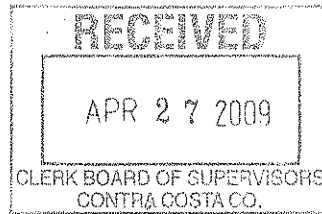


MARY PIEPHO, SUPERVISOR  
CCC BOARD OF SUPERVISORS  
DISTRICT III  
651 PINE ST., 1<sup>ST</sup> FLOOR  
MARTINEZ CA 94553



April 16, 2009

To the honorable Board of Supervisors of Contra Costa County:  
Subject: Grand Jury report on closure of the O.A.Y.R.F. (Boys Ranch)

The calls and I have received over the April 13, 2009 write up in the Contra Costa Times are overwhelming to say the least. This tells me, that from as far back as 1960 to this day, the program is appreciated by many youngsters who were at-risk. Jim Hickok heard about it from his daughter. He is now is a grandfather (smile)

There are hundreds and hundreds of articles and letters written by newspapers, boys, and volunteers on O.A.Y.R.F. (Boys Ranch) ~~is~~ positive accomplishments both on site and in the community.

I have enclosed 4 graduate essays, 3 appreciation letters to a Senior Tutor, 1 letter to a sick Sr. Tutor and a article on Read to Live.

Sincerely,

12/15/2005

## Graduation Essay

Did my actions that got me sent to OAYRF affect anyone? Yes, it affected many people. I felt ashamed, angry, and disappointed, because I put my family and the people who love me through this situation. Even though this is my second time here, I took advantage of it and also learned many new things.

The experience I will remember the most is probably my life in the ranch. How I worked hard to received my G.E.D, and on top of that, my High School Diploma. Also, I will never forget how Reverend Tinsley helped me get into college. I won't forget the staff that also motivated me with positive feedback. I think it's safe to say that I learned something from every counselor here. That was the most positive thing I learned in the ranch, to learn from other people. Even if certain staff did not show me personally, I still learned from just observing them and learning how to deal with people like them. I would like to thank the adults that took a small interest in me, to sit down and just speak to me about experiences they had.

For example, my senior tutor, Jack Bell who thought me how to invest and make money, or Mrs.Rhodes who thought me how to sew, which you may never know when you might need it. Jeff L who showed me how to cook things that I thought were so complicated, but takes only a few minutes to prepare. Veronica who thought me how to get through matters the mature way, or Johnny Martin who inspired me to pursue my dreams and goals. Mitch who taught me the importance of books and helped me enhance my verbal repertoire. P.C. Jack who taught me some life skills I need to succeed, Karla who did not teach me directly but showed me not to get to comfortable or burn bridges. Mr.Fernandez who always encouraged me to learn of my history and culture, and now I can't get enough. Ms.Jones who believed in me from the start and taught me that education is the only way. Don, David, Jeff P, Jerry J, and Brooks who were always willing to answer any of my questions and kept faith in me. Last but not least my counselor Israel. Israel was probably the person that pushed me the most to have higher expectations for myself and taught me what work is really about. They were all helpful; especially school staffs like Mr.Mattson, Ms.Dinsdale, Mr.Lowy, Ms.Loydd, and the regular sub Jose M, Cherry, Lynette and Michael.

## A Graduation Essay

By Robert ██████████

On July 11, After I got off work my Dad and I went to Antioch to cool off. That night we had a few people over to have a couple drinks. The girls we had been spending time with went on their way home, but ran out of gas. My Father, friend, and I hop into the car and start to head down the street, just then did I remember my friend had suspended license. We got pulled over and I had a bench warrant.

My arrest affected my Grandparents, my Father who was in the car and saw me get arrested. Finally, my work that depended on me to come in. I have let everyone down because I lost my job and got arrested while I was drinking.

I can't forget multiple things from Orin Allen Youth Rehab, some of which are the constant negativity floating around among peers. The setups that everyone walks into. How some staff act nieve, but really are not, and if someone were to really try, they would be able to earn a lot of knowledge and wisdom from conversing with some staff and taking in what they say. This place has taught me a grip of patience, self-control, and some self-discipline. If had never gotten locked here, I wouldn't have obtained my G.E.D. if I hadn't slowed down, and it didn't look like I was going to.

I can say that all staff has helped me in a way whether good or bad, but in the long run it is nothing but good. Everything that has ever happened to me turned for the best, and I didn't want to admit it until now. There are staff who in my opinion stand above most as people, and their names I will mention. Thomas Jewel has been the biggest influence because he is also a mentor to me. He gave me enlightening wisdom and courage so I can succeed. Kendra Ziller has been a big influence on me as well. She has helped me turn my program around fully. At first the road for me was rocky, but now that is all behind me. Now I will manifest anything I come in contact with because I have the will to succeed, and build my reputation as someone who works hard. Thank you Thomas, I'm on my way to the limitless top.

Those people have made my stay productive because they give me something to look forward to. Others are; Harold Mitchell, Chris Brooks, Jeff Leighton, Veronica Lamberson, Johnny Martin, Rasaan Jackson, Greg Quesada, Anthony Penso, Isreal Carrera in no particular order, and I'm sure there are too many to remember at this time, so basically any staff that came in contact with me who took the time to talk, and counsel me.

From being here I've learned that people need to keep their nose out of others business, and not to act a fool in public like most do.

MARCH, 2005

# Graduation Essay

By Claude ~~\_\_\_\_\_~~

My action that sent me to the Boys Ranch affected my family and myself. I feel bad because of the drama I put my mother threw. I also feel bad about my family missing me for all the major holidays that has past. I think the thing that will stick with me most about the Ranch experience is the senior tutor program and my friend and senior tutor Jack Bell. Jack and I cover a large amount of material from how to set and complete goals, to being a good father and being a good role model for your child. I feel Jack has helped me in my program by setting up my mind to get out and to be successful. The most positive thing I have learned at the Ranch is self control and how to work with all kinds of people, and to have goals for when I get out so I can start my goals as soon as I get out and avoid any procrastinating. The senior tutor program had a large effect on me along with the rest of the program. When you ask me how can you make the program better nothing comes to mind, I feel the program is fine the way it is. When I leave the Ranch in order for me to be successful I need to get a good job and get back into college so I can further my education. My support group when I get out will be my mother and my son along with the rest of my family. My goals are to stay out of any correctional facility and to get a job and go to college. I will be successful by keeping my eyes on the prize and the prize is being successful and taking care of my family.

Dear Jack,

It has been a little over four month's since we first met. And in this short time I have acquired a gainful amount of information, on such subjects as money management/financial responsibility, building a job history, personal integrity, mental maturity, and many more skills that will be needed on my journey up "THE MOUNTAIN OF LIFE". You have shared with me the struggles and hardships that you and your family have gone through. From your parents emigrating from Scotland to you overcoming you're reading disability and becoming the very successful owner of a large chain of jewelry.

Jack you have truly been an inspiration to me. You have accomplished so many things and yet you remained a very humble man. You have taught me that no matter where you come from, what ethnicity you are, or what your economic status is, you still have an equal opportunity in becoming successful member of society. You have also taught me that there is no sense in reinventing the wheel, meaning I should follow those who have gone on and succeeded this climb before me.

You have taught me that there is no such thing as luck. Only with hard work and education will I summit my mountain. With the information you have provided me with, and a lot of perseverance I'll be well on my way. Thank you for taking your time out to guide and counsel me; I am truly honored to have you for my mentor.

Your Protégé,  
DeMario [REDACTED]

5-24-04

Dear Jack,

I want to start off by saying thank you for all the knowledge that you have given me. I appreciate the time you've spent out of your life, coming here at DAY.P.F. to tutor not just me but everyone you've spoken to. You have given me lots of words of wisdom and I'm sure that was only the tip of the Iceberg. I know the time we've spent together was short and I was hoping to spend more time but the little time I had you as my Senior tutor you've told me a lot of things I've taken into my mind as a different way of looking at life. You've made me open my mind to different aspects of life and also helped me see that my own grandmother is a big source of information and knowledge. So I just wanted to thank you for everything you've taught me.

Sincerely,

Troy ~~R. [unclear]~~

Troy ~~R. [unclear]~~ Jr.

Dear Jack,

Well this is it. This is goodbye for now, hopefully not forever. Since the day I met you, I knew I was going to learn a great deal from you, and I plan to put the things I learned from you into affect. I have a great deal of respect for you and hope that someday, I can have at least half the success you have had. I will never forget certain conversations we've had; they are buried deep in my mind. I won't forget how you "play no games" and how you always told me to "ask questions of knowledgeable people". You've thought me to learn from the past, (both the correct way and false way to get things accomplished), and not to waste time trying to reinvent something when the solution is already available to me. In my opinion, "How to get wealthy" is probably the best advice you've given me. It's unforgettable, first you learn how to earn money, second you learn how to save it, third you learn how to invest, and last you learn where your money is going by keeping a budget. I would like to thank you for giving me some of your knowledge and helping me climb one more step of the mountain to reach the top. It was a pleasure to meet you and hope our paths cross once more in the future.

Sincerely,

Juan ~~\_\_\_\_\_~~





# Lead to Live service helps illiterate youth offer bridge out of dead-end lifestyle for juvenile offenders

by Rowena Coetsee  
STAFF WRITER

ORRIN — He stops by the cubicle every morning with a stack of papers, a teenage boy trying to untangle a lifelong riddle of the written word.

When I was younger, I was taught proper," said Mark, a soft-spoken youth with a ready smile.

He signed up again for Read to Live, a service that pairs boys at

at 17 has yet to read a book cover to cover.

But mastering these skills is part of his plan to return to the straight and narrow after landing for the third time in Byron's county-run residence for juvenile offenders.

When I was younger, I was taught proper," said Mark, a soft-spoken youth with a ready smile.

He signed up again for Read to Live, a service that pairs boys at

Orrin Allen Youth Rehabilitation Facility with tutors who meet with them daily for private lessons.

Established in January 2001, the outreach is under the auspices of the nonprofit Contra Costa Youth Council and began as the brainchild of a former Walnut Creek resident who was volunteering at the Byron ranch.

The first day Sandy Graham showed up, she was matched

See READ, Page 30



HERMAN BUSTAMANTE JR./STAFF

TUTOR KARYN ARONE gives a spelling test to inmate Peter on Nov. 14 at the Orrin Allen Youth Rehabilitation Center in Byron.

When Mark signed on in early September, he couldn't spell words such as "loose," "against," "popular" and "clothes."

Nor did he know how to sound out "bought," "knowledge," "investigation" and "thirst."

During the past 10 weeks, however, Mark has advanced nearly three grade levels and hopes to finish the sixth book in the series of eight by his Dec. 7 release date.

He also now recognizes the difference between his inner-city dialect and conventional English.

"I used to always say 'axed,' and now I say, 'asked,'" he said with a smile.

Mark even has started supplementing the vocabulary he's acquiring with a list of 5,000 college-level words such as "abnegate" and "abdicate."

"I want to know every word there is. I want to be a different person," he said.

That will mean putting as much distance as possible between the future and his past, which includes charges of grand theft auto, second-degree robbery and receiving stolen goods.

Others had parents who didn't value education enough to insist that their child attend school regularly, Graham said.

Whatever the reason for the boys' deficit, their mentors start at the beginning.

Teens first learn how to pronounce two-letter combinations of vowels and consonants.

They pick up Scrabble-size colored plastic tiles one by one as they make the sounds associated with that square, a tactic designed for youngsters who process information best by hearing or touching.

As students get better at distinguishing between sounds and pronouncing them, they start associating each with letters of the alphabet.

After that, they begin spelling and articulating words and then move on to writing phrases and sentences.

Simultaneously, they're learning how to use punctuation and to pause when they come across a comma or period.

If students attend the sessions faithfully, they typically advance one-half to one full grade level in reading and spelling each month, Graham said.

ROM PAGE 27  
With an 18-year-old who couldn't read or write three-letter words.

"I was stunned," she said. As Graham began calling around to find out what help was available for illiterate youth, another volunteer suggested she adopt the cause herself.

And so she did. Graham wrote a proposal that the principal of the facility's on-site high school readily accepted and then pulled some strings to get a \$7,000 donation from the county for teaching materials.

These days, Read to Live has three paid, part-time tutors who spend one or one-and-a-half hours every day with each of the eight boys enrolled.

To take advantage of this help, teens must be reading at or below the fourth-grade level, Graham said.

Some adolescents arrive at the facility having never received adequate help overcoming learning disabilities such as dyslexia and attention deficit disorder, she said.

If he doesn't, Mark knows he could become a statistic, joining the ranks of young black men who are languishing in prison or dying prematurely.

It's not a remote possibility, either: Six of his friends and relatives have been killed or injured in street violence since he came to the facility in mid-March, he said.

But learning to read is a way out of that dead-end lifestyle, a stepping stone to a world in which Mark said he won't be living moment to moment but making long-range plans for the first time in his life.

He talks of moving to Sacramento and attending barber school — perhaps even selling real estate some day.

He fishes a copy of a favorite poem out of his folder and starts reading aloud.

Despite his nervousness, words he stumbled over not that long ago now come easily.

"The time that I've wasted is my biggest regret/Spent in these places I will never forget."

Mark finishes, then reflects on the progress he has made.

"It's happy times now," he said.

To: Chairperson Susan Bonilla and members of the  
Contra Costa County Board of Supervisors


From: One of the sixteen Police Departments in Contra Costa County  
Date: April 27, 2009

Now more than ever we must try to hang on to what little resources we have both in house and in the community. We are well aware that the at-risk-youth is totally a local problem and the State involved as little as possible. For the past 49 years the Orin Allen Youth Rehabilitation Facility (Bryon Boys Ranch) has done much to secure our communities once these minors are arrested and committed for treatment and retraining.

The most recent Grand Jury report recommends closing the facility. This program is needed now more than ever. We believe these young men need a chance to turn their lives around and become productive citizens.

Our County and Cities are under difficult financial times and choices are to be made, but closing the Orin Allen Youth Rehabilitation Facility should not be an option.

Sincerely,

 , AARON BAKER, CHIEF, PITTSBURGH PD

3924 Lighthouse Place  
Discovery Bay, CA 94505  
April 30, 2009

# SD9

Contra Costa County  
Board of Supervisors  
651 Pine Street  
Martinez, California 94553

RE: Orin Allen Boys' Ranch in Byron

Honorable Board:

The Discovery Bay Garden Club (DBGC), of which I am the current President, strongly recommends against the closing of this facility. The DBGC has been actively working with the boys at the Ranch since the year 2000 donating many hours of time and funds in support of landscaping, maintenance, and a vegetable garden for training and for the benefit of the boys.

The boys located at this facility are not hardened criminals. Keeping these boys separate from the general youth prison population gives them a chance to experience a more normal atmosphere and allows for activities that benefit their ability to return to society with some job skills. Many of these boys have had a hard life on the outside—some never having had the experience of even decorating a Christmas tree or eating vegetables they have grown. The Ranch is a community wherein the boys are free and safe to experience the normal interactions of society and taking these experiences back to their communities.

While the Grand Jury did not see much activity during their visit, we daily see such activities as caring for animals, working in the garden, enjoying sports, participating in wood shop, and cooking—and these are just the areas that we see. We know there are many other activities supported by other volunteer groups. Hearing the boys laugh while experiencing these activities is music to our ears.

The positive aspects of the experiences at the Ranch can never be replaced. It is understood that fiscal responsibility is necessary with our present economy. However, what is provided to the boys at the Ranch cannot be measured in dollars. **If one boy is saved from being a career criminal, that is priceless.**

We spend approximately \$2,000 yearly at the Ranch, and feel this is money well spent. Our yearly budgeted money is spent on the landscaping projects and the vegetable garden at the Ranch. We started out with only dirt, weeds, and cement. The boys have provided the landscaping and presently work on its maintenance. This has been a very positive experience for both our members and the boys.

The DBGC's main goals in working with the boys are:

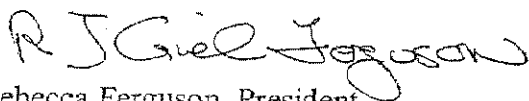
- to promote knowledge,
- to promote self esteem,
- to experience job satisfaction,
- to help them feel good about themselves
- to encourage their educational pursuits,
- and to give them a lot of praise, when earned.

Most of our members are senior citizens retired from careers in the community and industry. The boys interact with us as pseudo grandparents. They enjoy relating stories of their grandparents and gardening. We provide a letter of recommendation at the end of their term—to be used in procuring employment and continued education. Several of the boys have expressed interest in pursuing a career in agriculture. As an aside, none of our members have ever felt threatened or unsafe in our activities at the Ranch.

Please for all the youth and the citizens of Contra Costa County, do not close this facility. A youth rehabilitation center, as proven, is an asset to our communities and county. This facility is cost efficient compared to the alternative.

IF IT IS BROKEN, FIX IT—do not destroy it.

Cordially,



Rebecca Ferguson, President  
Discovery Bay Garden Club

*Thomas G. Blomberg*  
*Dean and Sheldon L. Messinger Professor of Criminology*  
*College of Criminology and Criminal Justice*  
*Florida State University*  
*Tallahassee, Florida*  
*(850) 644-7380*

May 4, 2009

Board Chairperson Susan Bonilla and  
Contra Costa County Board of Supervisors  
Clerk of the Court  
651 Pine St., Room 107  
Martinez, CA 94553-8500

Dear Chairperson Bonilla:

I am writing to express my strongest recommendation that the Orin Allen Boys Ranch at Byron not be closed. The basis for my recommendation is twofold namely professional and personal. First, it reflects my long career as a criminologist who has evaluated numerous delinquency prevention, treatment and control programs throughout the U.S. Second, I was among the first group of 20 boys to be admitted to the Boys Ranch in 1960 and I was the first ever to graduate from the Boys Ranch.

I am currently Dean and Sheldon L. Messinger Professor of Criminology in the College of Criminology and Criminal Justice at Florida State University where I have been affiliated for the past 36 years. I am an expert on delinquency research and policy and I have provided numerous consultations to federal, state and local units of government.

As a teenager, I spent approximately six months at the Boys Ranch in Byron. I was then, like many other teenagers, troubled and my life course trajectory was anything but positive. I came to the Boys Ranch with a huge "chip on my shoulder" but going through the program with its strong education and work components and its unique rural setting, I gained, like so many after me have gained, critical lessons regarding self-control, patience, respect for others and, very importantly, the realization that I never wanted to return to an institution as a resident. Please understand what is fundamental to the Boys Ranch and that is the work and education combination in a rural setting. Further, it is not fun to be at the Boys Ranch and when you leave you do not want to return. I can tell you from the heart that my experiences at the Boys Ranch led to my professional career and a desire to help other individuals who, like me, can positively change their lives with the programs the Boys Ranch offers.

As you all know, Contra Costa County includes geographic areas with some of the highest rates of violent crime in the country and young offenders are disproportionately involved in perpetrating violent crime. Over the past decade, I have been assessing the role of education achievement in the lives of delinquent youth. What I have found is that when delinquent youth experience educational achievement while incarcerated—their chances of post-release success are greatly increased. In March 2009, I shared these

findings with the U.S. House of Representatives to inform their legislative efforts to respond to the countless delinquent and at-risk youth who historically have been “lost educational opportunities.” The Boys Ranch clearly is an exception to this national trend because it provides excellent education services for the youth it serves and this is undoubtedly positively changing many youth’s lives that are fortunate enough to experience the Boys Ranch.

In December 2008, my wife and I visited the Boys Ranch and we were given a tour of the facilities and we were also given the opportunity to speak to the boys. My wife, Jeanine Blomberg, who is the former Commissioner of Education for Florida, and I were impressed and pleased by the new library and how popular it is with the boys—many of whom are just learning to read. We told the boys that if they took advantage of the education, work and counseling services that are available to them at the Boys Ranch—they could experience positive changes in their lives that would shape their futures. I know this program did just that for me and I truly hope you will allow it to continue to do just that for the County’s youth. Let me add that for every single youth who desists from crime, we save 2.2 million dollars over each youth’s life course. So, you can do the calculation. How many youth are released annually from the Boys Ranch in Byron and how many return because of further delinquent involvement? While the financial gains are substantial for every youth who does not return, the public safety impact is even more critical. Clearly, you—as the County Board of Supervisors—are facing tough economic times and your decisions are critical. In your considerations for closing the Boys Ranch, I must assume you are questioning whether the program is performing adequately in terms of public safety and economic efficiency. I urge you to not make a decision without compelling evidence that demonstrates that the Boys Ranch does not warrant continuation. I am confident, that if you seek and consider the evidence you will decide that Contra Costa County can ill afford to close the Boys Ranch at Byron.

For these reasons, I urge you to keep the Boys Ranch open. Moreover, because of my strong convictions and concern for the continuation of the Boys Ranch, I volunteer my professional experiences and expertise, at no cost, to conduct a rigorous evaluation of the youth and cost outcomes for the Boys Ranch. To state again, it is imperative that you not make any decision to close the Boys Ranch without such evidence.

Thank you for the opportunity to share my professional opinions and personal beliefs.

Sincerely,

Thomas G. Blomberg

Curriculum Vita  
**THOMAS G. BLOMBERG**

**UNIVERSITY AND RESEARCH OFFICE ADDRESSES**

College of Criminology and Criminal Justice  
Florida State University  
The Hecht House, Room 202  
634 W. Call Street  
Tallahassee, Florida 32306-1127

E-mail: tblomberg@fsu.edu  
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Center for Criminology and Public Policy Research  
College of Criminology and Criminal Justice  
Florida State University  
325 John Knox Road, Bldg. L, Suite 102  
Tallahassee, Florida 32303

Telephone: (850) 414-2995  
Fax: (850) 414-8357

**CURRENT POSITION**

Dean and Sheldon L. Messinger Professor of Criminology, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida.

**POSITIONS HELD**

Dean, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (2004-present).

Executive Director, Center for Criminology and Public Policy Research, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (2004-present).

Acting Dean, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (2003-2004).

Invited Professor, Department of Sociology, Lille University, Lille, France (Fall 2003).

Sheldon L. Messinger Professor of Criminology, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (2001-present).

Associate Dean, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (1988-1989 and 1999-2003).

Professor, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (1985-2001).

Associate Professor, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (1978-1985).

Assistant Professor, College of Criminology and Criminal Justice, Florida State University, Tallahassee, Florida (1973-1978).

Teaching Associate, School of Criminology, University of California, Berkeley, California (1972-1973).

## **EDUCATION**

Doctor of Criminology, School of Criminology, University of California, Berkeley, California, 1973.

Master of Criminology, School of Criminology, University of California, Berkeley, California, 1970.

Bachelor of Arts, Department of Sociology, University of California, Berkeley, California, 1969.

## **UNIVERSITY TEACHING AWARDS AND HONORS**

Julia Lathrop Award for Outstanding Contributions to Juvenile Justice, American Criminal Justice Association, Lambda Alpha Epsilon (2003).

University Teaching Incentive Award, Florida State University (1998).

University Teaching Award, Florida State University (1997).

University Teaching Incentive Award, Florida State University (1994).

University Teaching Award, Florida State University (1991).

College of Criminology and Criminal Justice Teaching Award, Florida State University (1990).

Outstanding Faculty Member Award, presented by the Florida State University Gold Key Honor Society (1988).

## **FUNDED RESEARCH**

Principal Investigator, Violence Reduction Program - Phase II (a \$300,000 project funded by Palm Beach County) (2007-2009).

Principal Investigator, Safe and Drug-Free Schools (a \$1.5 million, 3-year project funded by the Florida Department of Education and U.S. Department of Education) (June 2005 - June 2008).



Co-Principal Investigator, *Assessing the Community Reintegration Effectiveness of Prison Drug Treatment: An Experimental Study* (a multi-year project with the Florida Department of Corrections) (2005-present).

Principal Investigator, *Juvenile Justice Educational Enhancement Program* (a \$17 million renewable project funded by the Florida Department of Education and U.S. Department of Education) (June 1998-present).

Principal Investigator, *The Juvenile Justice No Child Left Behind Collaboration Project* (a \$1 million project funded by the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention) (2006-present).

Principal Investigator, *Consumer Fraud* (a \$250,000 renewable project funded by the Florida Attorney General's Office) (2004-2007).

Principal Investigator, *Violence Reduction Program - Phase I* (a \$75,000 project funded by Palm Beach County) (2005-2006).

Principal Investigator, *An Assessment of Palm Beach County Jail's Inmate Health Care System* (a \$130,000 project funded by the Palm Beach County Sheriff's Office) (1997-1998).

Principal Investigator, *An Evaluation of Palm Beach County's Pleasant City/Northwest Area Weed and Seed Program* (a \$38,000 project funded by Palm Beach County) (1997).

Principal Investigator, *An Evaluation Continuation of Palm Beach County's Northwest Riviera Beach Weed and Seed Program* (a \$38,000 project funded by Palm Beach County and the National Institute of Justice) (1996-1997).

Principal Investigator, *An Evaluation of Palm Beach County's Weed and Seed Program* (a \$30,000 project funded by the Palm Beach County and the National Institute of Justice) (1995).

Principal Investigator, *An Assessment of Florida's Elderly Prison Inmates* (a \$3,000 project funded by the State of Florida, Executive Office of the Governor) (1989).

Co-Principal Investigator, *An Examination of the Differences in Criminal Sentencing between Broward County and Dade County, Florida* (a \$5,000 project funded by the State of Florida, Executive Office of the Governor) (1989).

Co-Principal Investigator, *Population-At-Risk Profile Study* (a \$50,000 project funded by the Florida Legislature) (1988-1990).

Co-Principal Investigator, *Prison Capacity Program Study Phase 2* (a \$20,000 project funded by the State of Florida, Executive Office of the Governor) (1988-1989).

Co-Principal Investigator, *Development of Interactive Video/Computer Course on Youthful Offenders* (a \$74,000 project funded by the Florida Department of Corrections) (1988).

Co-Principal Investigator, Prison Capacity Study Phase I (a \$100,000 project funded by the State of Florida, Executive Office of the Governor) (1988).

Principal Investigator, Florida Gender Bias Study (a \$17,000 project funded by the Florida Supreme Court) (1988).

Co-Principal Investigator, Florida Juvenile Justice Evaluation Study (a \$23,000 project funded by the Bureau of Public Safety Management of the Florida Department of Community Affairs,) (1987).

Co-Principal Investigator, Development of Interactive Video/Computer Course for First Responder to Medical Emergencies (a \$52,000 project funded by the Florida Department of Corrections) (1987).

Co-Principal Investigator, Development of Interactive Video/Computer Course on Crisis Intervention (a \$52,000 project funded by the Florida Department of Corrections) (1986).

Co-Principal Investigator, Development of Interactive Video/Computer Course on Jail Suicide: Recognition and Intervention Strategies (a \$23,000 project funded by the Florida Department of Corrections) (1986).

Co-Principal Investigator, Development of an Interactive Video/Computer Course on Youthful Offender Discipline (an \$8,000 demonstration project for the Florida Department of Corrections) (1985).

Principal Investigator, Correctional Management Strategies for Florida Prisons (a \$24,000 project funded by the Florida Department of Corrections) (1984).

Principal Investigator, A Preliminary Assessment of Home Confinement in Florida (a \$22,000 study funded by the Florida Department of Corrections) (1984).

Principal Investigator, Study for a Crime Victim's Services Center (a \$50,000 project funded by the City Commission and the State Attorney's Office of Jacksonville, Florida) (1984).

Co-Principal Investigator, Delinquency Prevention and Treatment Strategies for Law Enforcement (a \$15,000 project funded by the Florida Bureau of Criminal Justice and administered by the Dundee Police Department, Dundee, Florida) (1984).

Principal Investigator, Juvenile Arbitration in Florida (a \$22,000 study funded by the Office of State Courts Administrator, Supreme Court of Florida) (1983-1984).

Co-Principal Investigator, National Court Services Evaluation (a \$500,000, 3-year study of the national replication of the Des Moines Community-Based Correction's Exemplary Project funded by the Law Enforcement Assistance Administration, U.S. Department of Justice) (1974-1977).

## PUBLICATIONS

### Books

Blomberg, Thomas G. and Karol Lucken. American Penology: Enlarged Second Edition. ~~Forthcoming.~~ *Tiscataway, New Jersey: Transaction Publishers, 2009*

Blomberg, Thomas G. and Stanley Cohen, eds. Punishment and Social Control: Enlarged Second Edition. Hawthorne, NY: Aldine de Gruyter, 2003.

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### Articles and Chapters

Blomberg, Thomas G., George B. Pesta, William D. Bales, Kirsten Johnston, and Richard A. Berk. "Educational Achievement Among Incarcerated Youths and Community Reintegration." Under review.

Ciftci, Sabri, George B. Pesta, Catherine A. Oakley, and Thomas G. Blomberg. "Policymaking as Sequential: A Model and Test." Under review.

Blomberg, Thomas G with David Matza. "Becoming a Criminologist: Conversations with David Matza." Forthcoming.

Blomberg, Thomas G. "Why I Became a Criminologist." Exploring Criminal Justice: The Essentials. Robert Regoli and John Hewitt, eds. Jones and Bartlett Publishers. Forthcoming.

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### **Research Reports and Monographs**

An Evaluation of the Youth Violence Prevention Program in Palm Beach County, April 2008 (co-author).

2007 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2008 (co-author).

2006 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2007 (co-author).

Proceedings of the 2006 National Conference on Juvenile Justice Education and No Child Left Behind: The Juvenile Justice No Child Left Behind Collaboration Project, December 2006 (co-author).

Youth Violence Prevention Project: Final Report to the Palm Beach County Criminal Justice Commission, March 2006 (co-author).

2005-2006 Annual report to the Florida Department of Education of the Florida Safe and Drug Free Schools Quality Management Project, September 2006 (co-author).

2005 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2006 (co-author).

No Child Left Behind in Juvenile Justice Education: Report to the Florida Legislature, February 2005 (co-author).

2004 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2005 (co-author).

Blomberg, Thomas G. "Delinquency, Incarceration, and the Role of Academic Attainment in the Life Course." The State of Corrections. Lanham, Maryland: American Correctional Association, 2003. 89-102.

2003 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2004 (co-author).

2002 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2003 (co-author).

2001 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2002 (co-author).

2000 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2001 (co-author).

1999 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, February 2000 (co-author).

1998 Annual Report to the Florida Department of Education of the Juvenile Justice Educational Enhancement Program, December 1998 (co-author).

Blomberg, Thomas G. and Mark Yeisley. Evaluation of West Palm Beach (Pleasant City/Northwest Area) Weed and Seed Program. Final Report to West Palm Beach, FL, and National Institute of Justice, 1998.

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Waldo, Gordon P. and Thomas G. Blomberg. An Analysis of Florida Crime Rates. Final Report to the State of Florida, Executive Office of the Governor, 1989.

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Blomberg, Thomas G. Gordon P. Waldo and Carol Bullock. Discipline for the Youthful Offender: A Demonstration Interactive Video Training Program. Final Report to the Florida Department of Corrections, 1985.

Blomberg, Thomas G., Gordon P. Waldo and Carol Bullock. A Study for the Development of the Jacksonville Crime Victim's Service Center. State Attorney's Office, Jacksonville, FL, and the National Victim Resource Center, Office of Justice Assistance, Washington, DC, 1984. The Center's program model of on-site comprehensive services has become internationally recognized as a leading model for victim services programs. The Center was the 1998 recipient of the "Tadini Bacigalupi, Jr. Award" from the National Organization of Victim Assistance program (NOVA) for the "Distinguished Program of the Year." Further, the Center was found to be a "promising practice" program in *New Directors from the Field: Victim's Rights and Services for the 21<sup>st</sup> Century, Executive Summary, page xxiii, for "Comprehensive Victim Services Center."* U.S. Department of Justice, Office for Victims of Crime, November 1998.

Blomberg, Thomas G. and Gary Heald. Juvenile Arbitration Programs in Florida: An Evaluation of Cost Savings. Office of State Courts Administrator, Supreme Court of Florida, 1984.

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Blomberg, Thomas G. Past, Present and Future of Juvenile Justice. Report to the Florida House of Representatives, Criminal Justice Committee, 1984.

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Blomberg, Thomas G. "Delinquents and Status Offenders: Areas of Consensus." Florida Juvenile Justice. Florida Task Force on Juvenile Justice and Delinquency Prevention, State of Florida, 1981. 44-60.

Rhodes, William, Steven Seitz, Thomas. G. Blomberg, and Charles Wellford. The Des Moines Exemplary Project. Final Report to the National Institute of Law Enforcement Assistance Administration, 1979.

Rhodes, William, Steven Seitz, Thomas. G. Blomberg, and Charles Wellford. Evaluation of the Des Moines Community-Based Corrections Replication Programs: Summary Report. National Institute of Law Enforcement and Criminal Justice, Law Enforcement Assistance Administration, U.S. Department of Justice, October 1979.

Blomberg, Thomas G. Criminal Justice Evaluation Training Manual. Law Enforcement Assistance Administration, Training Division, 1978.

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Blomberg, Thomas G. "Organizational Analysis of the Des Moines Community-Based Corrections Replication Project." Proceedings of the Southern Conference on Corrections. College of Criminology and Criminal Justice, Florida State University, 21 (1975): 71-93.

#### **Book Reviews**

Blomberg, Thomas G. A review of Crime and Disrepute by John Hagan. Social Forces. 75.1 (September 1996): 389-391.

Blomberg, Thomas G. A review of The Anthropology of Violence, David Riches, ed. Criminal Justice Review. 14.1 (1989): 85-86.

Blomberg, Thomas G. A review of Girl Delinquents by Anne Campbell. Crime and Delinquency. 29.1 (January 1983): 179-181.

### **INVITED PRESENTATIONS AND PAPERS PRESENTED (1973-present)**

Since joining the faculty of the College of Criminology and Criminal Justice in 1973, I have delivered several hundred invited presentations and papers. These presentations and papers have been given to international, national, state and local audiences. They include regular presentations at the annual meetings of the American Society of Criminology, American Sociological Association, the Society for the Study of Social Problems, Academy of Criminal Justice Sciences, American Correctional Association, Correctional Education Association, Southern Conference on Corrections and the Florida Juvenile Justice Education Institute. Other examples of invited presentations have been before the Florida Legislature, the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Office for Victims of Crimes, and the U.S. Department of Education.

### **PUBLIC RELATIONS (1973-present)**

I am regularly interviewed on criminological issues of public interest by major newspapers including *The Wall Street Journal*, *The Washington Post*, *New York Times*, *Los Angeles Times*, *USA Today*, and such news magazines as *U.S. News and World Report*, *Newsweek* and *Time*. Additionally, I have appeared often on local and national television and radio including WCTV Perspective, Florida Public Television, NBC Today Show, NBC Nightly News, NBC Sunday Evening News, NBC Dateline, CBS Evening News, PBS Inside the Law Series, the BBC and NPR. These presentations reflect my professional commitment to advancing the role of criminological research in public policy through efforts aimed at building public awareness.

### **CONSULTANT (1973-present)**

Throughout my career, I have provided numerous consultations to federal, state and local units of government on criminological related questions and evaluation of criminal and juvenile justice policies. This includes the U.S. Department of Justice and numerous state legislative committees as well as foreign governments. These presentations have been aimed at assisting different levels of government and policy makers in effectively employing research in their public policy related efforts and decisions.

### **PROFESSIONAL SERVICE (1973-present)**

Editor, *Criminology and Public Policy* (2007-2010).

Editorial Board, *Youth Violence and Juvenile Justice: An Interdisciplinary Journal* (2002-present).

Advisory Board, Center on Terrorism and Public Health, Florida State University College of Medicine (2001-present).

Technical Advisory Board Member, Florida Network of Victim/Witness Services, Inc. (1991-present).

Associate Editorial Consultant, *Journal of Criminal Law and Criminology* (1990-present).

Expert witness in various prison- and jail-related cases (1980-present).

Editorial Consultant for *Law and Society Review*, *Crime and Social Justice*, *Social Problems*, *Criminology*, *Criminal Justice Review*, and *Justice Quarterly* (1975-present).

Editorial Consultant for Macmillan, Allyn Bacon, Prentice-Hall, Little Brown, Random House, and Wadsworth (1977-present).

Series Editor, *New Lines in Criminology*, Aldine de Gruyter (1998-2005).

Advisory Board, Keiser College, Tallahassee, Florida (2001-2004).

Member, Herbert Bloch Award Committee, American Society of Criminology (2001-2002).

Governor's Selection Committee for Domestic Violence Program and Service Awards, Tallahassee, Florida (2000).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Palm Beach, Florida (September 1998).

Program Chair, Youth Crime Symposium, the Czech Republic, Prague (June 1998).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Orlando, Florida (1997).

Program Chair, Penal Reform Symposium, the Czech Republic, Prague (May 1996).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Orlando, Florida (1996).

Task Force Member, Juvenile Crime and Victims, American Correctional Association (1994).

Invited Guest Speaker for Virginia Union University's Sponsored Crime Prevention and Control Seminar, Richmond, Virginia (February/March 1994).

Program Chair, 46<sup>th</sup> Annual Meeting of the American Society of Criminology, Miami, Florida (November 1994).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Orlando, Florida (1994).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Orlando, Florida (1993).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Orlando, Florida (1992).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Orlando, Florida (1991).

Program Chair, Annual Meeting of the Southern Conference on Corrections, Tallahassee, Florida (1990).

Advisory Board Member on Crime Victims Rights, Florida Bar, Tallahassee, Florida (1990).

Program Chair, 12<sup>th</sup> Annual Meeting of the Florida Network of Victim Witness Services, Inc., Tallahassee, Florida (1989).

Task Force Member, Victims of Crime for the American Correctional Association (1988).

Chair, Search Committee for the Executive Director of the Florida Network of Victim Witness Services, Inc. (1988).

Vice President, Florida Network of Victim Witness Services, Inc., State of Florida (1986-1987).

Member of the Board of Directors, Florida Network of Victim Witness Services, Inc., State of Florida (1984-1989).

Membership Committee, American Society of Criminology (1978-1980).

Program Committee, 1978 Annual Meeting of the American Society of Criminology, Dallas, Texas (1978).

#### **COLLEGE AND UNIVERSITY SERVICE (1973-present)**

Chair, Council of Deans Budget Committee

Council of Deans Branding Committee

Chair, Subcommittee on Strategic Messaging and Tag Line, Council of Deans Branding Committee

Personnel Committee, College of Criminology and Criminal Justice

Division III Promotion and Tenure Committee

M.A. Examining Committee, College of Criminology and Criminal Justice

Faculty Advisor, Lambda Alpha Epsilon, Professional Criminal Justice Fraternity  
University Grievance Committee

Chair, Law and Social Sciences Division Nominating Committee, College of Criminology and Criminal Justice

Statewide Chair, Assignment of Common Course Numbers in Criminology and Criminal Justice for Community Colleges and Universities in Florida

Academic Committee, College of Criminology and Criminal Justice

University Graduate Policy Committee

University Program Review Committee for the Adult Education Program

Ad Hoc Committee on Graduate Assistantship Awards, College of Criminology and Criminal Justice

Study Committee for the Annual Evaluation of Graduate Students, College of Criminology and Criminal Justice

University Promotion and Tenure Committee

University Coordinator for the State University System Criminal Justice Program Review

University Program Review Committee for the Master's Program in American Studies

Criminology and Criminal Justice Faculty Representative, Board of Regents' Program Review Study, College of Criminology and Criminal Justice

Search Committee, College of Criminology and Criminal Justice

Chair, Faculty Recruitment Committee, College of Criminology and Criminal Justice

Ph.D. Theory Examination Committee, College of Criminology and Criminal Justice

Ph.D. Methods and Statistics Examination Committee, College of Criminology and Criminal Justice

Academic Committee, College of Criminology and Criminal Justice

Ongoing Chair, Southern Conference on Corrections Program Committee, College of Criminology and Criminal Justice

University Undergraduate Policy Committee

University Advisor and Instructor, All American Foundation

University Teaching and Advising Awards Committee

University Freshman Student Mentor

Currently Major Professor for 6 Ph.D. students

