



Contra
Costa
County

To: Board of Supervisors
From: Jessica Hudson, County Librarian
Date: January 6, 2015

Subject: Apply for and Accept a Grant from the California Center for the Book

RECOMMENDATION(S):

APPROVE and AUTHORIZE the Librarian, or designee, to apply for and accept a "Book to Action" grant in the amount of \$3,000 from California Center for the Book on behalf of the California State Library to provide materials and programs at the Lafayette Library for the period January 2, 2015 through December 31, 2015.

FISCAL IMPACT:

No library fund match.

BACKGROUND:

The "Book to Action" grant provides materials and programming funding with the purpose of moving communities into action around relevant themes in the region. The Lafayette Library proposes a Book to Action program that will engage Lafayette second and third graders in a letter writing campaign to equivalent grades in Mexico so that school children can experience cultures other than their own. Students will receive copies of "Dear Primo" and the

☒ APPROVE

☐ OTHER

☒ RECOMMENDATION OF CNTY ADMINISTRATOR

☐ RECOMMENDATION OF BOARD COMMITTEE

Action of Board On: **01/06/2015** ☒ APPROVED AS RECOMMENDED ☐ OTHER

Clerks Notes:

VOTE OF SUPERVISORS

AYE: John Gioia, District I Supervisor
Candace Andersen, District II Supervisor
Mary N. Piepho, District III Supervisor
Karen Mitchoff, District IV Supervisor
Federal D. Glover, District V Supervisor

I hereby certify that this is a true and correct copy of an action taken and entered on the minutes of the Board of Supervisors on the date shown.

ATTESTED: January 6, 2015

David Twa, County Administrator and Clerk of the Board of Supervisors

By: Chris Heck, Deputy

Contact: Gail McPartland,
925-927-3204

cc:

BACKGROUND: (CONT'D)

book will be added to the Lafayette Library collection. Staff from the local school will teach children some basic conversational Spanish. Participants will gain greater cultural awareness and sense of the commonalities between life in the two countries. Lafayette area high school students will put their language skills to use by helping translate letters from Mexico. The experience will emphasize the benefit of real world application of learning a second language, and Spanish in particular. Elementary school children will be excited to make connections with children in Mexico and hear about their daily lives.

CONSEQUENCE OF NEGATIVE ACTION:

Materials will not be acquired and programs will not be conducted.

CHILDREN'S IMPACT STATEMENT:

The opportunities gained from the experience of the multicultural engagement support the outcome of Children Ready and Succeeding in School. The experience of obtaining diverse geographical information, meaningful opportunities to increase cultural awareness, and foreign language applications enhance knowledge, skills and confidence in the educational arena and daily life.