonilla, District IV Supervisor Federal D. Glover, District V Supervisor	I hereby certify that this is a true and correct copy of an action taken and entered on the minutes of the Board of Supervisors on the date shown. ATTESTED: January 26, 2010 David Twa, County Administrator and Clerk of the Board of Supervisors By: June McHuen, Deputy
Contact: Donna Wigand, 957-5111		



Contra Costa County SED students at Kennedy High School in Richmond, through June 30, 2010.

CHILDREN'S IMPACT STATEMENT:

This program supports the following Board of Supervisors' community outcomes: "Children Ready For and Succeeding in School"; "Families that are Safe, Stable, and Nurturing"; and "Communities that are Safe and Provide a High Quality of Life for Children and Families". Expected program outcomes include an increase in positive social and emotional development as measured by the Child and Adolescent Functional Assessment Scale (CAFAS).