

Application Form

Profile

Raymond

First Name

Chimezie

Middle Initial

Last Name

Home Address

Suite or Apt

City

State

Postal Code

Primary Phone

Email Address

[District Locator Tool](#)

Resident of Supervisorial District:

District 1

Health for Schools and
Communities Foundation

Employer

Program Director

Job Title

Length of Employment

9 years

Do you work in Contra Costa County?

Yes No

If Yes, in which District do you work?

How long have you lived or worked in Contra Costa County?

27

Are you a veteran of the U.S. Armed Forces?

Yes No

Board and Interest

Which Boards would you like to apply for?

Juvenile Justice Coordinating Council: Submitted

Seat Name

Have you ever attended a meeting of the advisory board for which you are applying?

Yes No

If Yes, how many meetings have you attended?

Education

Select the option that applies to your high school education *

High School Diploma

College/ University A

Name of College Attended

Walden University

Degree Type / Course of Study / Major

PhD, Public Health

Degree Awarded?

Yes No

College/ University B

Name of College Attended

Argosy University

Degree Type / Course of Study / Major

M.Ed. Educational Leadership

Degree Awarded?

Yes No

College/ University C

Name of College Attended

College of Technology, Owerri

Degree Type / Course of Study / Major

BS

Raymond Chimezie

Degree Awarded?

Yes No

Other Trainings & Occupational Licenses

Other Training A

Certificate Awarded for Training?

Yes No

Other Training B

Certificate Awarded for Training?

Yes No

Occupational Licenses Completed:

Certified Health Education Specialist (CHES)

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, committee, or commission.

As a member of my community, I am interested in promoting healthy living of young people. I want help address health risk factors and the environments that reinforce teen exposure to alcohol and drugs, and those the enable them to have conflict with the juvenile justice system. I want to support and provide programs that will empower young people to look toward the future, explore career opportunities, and utilize their abilities to improve their communities. Having been a teacher in the district for years, I have observed some issues that lead young people to crimes. I have equally observed the their is a higher tendency for certain minority groups to be inclined to alcohol, drugs, and juvenile crimes. Therefore, I think that I will be a good candidate to serve on any of the boards I have indicated interest on. I am very passionate about these issues.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

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Upload a Resume

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

Yes No

Do you have any obligations that might affect your attendance at scheduled meetings?

Yes No

If Yes, please explain:

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

Yes No

If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:

If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:

List any volunteer or community experience, including any advisory boards on which you have served.

United Civil Air Patrol (CAP) Sq. 44 Contra Costa County Medical Reserve Corps

Conflict of Interest and Certification

Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)

Yes No

If Yes, please identify the nature of the relationship:

Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?

Yes No

If Yes, please identify the nature of the relationship:

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

I Agree

Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Raymond O.
Chimezie, Ph.D., M.A.Ed.,
CHES®, FRSPH

Objective: Application for Membership of Boards for Contra Costa County

Summary of Experience:

A scholar-practitioner with interests in research and programs that improve health access and prevent causes and health-risk factors. Over 15 years teaching experiences in K-12 education and university education systems, and community leadership. Excellent teaching and mentoring skills. A strong advocate for school health education program to promote youth health and empowerment for community good.

Education and Credentials

MalariaX: Defeating Malaria from the Genes to the Globe

EdX Program by Harvard University, 2020

Certificate in Global Health Delivery

Harvard University, Cambridge, Massachusetts, 2018

Ph.D. Public Health (Community Health Education & Promotion)

Walden University, Minneapolis, Minnesota, 2013

Master of Arts in Education (Instructional Leadership)

Argosy University, San Francisco Bay, California

Bachelor of Science in Hotel and Restaurant Management

Federal Polytechnic, Owerri, Nigeria

Professional Experience

Liberty University, Lynchburg, VA
Assistant Professor School of Allied Health

2022-present

Supervise doctoral students to write quality academic dissertations and provide guide for the defense. Provide online support and constructive feedback to students using online learning platform. Worked with the Doctoral Policy & Oversight committee to review and revise doctoral handbook for DHSc, Ph.D. students in the school of Health Sciences. Participated in faculty meetings and training targeted at improving students learning outcomes and faculty-students relationships.

University of San Francisco, CA
Adjunct Faculty, MPH in Global Health Program

2018 - 2019

Designed courses and facilitated instructions on global health through lectures, projects, case studies, and seminars. Created an active online presence; through setting expectations and deadlines, leading discussions and responding with constructive feedback to students' work. Initiated and maintained frequent and regular interactions with students according to university's policies. Provided direct instructions where necessary to support students. Collaborated with departmental leadership in the design of updated curriculum and associated manuals, as well as performance management assessment; confirmed alignment with institutional requirements. Introduced and combined Health as Liberation into MPH courses aimed at addressing gaps in health disparities and expose students to knowledge and skills focused on the identification and promotion of social justice in health delivery.

Organized role-playing activities that reflected real life work experiences to encourage job readiness skills. Strategically identified and planned clear learning goals and clarified expected outcomes to students.

Regularly contributed to interactive sessions and student discussion forums, as well as Zoom and email communications..

- Set clear learning goals and explained outcomes to students before every lesson
- Taught MPH level courses within both an online and hybrid environments (MPH 611_Introduction to Public Health).
- Continuously assessed students and supported students with learning difficulties.

Chamberlain University, Downers Grove, IL
Visiting Professor, MPH Program

2017 - 2019

While a visiting professor, delivered online teaching and assessments for students attending the MPH 504: Cultural Competency & Global Public Health course. Regularly contributed during faculty meetings and professional development. Received training on the University's teaching methods and use of Canvas.

- Successfully completed two faculty online training programs through the Canvas Online Teaching platform. Course included the Chamberlain Master instruction Training course and participating in faculty meetings and professional development.

Federal University of Technology, Owerri, Nigeria
U.S. Fulbright Scholar & Faculty, Department of Public Health

2016 - 2017

Created and facilitated an enriched version of the Introduction to Public Health for MPH and undergraduate students. Courses taught included: PUH 916: Advanced Disease Control & Surveillance (for doctoral students), PUH 407: Contemporary Issues in Public Health, PUH 403: Health Sociology, and PUH 205: Introduction to Public Health (for undergraduate students). Introduced real-life work experiences within the community into the curriculum to enable the application of knowledge. Presented students with the opportunity to conduct community-based research related to a population health problem. Created an open and engaging learning environment encouraging diverse views and respect for those differences. Contributed subject matter expertise and guidance during the update of The Students' Academic Handbook. Oversaw the performance of three graduate students while supervising / grading 45 undergraduates project work. Delivered courses in qualitative research and best practices while performing and publishing community-based research.

- Mentored three post-graduate students to successfully finalize thesis and projects and graduate.
- Finished a qualitative research study focused on utilizing the Advance Nursing Practice to improve health access.
- Introduced Constructivism as a learning concept; encouraged hands-on interactions with students and faculty, resulted in better learning outcomes.
- Established a concept of positive social change to improve human conditions within the student environment.
- Engaged learners in real-world experience through case studies, community work engagement to enable application of knowledge.
- Facilitated training for faculty on effective pedagogy and evidence-based practices in public health, as well as research methods to undergraduate and graduate students.

Los Angeles Southwest College, Los Angeles, CA
Faculty Intern - Project MATCH: Community Health & Wellness

2015 - 2015

Delivered undergraduate courses to college students in Community Health & Wellness. Developed relationships with students and supported the identification and setting of achievable personal learning goals. Evaluated existing curriculum and used this information to explain learning outcomes to students. Oversaw and continually monitored the delivery of intervention lessons to provide support to at-risk students.

- Delivered classes in health and wellness including student mentorship, education plan execution.
- Completed hands on teaching internship.

West Contra Costa Unified School District, Richmond, CA
Teacher / School Health Education Coordinator

2003 - Present

Provided hands on training and education to k-12 students; built and maintained open lines of communication and respect. Collaborate with colleagues to create student-centered lessons and assessments; utilizing customized teaching methods and interventions to meet the needs of students.

Build and maintain collaborative relationships with the school management and other teachers to provide a well-rounded education. Actively involved in the creation and promotion of positive learning environments to foster lifelong learning, utilizing individual and group learning. Confirmed that all curricula met education standards in the State of California. Collaborated with community-based organizations focused on promoting health of students' and community within the West Contra Costa Unified School District.

- Increased student performance by 31% in low performing kids and launched the Students Health Ambassadors program.
- Launched a non-profit organization aimed at promoting a school-based health program consisting of four school-based workshops (students and community) and one international health mission to Africa.
- Introduced an innovative health and wellness program to decrease youth behavioral health risks.
- Conducted health and wellness program for teaching and non-tutorial staff.
- Planned and designed intervention lessons to improve students' learning outcomes.
- Delivered both synchronous and asynchronous lessons to students using Zoom.

Professional Development

Technology Certificate in Teaching & Learning

University of San Francisco, CA, 2019

Project - MATCH Faculty Intern Certificate

Los Angeles Community College District, Los Angeles, CA, 2015

Certificate in COVID-19 Contact Tracking

John Hopkins University

Professional Certifications and Credentials

Certified Health Education Specialist (CHES®)

Fellow Royal Society for Public Health (FRSPH), London

Community Leadership & Diversity

African Diaspora Healthcare Initiative (www.afdhi.org)

Founder & President, 2020 – Present

Mission: Mobilize health and medical professionals of African descents in the diaspora to build partnerships with organizations in Africa and abroad to plan and develop a sustainable healthcare delivery system in Africa.

Health for Schools and Communities Foundation Inc. (www.healthfsc.org)

Founder & Chief Executive Officer, 2014 – Present

Mission: Improve health access to vulnerable populations and reduce youth behavioral risk factors.

- Partnered with Breathe California on tobacco control outreach and interventions in the high-risk communities

Publications

1. Chimezie, R. O. (2015). Primary healthcare in Nigeria: Overview, challenges, and prospects Denver, CO: Outskirts Press (Book)
2. Chimezie, R. O. (2020). Malaria Hyperendemicity: The Burden and Obstacles to Eradication in Nigeria. DOI: 10.4236/jbm.2020.811015. Journal of Biosciences and Medicines. Vol.8 No.11, November 2020
3. Chimezie, R. O. & Ibe, S.N.O. (2019). Advanced practice nursing in Nigerian primary healthcare. Journal of Social Change. Doi: <https://doi.org/10.5590/JOSC.2019.11.1.06>
4. C [REDACTED] mary healthcare delivery in Africa. IJIMS Vol. 2, Issue 4. [h \[REDACTED\]](#)
5. Chimezie, R. O. (2013). A case study of primary healthcare services in Isu, Nigeria. (Doctoral Dissertation). ProQuest, Accession Order No. 3558764

- Abstract Reviewer for International Health program: American Public Health Association 2019-present
- Chimezie, R.O. & Marychristiana E. Uzoukwu (2021). Preventing Behavioral-Risks Incidence Based Health Promotion Program. **DOI:**
[REDACTED]
 - C [REDACTED] Health Awareness: A Significant Factor in Patients' Wellness and Access to Care. **DOI:**
[REDACTED]

Volunteering

United States Air Force Auxiliary, Squad 44, Concord, CA

2010 - 2013

1st Lieutenant

Coordinated CAP's Presidents National Drug Control Strategic, the DDR program, and promoted drug awareness.

Contra Costa Medical Reserve Corps

2009 -Present

Volunteer

Affiliations

- Member, Advisory Board: Ethnic Health Institute of the Samuel Merritt University, 2011 - President
- Member, Fellow Royal Society for Public Health (FRSPH) London
- Member, National Society of Leadership & Success, USA

Awards

- U.S. Fulbright Scholar Awardee to Sub-Saharan Africa, 2016 - 2017
- Finalist - Walden University Distinguished Alumni Award Nominee, 2016
- Presidential Alumni Research Dissemination Award, Walden University, 2014
- Brigadier-General Charles Yeager Aerospace Education Achievement Award, 2011

Presentations

- Chimezie, R. O. (2022). Teen Tobacco-use and Health Implications. Paper presented to the students of St. David of Wales Middle School, Richmond, California, on their Health Awareness Week.
- Chimezie, R. O. (2018, May). School-based health education: A strategy to reduced youth behavioral risk factors. Poster session presented at the California School-Based Health Conference: Leading the movement for a healthy California. Sacramento, CA.
- Chimezie, R. O. (2017). A case study of primary health service in Isu, Nigeria (Original research). Paper presented at Federal University of Technology, School of Health Lecture Series, Owerri, Nigeria
- Chimezie, R. O. (2017). The challenges of healthcare delivery in Nigeria. Paper presented at the National Open University Health Week, Owerri, Nigeria.
- Chimezie, R. O. (2017). Public health in Nigeria: Issues impacting access to healthcare. Paper presented at the Imo State University, School of Nursing 2017 Guest Lecture Series
- Chimezie, R.O. (2016). Education for a Positive Social Change. Guest lecture at the Walden University, 2016 Doctoral Degree Residency, Anaheim, California.
- Chimezie, R. O. (2013). A case study of primary healthcare in Isu, Nigeria. Poster session presented
Symposium,
[REDACTED]