Application Form

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Profile				
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Liliana	P	Gonzalez	****	
First Name	Middle Initial	Last Name		
Home Address			Suite or Apt	D 00
VALLEJO			CA	94591
City			State	Postal Code
Mobile:				
Primary Phone				
Email Address				
District Locator Tool				
Resident of Supervisorial Di	strict:			
✓ N/A - Out of County		sp	V	
	Help Me G	Grow (HMG) Program		
First 5 Contra Costa	Coordinate	or (Tilvia) Trogram		
Employer	Job Title			
Length of Employment		= ×		
6 yrs				
Do you work in Contra Costa	a County?		- z	
€ Yes € No	0	80		
If Yes, in which District do y	ou work?			
District 4				
How long have you lived or	worked in Cor	ntra Costa County?		
9 yrs			21	
Are you a veteran of the U.S.	. Armed Force	es?		
C Yes € No		-		8
Board and Interest	-			
Which Boards would you like	e to apply for	?		
Family & Children's Trust Comm	ittee: Submittee	1		

Liliana P Gonzalez

Seat Name
Sector Seat 1 - Child Develoment/Early Childhood
Have you ever attended a meeting of the advisory board for which you are applying?
C Yes € No
If Yes, how many meetings have you attended?
Education
Select the option that applies to your high school education *
College/ University A
Name of College Attended
Mills College
Degree Type / Course of Study / Major
M.A. Infant Mental Health
Degree Awarded?
€ Yes € No
College/ University B
Name of College Attended
Mills College
Degree Type / Course of Study / Major
B.A. Research Psychology
Degree Awarded?
c Yes c No
College/ University C
Name of College Attended
Degree Type / Course of Study / Major

Degree Awarded?	
c Yes c No	
Other Trainings & Occupational Licenses	
Other Training A	
Certificate Awarded for Training?	
c Yes c No	
Other Training B	
Certificate Awarded for Training?	
c Yes c No	
Occupational Licenses Completed:	

Qualifications and Volunteer Experience

Please explain why you would like to serve on this particular board, commitee, or commission.

It is both my personal and professional endeavor to advocate and take action towards ensuring that the children in our community receive the best start early in their lives. My passion aligns directly with that of the FACT Committee which is to support efforts that help to prevent child abuse and maltreatment. The most rapid development of the brain takes place in the early years of an individual's life; it is critical that communities invest in early preventative services and systems that support the whole family.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)

My educational background is in early childhood development and infant mental health. I have a strong direct service background in early childhood and parent education having worked both in the classroom, as an education and manager, and home visitor. I also have worked closely with families of young children with disabilities and special needs supporting their navigation of the early intervention system. In my work as a home visitor, I had the privilege to learn directly from families about the various challenges and needs they face, and how those affect their ability to support their child's safety.

Upload a Resume

Would you like to be considered for appointment to other advisory bodies for which you may be qualified?

c Yes & No

	594
C Yes © No	
f Yes, please explain:	
Are you currently or have you ever been appointed board?	d to a Contra Costa County advisory
€ Yes ← No	
If Yes, please list the Contra Costa County advisor serving:	ry board(s) on which you are currently
If Yes, please also list the Contra Costa County ad previously served:	visory board(s) on which you have
List any volunteer or community experience, inclu	ding any advisory boards on which you
Local Planning Council, Contra Costa Commission for Wo	omen
Conflict of Interest and Certification	
Do you have a familial or financial relationship wit (Please refer to the relationships listed under the ' Resolution No. 2021/234)	
⊂ Yes ເ No	
f Yes, please identify the nature of the relationshi	p:
Do you have any financial relationships with the Ceconomic relationships?	ounty such as grants, contracts, or other
⊂ Yes ເ No	
If Yes, please identify the nature of the relationship	

Please Agree with the Following Statement

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

✓ I Agree

Important Information

- 1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
- 2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
- Members of certain boards, commissions, and committees may be required to: (1) file a
 Statement of Economic Interest Form also known as a Form 700, and (2) complete the State
 Ethics Training Course as required by AB 1234.
- Meetings may be held in various locations and some locations may not be accessible by public transportation.
- 5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
- 6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
- 7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
 - (1) Mother, father, son, and daughter;
 - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 - (4) Registered domestic partner, pursuant to California Family Code section 297;
 - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
 - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Liliana P. Gonzalez

Vallejo, CA, 94591

WORK EXPERIENCE

Help Me Grow Program Coordinator

July

2016 - Present

First 5 Contra Costa, Concord, CA.

- · Coordinate planning and implementation of Help Me Grow System
- · Identify system gaps and challenges and recommend strategies to address system needs
- Develop and maintain collaborative relationships with community partners
- Maintain and synthesis information, data, and records to evaluate and report on the effectiveness of current programs & projects

Disabilities and Home-based Program Coordinator

March 2014 - July 2016

The Unity Council Head Start & Early Head Start, Concord, CA.

- Supervise the coordinator of the Oakland EHS Home Visiting and Prenatal Program.
- Coordinate and collaborate with the various service areas in order to ensure the effective delivery of educational and social services to all families in the program.
- Supervise, train, and coach a team of five home visitors to ensure they have the adequate resources to provide home visits to a case load of 12 families.
- Collaborate with parents and staff in monitoring the development of all children across three sites and
 establishing and implementing appropriate development goals for their children. Responsible for the
 developmental screening of all 274 children in the program.
- Support the navigation of resource referrals of parents of children with special needs in working closely with Local Education Agencies and staff in order to individualize curriculum to meet needs of children.

Home Visitor/Family Advocate

July

2013 -March 2014

The Unity Council, Concord, CA.

- Manage a caseload of 12 infants and their families by providing comprehensive services and empowering them
 by connecting them to appropriate resources in the community.
- Promote and support the growth and development of 12 infants and their families by conducting weekly home
 visits and a weekly socialization group for infants 0-36 months old.
- Collaborate with parents in monitoring the development of infants and establishing and implementing appropriate development goals for their children every 3 months.

Early Intervention Intern

Aug.

2012 -May 2013 Epiphany Center, San Francisco, CA.

- Observed and fostered social and emotional development for infants and children ages 0 36
 months conducting narrative observations twice a month per child while facilitating a Spanish
 Speaking support group for 4 mothers once a month.
- Provided consultation and recommendations to primary caregivers in developing goals and early intervention for infants and mothers based on observations.
- Developed, implemented and facilitated the Play/Art Therapy curriculum in addition to teaching the Nurturing Skills for Healthy Families curriculum on infant development and parenting for 10 students twice a week.
- Facilitated a Spanish Speaking support group for 4 mothers once a month.

Senior Resident Assistant for the Summer Academic Workshop

July 2012 -Aug. 2012 Mills College, Oakland, CA

- Worked efficiently in collaboration with 2 other Resident Assistants successfully mentoring and tutoring 12 first generation college students through a four week academically rigorous course load.
- Organized and facilitated group discussions and team building exercises for students and 6 staff members
- Developed and implemented dynamic educational and community focused programs such as cultural excursion to the Oakland History Museum and community farmers market.

 Received one week intensive social justice training on how to lead and facilitate discussions on issues regarding class, race, sexuality, disability, dynamics of power & privilege, and more.

Teacher Assistant at the Mills College Children's School

Aug. 2011 -Dec. 2012 Mills College, Oakland, CA

- Supported 8 children in their social and emotional development by providing childcare throughout
 the day and assisting them through daily transitions of meal time, nap time, activity time, and
 more.
- Developed, implemented, and facilitated a week-long music curriculum to promote positive social development of infants for 4 days a week over the course of 4 months.
- Conducted a case study for the purpose of providing consultation to parents and teachers, and recommendations for how to better support the social and emotional needs of 36 month old children.

EDUCATION

Master of Arts in Infant Mental Health
Oakland, CA. May 2013
Bachelor of Arts in Research Psychology
College, Oakland, CA. May 2012

Mills College,

Mills

CERTIFICATON/TRAINING

- Circle of Security Facilitator
- Parent Interacting With Infant (PIWI)
- CSEFEL Teaching Pyramid
- Play Based Curriculum

Extra-curricular

Public Agency Representative, Local Planning Council 2020 - Summer 2022

Fall

At-Large Commissioner, Contra Costa County Commission for Women 2015 - July 2017 Contra Costa County

July