

ME MORAN DUM

Kathy Gallagher, Director

Date: August 8, 2016

40 Douglas Drive, Martinez, CA 94553 · (925) 313-1500 · Fax (925) 313-1575 · www.ehsd.org

Family and Human Services Committee

Supervisor Candace Andersen, District II, C

Supervisor Federal D. Glover, District V, Vice-Chair

CC:

To:

Kathy Gallagher, EHSD Direct

From: Juliana Mondragon, FACT Stal

Family and Children's Trust (FACT) Committee Seat Membership Recommendations Subject:

The Employment and Human Services Department Director, Kathy Gallagher, respectfully requests that the Family and Human Services Committee accept recommendations to re-appoint the following members for three At-Large seats and three discipline specific seats (Seat 1; First 5 Commission, Seat 2; School Representative, and Seat 3; Local Planning Council) to the Family and Children's Trust (FACT) Committee, for a total of six (6) open seats.

1.	First 5 Commission	At-Large Seat 1
1	Lisa R. Johnson	Mary Flott
	G - 2t 0	
	Concord, CA 94520	Alamo, CA 94507
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2.	School Representative	At-Large Seat 2
	Karin Kauzer	Deborah McGrath
	Walnut Creek, CA 94595	Martinez, CA 94553
3.	Child Development	At-Large Seat 5
	Early Childhood Education/Local	Nora Foster
	Planning Council	
	Ruth Fernandez	Antioch, CA 94531
	Pleasant Hill, CA 94523	
	and the second s	

PURPOSE OF COMMITTEE

The purpose of this Committee is to establish priorities and make funding recommendations to the Board of Supervisors on the allocation of specific funds for the prevention/amelioration of child abuse and neglect, and the promotion of positive family functioning. These funds include:

Child Abuse Prevention, Intervention, and Treatment funds (CAPIT) funds, (AB 1733), Birth Certificate revenue to the County Children's Trust (AB2994), the Ann Adler Children's Trust funds, Community-Based Child Abuse Prevention funds (CBCAP) and other funds as may be subsequently directed by the Board of Supervisors.

The FACT Committee also provides information and data to the Employment and Human Services Department on the effectiveness of current and proposed programs for families and children and on recent or pending legislation that would potentially impact family and children's services programs, clients, or funding mechanisms.

SUMMARY OF RECRUITMENT EFFORTS/NOMINIEES FOR MEMBERSHIP

The FACT Committee, in conjunction with the County Administrator's Office, continues to make every effort to fill its vacant seats. These efforts include contacting each district Supervisor's office and releasing a public notice, inviting interested parties to consider membership and soliciting the support of current members to outreach to potential candidates for consideration for membership.

Presently, the Committee has scheduled vacancies in Seat 1; First 5 Commission, Seat 2; School Representative, and Seat 3; Local Planning Council; and three At-Large Seats, all of which are due to expire on September 30, 2016. Seat 5, Mental Health Commission was declared vacant due to committee member resignation on July 7, 2015. The FACT Committee is actively recruiting to fill Seat 5.

The FACT Committee recommends re-appointing current Seat 1 member, Ms. Lisa Johnson, Seat 2 member, Ms. Karin Kauzer, Seat 3 member, Ms. Ruth Fernandez and At-Large Seat members, Ms. Mary Flott, Ms. Deborah McGrath and Ms. Nora Foster as their seats' term will expire on September 30, 2016.

Candidates for re-appointment to the FACT Committee will serve a two-year term.

All candidates have expressed a sincere interest in continuing to serve on the Committee and are dedicated to fulfilling the mission and goals as outlined in the Committees' policies and procedures.

Based on the above information, the Director of EHSD on behalf of the FACT Committee respectfully recommends that the FHS Committee re-appoint all six (6) candidates to continued membership on the FACT Committee.

Enc.

Board, Committees, and Commission Application for Lisa R. Johnson

Board, Committees, and Commission Application for Karin Kauzer

Board, Committees, and Commission Application for Ruth Fernandez

Board, Committees, and Commission Application for Mary Flott

Board, Committees, and Commission Application for Deborah McGrath

Board, Committees, and Commission Application for Nora Foster



MAIL OR DELIVER TO: Contra Costa County For Office Use Only Date Received:

For Reviewers Use Only: Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

CLERK OF THE BOARD 651 Pine Street, Rm. 106 Martinez, California 94553-1292 PLEASE TYPE OR PRINT IN INK (Each Position Requires a Separate Application) BOARD, COMMITTEE OR COMMISSION NAME AND SEAT TITLE YOU ARE APPLYING FOR: PRINT EXACT SEAT NAME (if applicable) PRINT EXACT NAME OF BOARD, COMMITTEE, OR COMMISSION 1. Name: Johnson Renee Lisa (First Name) (Middle Name) (Last Name) 94520 2. Address: (Zip Code) (Street) (State) (No.) (Apt.) (City) 3. Phones: (Home No.) (Work No.) (Cell No.) 4. Email Address: 5. EDUCATION: Check appropriate box if you possess one of the following: High School Diploma ☑ G.E.D. Certificate ☐ California High School Proficiency Certificate ☐ Give Highest Grade or Educational Level Achieved Master's Degree Date Degree Names of colleges / universities Degree **Units Completed** Degree Course of Study / Major Awarded Type attended Awarded Semester Quarter Yes No X BS 1993 **Health Sciences** Cal State East Bay B) 1998 Public Administration Yes No X MPA Cal State East Bay C) Yes No Certificate Awarded: Course Studied **Hours Completed** D) Other schools / training Yes No completed:

A) Dates (Month, Day, Year)	Title	Duties Performed
<u>From</u> - <u>To</u> -	Grants & Contracts Manager	Manage and oversee the Commission's Grants and Contracts
9/2000 PRESENT	Employer's Name and Address	processes
Total: <u>Yrs.</u> <u>Mos.</u>	First 5 Contra Costa Children & Families Commission 1485 Civic Court	
Hrs. per week Volunteer	Concord, CA 94520	
B) Dates (Month, Day, Year)	Title	Duties Performed
<u>From</u> <u>To</u>		
8/1999 9/2000	Grants Coordinator	Managed the City's grant solicitation processes
Total: <u>Yrs.</u> <u>Mos.</u>	Employer's Name and Address City of Pittsburg 65 Civic Avenue Pittsburg, CA 94565	
Hrs. per week Volunteer	3,	
	·	
C) Dates (Month, Day, Year)	Title	Duties Performed
From To 6/1996 8/1999	Assistant Vice President	Managed the Contra Costa County United Way fund raising and grant making processes
	Employer's Name and Address	making processes
Total: <u>Yrs.</u> <u>Mos.</u>	United Way of the Bay Area 550 Kearney Street., Suite 1000 San Francisco, CA 94108	
Hrs. per week Volunteer		
D) Dates (Month, Day, Year)	Title	Duties Performed
From To 6/1993 6/1996	Case Manager	Case managed pregnant and parenting teens
5.1000	Employer's Name and Address	
Total: <u>Yrs.</u> <u>Mos.</u>	East Bay Perinatal Council 2648 International Boulevard Oakland, CA 94601	
Hrs. per week Volunteer	l	

	7. How did you learn about this vacancy?
	☐CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other Currently on the Committee
	8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No 🗵 Yes 🗌
_	If Yes, please identify the nature of the relationship:
	9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No 🔀 Yes 🗍
	If Yes, please identify the nature of the relationship:
	I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.
	Sign Nam - Date:

Important Information

- 1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
- 2. Send the completed paper application to the Office of the Clerk of the Board at: 651 Pine Street, Room 106, Martinez, CA 94553.
- 3. A résumé or other relevant information may be submitted with this application.
- 4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
- 5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
- 6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
- 7. Meeting dates and times are subject to change and may occur up to two days per month.
- 8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.



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BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:
Contra Costa County
CLERK OF THE BOARD
651 Pine Street, Rm. 106
Martinez, California 94553-1292
PLEASE TYPE OR PRINT IN INK
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A) Dates (Month, Day, Year)	Title	Duties Performed
From To		-Special Education teacher
8/1981 6/2013	Resource Specialist	(resource specialist) for mainstreamed diploma track
	Employer's Name and Address	students
Total: <u>Yrs.</u> <u>Mos.</u>	Acalanes Union High School District:	-Dept. Chair32 years -New Crew (freshmen mentoring
32 years	Campolinda High School and Acalanes High School	program advisor)
Hrs. per week 40++ . Volunteer		-Leadership class co-advisor
This, per week Volunteer	1212 Pleasant Hill Road, Lafayette, Ca 94549	
B) Dates (Month, Day, Year)	Title	Duties Performed
From To	Topology	Third and to sale a said to sale a in
8/1979 6/1981	Teacher	Third grade teacher and teacher in primary center grades 1-3.
T total War Man	Employer's Name and Address	
Total: <u>Yrs.</u> <u>Mos.</u>	Department of Defense Overseas	
2 years	Dependents Schools Kaiserslautern, Germany	
Hrs. per week 40+ . Volunteer	Raiserslautern, Germany	
C) Dates (Month, Day, Year)	Title	Duties Performed
From To		Grade 3 teacher and Reading
	Grade 3/Remedial Reading Teacher	
<u>From</u> <u>To</u> 9/1978 6/1979	Grade 3/Remedial Reading Teacher Employer's Name and Address	Grade 3 teacher and Reading
From To 9/1978 6/1979 Total: Yrs. Mos.	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne	Grade 3 teacher and Reading
<u>From</u> <u>To</u> 9/1978 6/1979	Grade 3/Remedial Reading Teacher Employer's Name and Address	Grade 3 teacher and Reading
From To 9/1978 6/1979 Total: Yrs. Mos.	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne	Grade 3 teacher and Reading
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne	Grade 3 teacher and Reading
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne	Grade 3 teacher and Reading
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ . Volunteer	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine Title	Grade 3 teacher and Reading Specialist. Duties Performed Scheduled, supervised and
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ Volunteer D) Dates (Month, Day, Year)	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine	Grade 3 teacher and Reading Specialist. Duties Performed Scheduled, supervised and evaluated UMF elementary and
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ . Volunteer □ D) Dates (Month, Day, Year) From To 1/1977 6/1978	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine Title Reading and Secondary Practicum Sur	Grade 3 teacher and Reading Specialist. Duties Performed Scheduled, supervised and
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ Volunteer . Volunteer D) Dates (Month, Day, Year) . To 1/1977 6/1978 Total: Yrs. Mos. . Mos.	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine Title Reading and Secondary Practicum Sup Employer's Name and Address University of Maine at Farmington,	Duties Performed Scheduled, supervised and evaluated UMF elementary and secondary education major
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ . Volunteer □ D) Dates (Month, Day, Year) From To 1/1977 6/1978	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine Title Reading and Secondary Practicum Sup	Duties Performed Scheduled, supervised and evaluated UMF elementary and secondary education major
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ . Volunteer □ D) Dates (Month, Day, Year) From To 1/1977 6/1978 Total: Yrs. Mos. 1.5 years	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine Title Reading and Secondary Practicum Sup Employer's Name and Address University of Maine at Farmington,	Duties Performed Scheduled, supervised and evaluated UMF elementary and secondary education major
From To 9/1978 6/1979 Total: Yrs. Mos. 1 year Hrs. per week 40+ Volunteer . Volunteer D) Dates (Month, Day, Year) . To 1/1977 6/1978 Total: Yrs. Mos. . Mos.	Grade 3/Remedial Reading Teacher Employer's Name and Address Wayne Elementary School, Wayne Maine Title Reading and Secondary Practicum Sup Employer's Name and Address University of Maine at Farmington,	Duties Performed Scheduled, supervised and evaluated UMF elementary and secondary education major

7. How did you learn about this vacancy?
□CCC Homepage Walk-In □Newspaper Advertisement □District Supervisor Other Coulonty on committee
8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No Yes
9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No Yes 7
If Yes, please identify the nature of the relationship:
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Sign Name: Date:
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RUTH FERNANDEZ, M.A.

May 31, 2016

Children and Family Services
Contra Costa County Employment & Human Services Department
40 Douglas Drive
Martinez, CA 94553
Attn. Ms. Mondragon

Dear Juliana,

I am writing to express my interest in the Early Childhood Education/Local Planning Council Committee seat with the Family and Children's Trust Fund (FACT). I have served on FACT for the past three years and welcome the opportunity to continue to serve as an appointed member.

My background includes over fifteen years of experience working with families, educators, and diverse communities promoting the development and coordination of comprehensive educational and preventive services for low income families and children. Currently, as Manager of Educational Services at the Contra Costa County Office of Education and Coordinator of the Contra Costa Local Planning Council for Early Care and Education (LPC), one of my primary roles is to identify local geographic priorities for unmet child care needs in Contra Costa County. Additionally, I coordinate services countywide for educators working in early childhood education programs serving children between the ages of birth to 12 years. During my tenure as Coordinator for the LPC, I have successfully built a track record of effectiveness in addressing the diverse needs of the early care and education community.

Enclosed is my membership application and resume for your records. Thank you for your consideration of my application.

Sincerely,

Ruth Fernandez, M.A.



For Office Use Only Date Received:

For Reviewers Use Only: Rejected Accepted

Yes No

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO: Contra Costa County CLERK OF THE BOARD 651 Pine Street, Rm. 106 Martinez, California 94553-1292 PLEASE TYPE OR PRINT IN INK

(Each Position Requires a Separate Application) BOARD, COMMITTEE OR COMMISSION NAME AND SEAT TITLE YOU ARE APPLYING FOR: Family and Children's Trust Fund (FACT) Child Development ECE/Local Planning Council PRINT EXACT NAME OF BOARD, COMMITTEE, OR COMMISSION PRINT EXACT SEAT NAME (if applicable) 1. Name: Fernandez Ruth (Last Name) (First Name) (Middle Name) Pleasant Hill d CA 94523 2. Address: (No.) (Street) (City) (Apt.) (State) (Zip Code) 3. Phones: (Home No.) (Work No.) (Cell No.) 4. Email Address 5. **EDUCATION**: Check appropriate box if you possess one of the following: High School Diploma . G.E.D. Certificate . California High School Proficiency Certificate . Give Highest Grade or Educational Level Achieved Master of Arts in Leadership Date Names of colleges / universities Degree Degree Course of Study / Major **Units Completed** Degree attended Awarded Type Awarded Semester Quarter A) University of California at Political Economy of Yes No 🗵 Dec. 1994 B.A. Industrialized Societies Berkeley May 2010 Saint Mary's College of California 21st Century Leadership Yes No X M.A. Doctorate Program in Ed.D. June 2018 Mills College of Oakland Yes No X Educational Leadership D) Other schools / training Course Studied Certificate Awarded: Hours Completed completed:

A) Dates (Month, Day, Year)	Title	Duties Performed
From To	Title	
09/2015 Present	Manager, Educational Services -	•Facilitate alignment and coordination of public and private entities to
	Employer's Name and Address	develop a comprehensive early childhood education system through
	Contra Costa County Office of Education 77 Santa Barbara Road Pleasant Hill, CA 94523	collaborative partnerships and relationships focused on continuous quality improvement practices. Direct, supervise and support staff; develop systems of accountability and coordination for ECE services.
B) Dates (Month, Day, Year)	Title	Duties Performed
From To May 2003 Aug. 2005	Project Supervisor, Education Network	Administered and managed contracts with the California
may 2003	Employer's Name and Address	Department of Education.
Total: <u>Yrs. Mos.</u> 2 3 months Hrs. per week 40 . Volunteer	KQED, Inc. 2601 Mariposa St, San Francisco, CA 94110	 Developed short-term and long-term strategic plans for KQED's Early Learning program. Coordinated regional trainings, seminars, community events, and program activities. Supervised interns & volunteers.
C) Dates (Month, Day, Year)	Title	Duties Performed
From To	Program Director Employer's Name and Address	Supervised day to day program activities including but not limited to participant enrolment, orientations,
Total: <u>Yrs. Mos.</u> 2 3 months Hrs. per week 40 . Volunteer	Opportunity Junction 3102 Delta Fair Blvd., Antioch, CA 94509	developed professional development plans for all OPTIC participants. • Provided direct supervision to two full-time employees, the Soft Skills Trainer and Career Counselor at OPTIC. • Monitored case load of 35-40 CalWorks recipients.
D) Dates (Month, Day, Year)	Title	Duties Performed
From To	Program Coordinator	Developed and facilitated a Career/ Business elective course for middle
Jan. 2000 July 2000	Employer's Name and Address	school students ages 12-14. Organized and implemented fund-
Total: <u>Yrs. Mos.</u> 7 months Hrs. per week 40 . Volunteer	Community Bridges Beacon 450 Church Street, San Francisco, CA, 94114, US	raising/cultural events for Community Bridges Beacon. • Created a curriculum and lesson plans for job readiness, resume writing and life skills for youth.

7. How did you learn about this vacancy?
CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other Re-applying for vacancy
8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No X Yes If Yes, please identify the nature of the relationship:
9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No X Yes 1
If Yes, please identify the nature of the relationship:
I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.
Sign Name: Date: 5.31.16

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THE BOARD OF SUPERVISORS OF CONTRA COSTA COUNTY, CALIFORNIA and for Special Districts, Agencies and Authorities Governed by the Board Adopted Resolution no. 2011/55 on 2/08/2011 as follows:

IN THE MATTER OF ADOPTING A POLICY MAKING FAMILY MEMBERS OF THE BOARD OF SUPERVISORS INELIGIBLE FOR APPOINTMENT TO BOARDS, COMMITTEES OR COMMISSIONS FOR WHICH THE BOARD OF SUPERVISORS IS THE APPOINTING AUTHORITY

WHEREAS the Board of Supervisors wishes to avoid the reality or appearance of improper influence or favoritism; NOW, THEREFORE, BE IT RESOLVED THAT the following policy is hereby adopted:

- I. SCOPE: This policy applies to appointments to any seats on boards, committees or commissions for which the Contra Costa County Board of Supervisors is the appointing authority.
- II. POLICY: A person will not be eligible for appointment if he/she is related to a Board of Supervisors' Member in any of the following relationships:
- 1. Mother, father, son, and daughter;
- 2. Brother, sister, grandmother, grandfather, grandson, and granddaughter;
- 3. Great-grandfather, great-grandmother, aunt, uncle, nephew, niece, great-grandson, and great-granddaughter;
- 4. First cousin;
- 5. Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
- 6. Sister-in-law (brother's spouse or spouse's sister), brother-in-law (sister's spouse or spouse's brother), spouse's grandmother, spouse's granddaughter, and spouse's grandson;
- 7. Registered domestic partner, pursuant to California Family Code section 297.
- 8. The relatives, as defined in 5 and 6 above, for a registered domestic partner.
- 9. Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

RUTH FERNÁNDEZ, M.A.

Concord, California 94520

Education

Mills College

Oakland, CA

Doctoral Student (Ed.D.) in Educational Leadership Early Childhood Leadership Specialization (2015-2019)

Saint Mary's College of California

Moraga, CA

M.A. in Leadership (2008-2010)

Thesis: "A Collaborative Inquiry to Develop Individual Capacities to Foster Inclusiveness"

University of California at Berkeley

Berkeley, CA

B.A. Political Economy of Industrialized Societies (1990-1994)

Professional Experience

[September 2005 to Present] Contra Costa County Office of Education.

Pleasant Hill, CA.

Manager, Educational Services/Coordinator, Local Planning and Advisory Council for Early Care and Education (LPC)

Essential Functions

- Direct, supervise and support staff; develop systems of accountability and coordination among local stakeholders; provide high-level strategic thinking, planning and facilitation for the LPC and the Contra Costa County Office of Education (CCCOE) efforts.
- Drive internal and external functions of the LPC including collaborative engagement, strategy, communications, community involvement, and policy/data functions.
- Oversee fiscal and programmatic areas of Contra Costa County's Quality Rating and Improvement System (QRIS) Initiatives for children ages zero to five years in collaboration with community partners engaged with continuous quality improvement work statewide, regionally and locally.
- Facilitate alignment and coordination of public and private entities to develop a comprehensive early childhood education system through collaborative partnerships and relationships focused on continuous quality improvement practices.
- Provide collaborative and adaptive leadership by embodying the LPC's and CCCOE's mission and agency values.

Strategic Coherence

- Promote and model a collective impact mind-set through collaborative dialogue among stakeholders to maintain a thorough understanding of local trends and challenges faced by partner organizations and families.
- Provide direction and support to partner agencies in aligning their strategic plans and work with national and statewide QRIS goals and Continuous Quality Improvement Pathways.
- Represent the Contra Costa County Office of Education at local and State Early Care and Education stakeholder groups and networks to provide technical assistance and support.
- Develop and carry-out protocols, processes, trainings and evaluations to ensure the effectiveness
 and efficiency of the Local Planning Council as a public advisory board, particularly related to
 transparency and open-communication and stakeholder engagement.
- Coordinate research and evaluation with QRIS initiative partners to minimize redundancies and to align strategies and actions to promote sustainability and efficiency.
- Responsible for coordinating the recruitment, interview and appointment recommendation process of new Local Planning Council board members.

Communications

- Provide activity reports, local policy recommendations, and county specific data to the County Board of Supervisors and County Superintendent of Schools as it related to the Early Care and Education field.
- Cultivate excellent relationships with governmental officials, local commissions, legislative
 officers, public agencies, and community based organizations to support and coordinate early
 care and education services in Contra Costa County.
- Develop communication materials for all early care and education projects administered through the CCCOE including the development of brochures, FAQs, summary reports and documents, white papers, website content, social media strategies, and press releases in coordination with the Communications Department at the CCCOE.

Managing Systems

- Oversee daily operations and establish appropriate protocols for measuring effectiveness of all projects.
- Monitor and report on design and implementation of program services and activities, operational challenges and innovation opportunities and timelines.
- Provide support and guidance to coordinate communications, activities, and information related to programs between the Contra Costa County Office of Education administrators, personnel, school districts, community based organizations, the public, and various local and State agencies.
- Identify improvements by collecting data to ensure data-driven decision-making for the early childhood initiatives and projects across organizations.

- Participate in the development and preparation of annual preliminary budgets, consistently review budgetary and financial data, control and authorize expenditures in accordance to established agency and contract regulations.
- Compile, disaggregate and analyze program and participant data for accountability and evaluation purposes:
- Prepare and submit reports to local, State, and Federal governmental agencies.

[May 2003 to August 2005] KQED, Inc.

San Francisco, CA.

Project Supervisor, Education Network

- Administered and managed contracts with the California Department of Education.
- Developed short-term and long-term strategic plans for KQED's Early Learning program.
- Implemented, monitored, and evaluated state contract regulations and agency policies and protocols.
- Represented KQED Early Learning at statewide committees facilitated by the California Department of Education, at national and state conferences, meetings and community campaign events.
- Identified and developed effective collaborative relationships with key regional stakeholders
 including but not limited to school districts, County Offices of Education, community colleges,
 higher education institutions, resource and referral networks, public libraries, community,
 private, and public agencies throughout KQED's service areas.
- Developed educational workshops that integrated multi-media tools and children's PBS programming as an instructional tool in early childhood education settings.
- Created bilingual lesson plans and workshop content for preschool teachers, child care providers and parents.
- Planned, organized and reviewed the work of KQED's independent consultants/trainers.
- Coordinated regional trainings, seminars, community events, and program activities.
- Supervised and trained interns and volunteers for the Early Learning Education Network as needed.

[July 2000 to October 2002] Opportunity Junction (formerly OPTIC)

Antioch, CA

Program Director

- Supervised day to day program activities including but not limited to participant enrolment, orientations, developed educational and professional development plans for all OPTIC participants.
- Provided direct supervision to two full-time employees, the Soft Skills Trainer and Career Counselor at OPTIC.
- Created and implemented a 15 weeks job readiness/job search curriculum for adults re-entering the workforce.

- Monitored a caseload of 35-40 CalWorks recipients, monitoring all aspects of remedial education, training, supportive services, and job search activities.
- Maintained rapport with counseling supervisors, CalWorks case managers, social services agencies, and training institutions regarding client progress.
- Served as a liaison between training site coordinators, schools, public institutions, and other community based organizations.
- Represented and delivered oral presentations for the OPTIC program during Board of Supervisors meetings and City Council Meetings.
- Developed and implemented a Career Mentor Program for OPTIC participants who were matched with an employer in the career field of interest.

[January 2000 to July 2000] Community Bridges Beacon.

San Francisco, CA

Program Coordinator

- Developed and facilitated a Career/Business elective course for middle school students ages 12-14.
- Organized and implemented fundraising/cultural events for Community Bridges Beacon.
- Created a curriculum and lesson plans for job readiness, resume writing and life skills for youth.
- Planned and coordinated field trips, guest speakers, panel discussions, mock interviews and tours for students.

[February 1999 to December 1999] Oakland Private Industry Council (PIC)

Oakland, CA

Career Counselor

- Facilitated job search and job readiness bi-lingual workshops at the Oakland PIC for individuals reentering the workforce.
- Developed trainer-of-trainers workshops to ensure the continuity and quality of services and professional development for Welfare-to-Work facilitators.
- Assisted in the development of hiring plans, job definition, and job requirements for highly demanding and multifaceted positions.
- Provided coaching and technical assistance to individuals participating in a Mentor Program.
- Administered career interest assessment tools and developed professional and educational development plans for Welfare-to-Work participants or individuals interested in a career change.
- Offered career counseling services, job search and job placement assistance and supervision to Welfare-to-Work participants.
- Identified community resources and collected information to support and promote goal attainment for all program participants.
- Developed and nurtured partnership with public, private, and community based organizations in Alameda County.

Additional Professional Experience

- Knowledge of collective impact principles and strategies to advance partnerships and collaboration.
- Strong knowledge and experience of project management principles and methods; transformational leadership and organizational development principles and practices.

- Relevant knowledge and understanding of federal, state, and school district codes and regulations in early childhood education programs.
- Comprehensive understanding of the early childhood education (ECE) system in California and statewide ECE public policy and trends.
- Experience planning, coordinating, designing, and implementing large community events that involve complex multitasking abilities, marketing skills, public speaking and excellent communication skills.

Additional Professional Experience - Continued

- Organized, planned, coordinated, and facilitated inter agency strategic planning activities involving
 a diverse group of stakeholders and multiple community needs and perspectives.
- Experienced at coordinating and overseeing the development and completion of child care needs
 assessment and comprehensive strategic plans that incorporate data driven decisions and projects.
- Created and designed professional development training modules, community workshops and marketing presentations for educators and Para-professionals.
- Designed and developed parent educational resources, including a Trainer-of-Trainers module and parent guide for kindergarten readiness and successful preschool to kindergarten transitions.
- Coordinated, organized, and monitored the implementation of an Annual Countywide Legislative Educational Forum that involves coordinating efforts and resources with local, state, and federal elected officials.

Key Accomplishments

- Created and published A Road Map to Kindergarten® Parent Guide.
 - A Road Map to Kindergarten® is an evidence-based interactive parent education tool that provides 16 important steps to assist parents in preparing their children for kindergarten. A Road Map to Kindergarten® is a component of a public parent education campaign. This parent education campaign strives to:
 - > Provide a guide for successful Kindergarten transitions for parents of children from birth to age five
 - Increase the knowledge of early childhood developmental milestones and school readiness indicators
 - Promote partnerships and collaboration of family supports and educational services
 - > Empower families to become active partners in education
- Facilitated the strategic planning process for the LPC's Countywide Comprehensive Early Care and Education Plan for the 2006-2011 and 2014-2017 implementation periods.
- Managed the publication of the 2014 Economic Impact of Child Care Report for Contra Costa County.
- Completed two countywide Child Care Needs Assessments for Contra Costa County in 2006, 2014 and currently pending coordination of the 2017 Child Care Needs Assessment.
- Developed and implemented a Center-Based Team Professional Development Grant model for State-funded child development programs in Contra Costa County. The philosophy of this model

is to foster on-going professional development opportunities that enhance classroom practices, promote collaboration and in turn nurture and develop high functioning teams.

The goal of the Center-Based Team Professional Development grant program is to support and empower teams of early care and education professionals to identify and engage in professional development with a team spirit and commitment to program goals.

Professional Associations

- Contra Costa Association for the Education of the Young Child (CCAEYC)
 Member at Large
- California Child Development Administrators Association (CCDAA)
 Member Public Policy Committee

Northern Region

California Child Care Coordinators Association (CCCCA)

2013-2016 Northern California Co-Chair

Chair, CCCCA Leadership Committee

Executive Committee Member

National Association for the Education of Young Children (NAEYC)
 Member, California

Policy and Leadership Committees

- Superintendent Torlakson's Early Learning Stakeholder Group
- Gateways ~ Cradle to Career Initiative, Early Learning STEM Action Group Co-Chair

California State University of the East Bay, Hayward

• Healthy and Active Before Five Collaborative

Executive Committee Member

Leadership Council Member

Contra Costa Family and Children's Trust Fund

Committee, Co-Chair

Early Childhood Education Representative

- Brandman University School of Education Advisory Board Member
- Saint Mary's College of California Leadership Center Alumni Cohort Liaison

Special Nominations and Awards

- 2014 California Assembly and Senate Leadership Recognition Award
- 2011 Hispanic Community Service Legislative Award
- 2011 Annual Legislative Advocacy and Leadership Award California Child Development Administrators Association
- Nominated for the 2011 and 2014 James Irvine Leadership Awards
- Nominated for the Los Medanos College Cesar Chavez Award for Exemplary Community Service,
 2008

Languages

Able to communicate fluently in Spanish both verbally and in writing.

References

Available Upon Request



For Reviewers Use Only:
Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:
Contra Costa County
CLERK OF THE BOARD
651 Pine Street, Rm. 106
Martinez, California 94553-1292
PLEASE TYPE OR PRINT IN INK
(Each Position Requires a Separate Application)

OARD, COMMITT	EE OR COMMISSION NA	ME AND SEAT TITLE YOU ARE APPL	YING FOR:				
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A) Dates (Month, Day, Year)	Title	Duties Performed
From To	Fund Development Director	Originally coordinated and trained home visitors for the Newborn
March,2000 Feb. 2013	Employer's Name and Address	Connections postpartum home
Total: <u>Yrs. Mos.</u> Hrs. per week	The Child Abuse Prevention Council	visitation program. Later moved into all aspects of fund development including proposal writing and reporting, and communicating the message of CAPC. Also administered a fund for needy families.
B) Dates (Month, Day, Year)	Title	Duties Performed
From <u>To</u> 1998 2000	Volunteer Coordinator & Board Member Employer's Name and Address	Managed the training and activities of
Total: <u>Yrs. Mos.</u> 2 Hrs. per week 20 . Volunteer	The Nurture Company's Newborn Connection Program (no longer operational)	20-25 volunteer postpartum home visitors working with low income families primarily in east and central county.
C) Dates (Month, Day, Year)	Title	Duties Performed
From To	Volunteer and Board Member	
1990 1998	Employer's Name and Address	Postpartum home visitor for a variety
Total: Yrs. Mos.	The Nurture Company's Newborn Connection Program	of low income, high needs families. Also assisted with management of the organization and its fund raising.
Hrs. per week 5-10 . Volunteer	(no longer operational)	
D) Dates (Month, Day, Year)	(no longer operational) Title	Duties Performed
D) Dates (Month, Day, Year) From To		Duties Performed
D) Dates (Month, Day, Year)	Title Production manager and producer Employer's Name and Address	Duties Performed Managed studio activities for the station. Also produced 3 years of live

7. How did you learn about this vacancy?
CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other learned from a colleague
8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No 🔀 Yes 🗍
If Yes, please identify the nature of the relationship:
9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No X Yes 7
If Yes, please identify the nature of the relationship:
I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.
Sign Name: Date:

Important Information

- 1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
- 2. Send the completed paper application to the Office of the Clerk of the Board at: 651 Pine Street, Room 106, Martinez, CA 94553.
- 3. A résumé or other relevant information may be submitted with this application.
- 4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
- 5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
- 6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
- 7. Meeting dates and times are subject to change and may occur up to two days per month.
- 8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

Print Form



MAY 1 5 2014

TIME LEGICA LONG

CONTINUE CONTRA COSTA CO. For Office Use Only

Date Received: Costa County

For Reviewers Use Only: Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:						
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Martinez, California 94553-1292						
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(No.)	(Street) (A	vpt.)	(State)		(2	Zip Code
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)
A) Dates (Month, Day, Year)	Title	Duties Performed
From- To Dec. 2012 present	Substitute Teacher	I was a volunteer on the Marchus School's Site Council for 3 years. We met 1-2 times/month. I was the
•	Employer's Name and Address	Secretary; summarized and wrote
Total: <u>Yrs.</u> <u>Mos.</u> 1 yr. 5 mos.	Contra Costa Co. Office of Education 77 Santa Barbara Road Pleasant Hill, CA 94523	minutes & agendas. As a substitute, I work closely with students & various staff; OT,
Hrs. per week 6 . Volunteer .	Marchus School & Juvenile Hall	Speech, Psychologists, counseling staff, classroom support staff and paraprofessionals.
B) Dates (Month, Day, Year)	Title	Duties Performed
From To		Collaborate with classroom teachers
Nov. 2011 present	Home & Hospital Teacher	in order to accommodate lessons and requirements of students who
Totali Van Man	Employer's Name and Address	are too ill to attend school. Tutor
Total: Yrs. Mos.	Acalanes Union High School District	students, proctor tests, transport assignments and materials from the
2 yrs. 6 mos.	1212 Pleasant Hill Rd.	students to the classroom teachers.
Hrs. per week 0-10 . Volunteer	Lafayette, CA 94549	Schedule appointments and maintain attendance records. Each student typically has 5 hrs/week.
C) Dates (Month Day Year)	Title	Duties Performed
C) Dates (Month, Day, Year) From To	Title	Duties Performed
C) Dates (Month, Day, Year) From To Aug. 2000 Jan. 2005	Title Teacher	HS Resource Teacher; taught Learning Skills & English. 7th grade
<u>From</u> <u>To</u> Aug. 2000 Jan. 2005		HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading
From To Aug. 2000 Jan. 2005 Total: <u>Yrs. Mos.</u>	Teacher	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I
<u>From</u> <u>To</u> Aug. 2000 Jan. 2005	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave.	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students,
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months	Teacher Employer's Name and Address Vallejo Unified School District	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen.
From To Aug. 2000 Jan. 2005 Total: <u>Yrs. Mos.</u>	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave.	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen.
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months Hrs. per week 40 Volunteer	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave.	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen. Educators, attended staff and
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave. Vallejo, CA 94562	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen. Educators, attended staff and department meetings. Duties Performed
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months Hrs. per week 40 Volunteer D) Dates (Month, Day, Year)	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave. Vallejo, CA 94562 Title Resorce Teacher	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen. Educators, attended staff and department meetings.
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months Hrs. per week 40 Volunteer D) Dates (Month, Day, Year) From To Aug. 1999 June 2000	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave. Vallejo, CA 94562 Title	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen. Educators, attended staff and department meetings. Duties Performed Collaborated with 50 staff weekly to provide support to students on my caseload. Taught RS Social Studies and Government, and Study
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months Hrs. per week 40 Volunteer D) Dates (Month, Day, Year) From To	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave. Vallejo, CA 94562 Title Resorce Teacher Employer's Name and Address San Ramon Valley Unified School Dist. 699 Old Orchard Drive,	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen. Educators, attended staff and department meetings. Duties Performed Collaborated with 50 staff weekly to provide support to students on my caseload. Taught RS Social Studies and Government, and Study Skills & coached the Frosh/Soph Girls' Soccer Team. "Beta tested"
From To Aug. 2000 Jan. 2005 Total: Yrs. Mos. 4 yrs. 5 months Hrs. per week 40 Volunteer D) Dates (Month, Day, Year) From To Aug. 1999 June 2000 Total: Yrs. Mos.	Teacher Employer's Name and Address Vallejo Unified School District 665 Walnut Ave. Vallejo, CA 94562 Title Resorce Teacher Employer's Name and Address San Ramon Valley Unified School Dist.	HS Resource Teacher; taught Learning Skills & English. 7th grade History, (156 students), & 6th grade Core, (English & History) & Reading Instructor. As a Sp. Educator, I developed IEPs, assessed students, monitored student progress in Gen. Ed. classes, collaborated with Gen. Educators, attended staff and department meetings. Duties Performed Collaborated with 50 staff weekly to provide support to students on my caseload. Taught RS Social Studies and Government, and Study Skills & coached the Frosh/Soph

7. How did you learn about this vacancy?
CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other Current Committee member
8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No Yes
If Yes, please identify the nature of the relationship:
9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No X Yes 1
If Yes, please identify the nature of the relationship:
I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.
Sign Name:

Important Information

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- 3. A résumé or other relevant information may be submitted with this application.
- 4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
- 5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
- 6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
- 7. Meeting dates and times are subject to change and may occur up to two days per month.
- 8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

For Office Use Only Date Received:

For Reviewers Use Only: Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO: Contra Costa County CLERK OF THE BOARD

FAMILY & CHILD	REN'S TRUST CO	MMITTEE	SEAT 2 SCHOOLS	EDUCATION	J		
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A) Dates (Month, Day, Year)	Title	Duties Performed
From To	CHILD WELFARE WORKER	WORK WITH CHILDREN, YOUTH, AND
10/2007 CURRENT	Employer's Name and Address	FAMILIES, CASE MANAGEMENT,
Total: <u>Yrs. Mos.</u> 8 3 Hrs. per week 37.5 . Volunteer	ALAMEDA COUNTY SOCIAL SERVICES CHILDREN & FAMILY SERVICES	CONDUCT HOME VISITS, ASSESS FOR APPROPRIATE PLACEMENT, ATTEND COURT HEARINGS, PREPARE COURT REPORTS, ASSESS FAMILIES
B) Dates (Month, Day, Year)	Title	Duties Performed
From To 12/2005 10/2007	CASE MANAGER / SOCIAL WORKER	
12/2003	Employer's Name and Address	WORK WITH CHILDREN AND YOUTH,
Total: <u>Yrs. Mos.</u> 2 Hrs. per week 40 . Volunteer	FAMILIES THAT CARE, FOSTER FAMILY AGENCY	CASE MANAGEMENT, CONDUCTED HOME VISITS, PREPARE QUARTERLY REPORTS FOR COUNTY WORKERS
C) Dates (Month, Day, Year)	Title	Duties Performed
From To		
	Employer's Name and Address	
Total: <u>Yrs.</u> <u>Mos.</u>	·	
Hrs. per week . Volunteer		
D) Dates (Month, Day, Year)	Title	Duties Performed
<u>From</u> <u>To</u>		
Total: <u>Yrs.</u> <u>Mos.</u>	Employer's Name and Address	
Hrs. per week		

7. How did you learn about this vacancy?
CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other
8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No X Yes Yes
If Yes, please identify the nature of the relationship:
9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No X Yes
If Yes, please identify the nature of the relationship: N/A
I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.
Sign Name:Date:
Important Information
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- 1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
- 2. Send the completed paper application to the Office of the Clerk of the Board at: 651 Pine Street, Room 106, Martinez, CA 94553.
- 3. A résumé or other relevant information may be submitted with this application,
- 4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
- 5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
- 6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
- 7. Meeting dates and times are subject to change and may occur up to two days per month.
- 8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

NORAH FOSTER

i, Antioch, CA 94531

Education:

MSW, California State University East Bay Title IV-E MSW Child Welfare Training Stipend, Recipient

BS, University of San Francisco Majored in Organizational Behavior with Minor in Telecommunications

Employment History:

Child Welfare Worker II, Alameda County, 10/2007 - Present

Worked in various programs such as Family Maintenance, Individual Living Skills, Family Reunification, and Adoptions – Court programs.

- Meet regularly with parents to document their progress with case plan and/or resolve any challenges that may have arisen.
- Meet regularly with children and youth in their current placement to ensure their safety and well-being.
- Consistently assess permanency options for children & youth placed out-of-home.
- Make appropriate referrals to community partners on behalf of the family.
- Prepare Status Review Reports for the Court detailing the parents' progress with their case plan and providing the Court with information on the child's well-being.
- Attend Court hearings to inform the Court of the parents' progress with case plan goals, the child's well-being, and to address any issues or concerns that may have arisen.
- Provided transportation and arranged visitations for children, youth, and birth families.
- The ability to use CWS/CMS (Child Welfare System/Case Management System) to input case notes, extract information, and create Court reports.
- Prepare and file legal documents with the Court or the State as appropriate.

Social Case Worker, Contra Costa County Children and Family Services, 2006-2007, intern Worked in the Continuing Services Bureau as primary and secondary worker on Family Maintenance, Permanent Placement, and Guardianship cases.

- Prepare Status Review Reports for the Court detailing the parents' progress with their case plan and providing the Court with information on the child's well-being using CWS/CMS.
- Supervised visits between children and birth families
- Conducted investigations and interviews on ER Referrals
- Made appropriate referrals to community partners on behalf of the family.
- Met regularly with children and youth in their current placement to ensure their safety and well-being.
- Met with biological families and caregivers regularly to ensure child's stability.
- Provided transportation and arranged visitations for birth family and child.

NORAH FOSTER

Resume, con't ...

Case Manager, Building Futures with Women and Children, 2005-2006, intern

Provided resources for homeless women and children.

Developed comprehensive service plans for clients and monitored their progress.

Provided referrals and information to clients on community resources.

Acted as liaison to outside resources and collaborations by establishing and maintaining relationships in the community.

Helped women and families secure housing, balance their budget, and participated in support groups, as needed.

Maintained accurate client records, collected statistics and submitted monthly reports.

Participated in weekly case conference meetings.

Ensured that shelter services were coordinated and consistent.

Other Employment History:

Community Outreach Worker, Black Adoption & Research Center (BAPRC), 2004-2005

Recruited families from the community to become a foster care or an adoptive parent.

Identified recruitment event possibilities by contacting various organizations.

Made presentations to various community, civic, faith-based groups and organizations. Organized recruitment opportunities.

Distributed recruitment materials to churches, organizations, and associations.

Coordinated advertisement in print and electronic media.

Trained volunteers on BAPRCs mission and goals.

Greeted and led Foster Care and Adoption Information Meetings for perspective foster and adoptive parents.