





The SPIRIT class will begin in January 2019 at Contra Costa Community College, San Pablo, CA

SPIRIT is a 9 unit college accredited course taught in collaboration with Contra Costa College. The course teaches students how to develop core skills to empower one's self by attaining and maintaining recovery and resiliency through self-awareness and peer/family support, while learning to assist others in doing the same. The completion of this class leads to a Certificate of Accomplishment in Peer Support.

This program is intended for individuals who fit at least one of the following criteria:

A person who has self-identified as having lived experience of recovery from mental illness substance use disorder, or both.
A transition-age youth or young adult 18 - 26 who has self-identified as having lived experience of recovery from mental illness, substance use disorder, or both.
A person with lived experience as a self-identified family member of an adult experiencing mental illness, substance use disorder, or both.
A person who is parenting or has parented a child or adult experiencing mental illness, substance use disorder, or both. This person may be a birth parent, adoptive parent, or family member standing in for an absent parent.

Goals

- 1. To become more empowered, explore potential and help others learn resiliency and empowerment skills.
- 2. To gain an understanding of the importance of peer and family support as an integral part of the recovery and resiliency journey, as well as to the overall behavioral health system of care.
- 3. To gain a working understanding of Contra Costa Behavioral Health's system of care which includes, Mental Health Services, Housing and Homeless Services, Alcohol and Other Drug Services, and Health Services broadly, and recovery/resiliency oriented techniques and principles.
- 4. To identify, develop and sustain your personal support system, develop and use a personal Wellness Recovery Action Plan and to help others to incorporate these skills into their personal wellness process.
- 5. To become more aware of community resources which aid peers and their families, including young adults and children in living successfully within the larger community.
- 6. To explore career options that will help you develop the skills enabling you to find meaningful activity and to learn skills and participate in internship training in the behavioral health field.

The Behavioral Health Service Provider Individualized Recovery Intensive Training (SPIRIT) includes two components; the comprehensive classroom training and support program, followed by the individualized Work-Study placement. This program is a collaboration between Contra Costa Behavioral Health Services (CCBHS), Office for Consumer Empowerment (OCE), and Contra Costa College (CCC).

Application Deadline and Mailing Information

Application Process: This APPLICATION is due by October 12, 2018

Please submit your completed application to:

Contra Costa Behavioral Health Services Office for Consumer Empowerment 1340 Arnold Drive, Suite 200 Martinez, CA 94553 Fax (925) 957-5156

For further information about the SPIRIT Training or application, please contact:

Quincy Slatten @ Quincy.Slatten@hsd.cccounty.us (925) 957-5113 or Michael Petersen @ Michael.Petersen@hsd.cccounty.us (925) 957-5143

Training Components

- I. Intensive Classroom Training (SPIRIT I and II): The classroom training takes place during the Spring 2019 college semester (starting in January 2019) at Contra Costa College in San Pablo. It consists of two three unit college classes (six units total), SPIRIT I and SPIRIT II. Students take SPIRIT I for the first half of the semester, and then SPIRIT II during the second half of the semester. Students may not participate in SPIRIT II without successful completion of SPIRIT I.
- II. Work-Study/Summer Internship (SPIRIT III): The work study portion of SPIRIT takes place during the summer 2019 college semester and includes a six week internship (for ten to fifteen hours per week) at a human service agency and once a week classroom instruction. Students must successfully complete both SPIRIT I and II to participate in SPIRIT III. Students receive three units of college credits for successfully completing SPIRIT III.
- III. **Allowance:** A limited number of students may be eligible for an allowance to assist with transportation and other expenses needed to complete the training. Allowance selection is based on where behavioral health services are received, application content, and an in-person interview.



Anna M. Roth, RN, MS, MHP **Health Services Director** Matthew P. White, MD Acting Behavioral Health Services Director Contra Costa Behavioral Health **Administrative Offices** 1340 Arnold Dr. Ste. 200 Martinez CA. 94553 Ph (925) 957-5150 Fax (925) 957-5156

(925) 957-5113 or

Dear SPIRIT Applicant,

Ouincy Slatten

SPIRIT is a behavioral health peer and family driven and focused college accredited class. SPIRIT is facilitated by peers and family members for peers and family members. Because SPIRIT is a collaboration with Contra Costa College, some of your personal and identifying information may be shared and exchanged with the college. Additionally, the College may require some administrative information, such as attendance, grades, conduct, or other college related activities. Being an applicant or participant in SPIRIT may identify you as a peer of behavioral health services or a family member of a person receiveing services.

SPIRIT Application

Please print or type legibly. DO NOT USE CURSIVE HANDWRITING

- Please answer each question carefully. Be as direct and specific as possible.
- > Use extra paper if necessary. Number answers on extra paper.

If you have questions about the application, please Contact:

Michael Petersen	@ Michael.Petersen@h	nsd.cccounty.us (925) 9	57-5143
I have read and understa This acknowledgement is			ormation.
Signature		Date	
Print Name			

@ Quincy.Slatten@hsd.cccounty.us

Behavioral Health Service Provider Individualized Recovery Intensive Training

This program is intended for individuals who fit at least one of the following criteria: Please check mark the box below that you identify with. A person who has self-identified as having lived experience of recovery from mental illness, substance use disorder, or both. A transition-age youth or young adults 18 - 26 who has self-identified as having lived experience of recovery from mental illness, substance use disorder, or both. ____ A person with lived experience as a self-identified family member of an adult experiencing mental illness, substance use disorder, or both. A person who is parenting or has parented a child or adult experiencing mental illness, substance use disorder, or both. This person may be a birth parent, adoptive parent, or family member standing in for an absent parent. 1. Name/Personal Information: Last: Address: City: _____ State: ___ Zip : ____ Home Phone: () Cell Phone: (____) E-Mail Address: ____ 2. Please list two references: Agency: b. Name:

a Peer/Family							
				 			
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5.	In order to do well in this training, people who have had problems with drug and/or alcohol abuse need to be in recovery (abstaining from use of alcohol and other substances, especially within a professional/academic setting). If this applies to you, how long have you been active in the recovery process?
6.	Why is it important to learn about and practice methods of wellness, recovery, and resiliency in mental health and/or substance use?

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hy do you	want to participate in the SPIRIT Behavioral Health Ser	vice Provider Training?

9.	Please specify the highest level of education completed. There is no specific level of education required to apply for the training, however certain job classifications do require a minimum level of education, usually a HS diploma or GED.
10.	Do you have experience with peer or family support as a peer, family, or parent provider? (workin living, assisting peers or family members or being assisted by people with behavioral health issues) If so, please describe your experience.

11.	different religion	describe an experience you have had working or interacting with someone or a group of people at from yourself. (Different from you in terms of language, social status, culture, race, n, sexual orientation, behavioral health diagnosis, ethnic background, or any combination e). Please include:
		How they were different from you
		Describe the experience
		What did you learn from the experience?
	c)	what did you learn from the experience:
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13.	for eac	iter Proficiency; Do you kn ch)	ow how to do tl	he follov	ving tas	ks on a co	mputer	? (circle	yes or no
	a.	Send and receive email:					yes	no	
	b.	Write and print document	s:				yes	no	
	c.	Use the internet to do rese	arch and registe	er for cla	isses:		yes	no	
14.	and cir	speak or read and write in a cle your level of ability wit	h reading/writin	ng and or	r speaki	ng.			
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15.		list the most recent volunts	e er work you ha	ave done	e: (Begi i	n with the	e most	recent.]	Please use
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16. Please list any paid employment experience that you have: (Begin with the most recent. Please use

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Fax (925) 957-5156