



Head Start Update

Family & Human Services Committee

September 26, 2022



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Director, Employment & Human Services

Order of Presentation

1. Quality Improvement Plan Update
2. Governance
- ★ 3. Budget
- ★ 4. Services
- ★ 5. Monitoring
- ★ 6. Region IX Communications
7. Future



Quality Improvement Plan



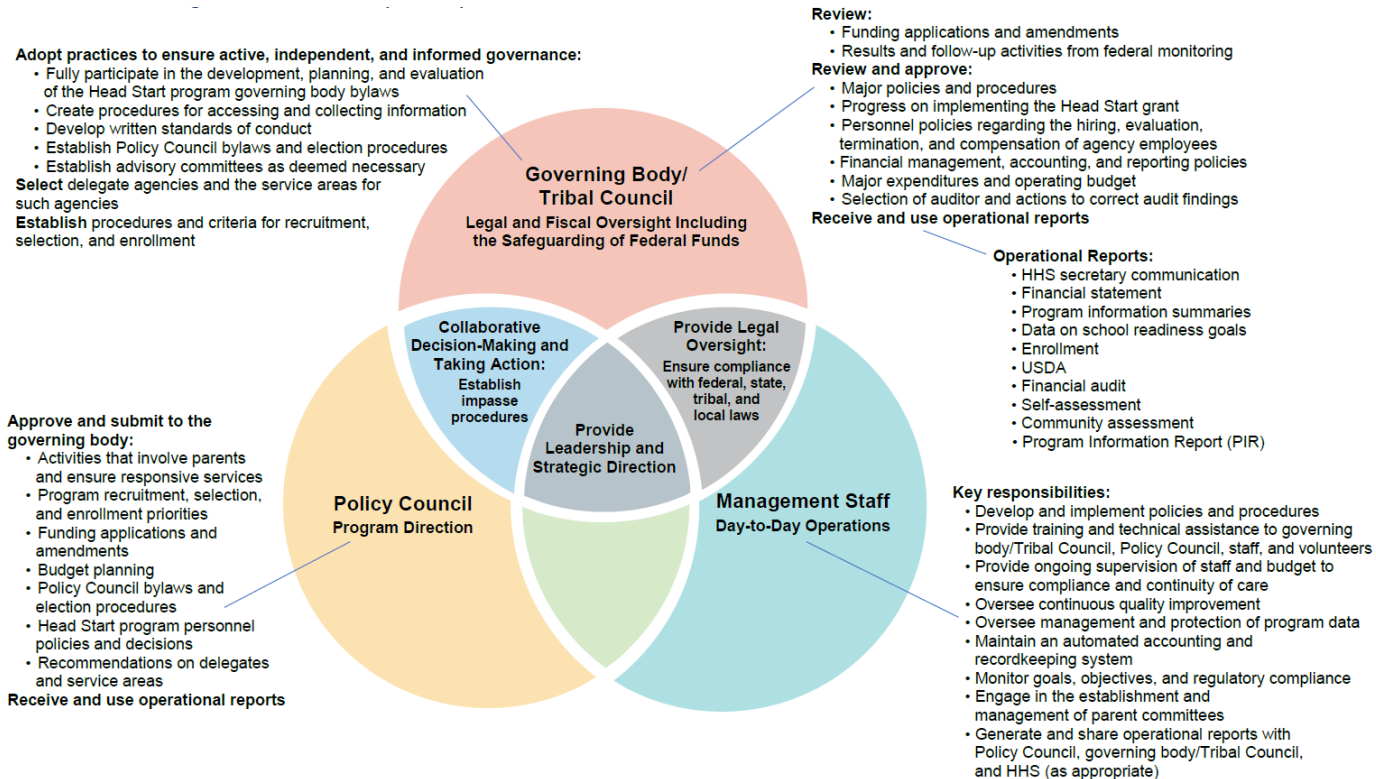
Quality Improvement Plan (QIP)

5 Deficiencies | (1 Area of Non-Compliance)

	<u>Due</u>
1. Ongoing Monitoring & Continuous Improvement	November 16
(2. Program Governance)	November 16
3. Safety Practices – Monitoring & maintaining healthy & safe environments	November 16
4. Safety Practices – Supervising children	October 17
5. Safety Practices – Keeping children safe	October 17
6. Ongoing Fiscal Capacity – Fiscal management	November 16

Governance

Governance Structure





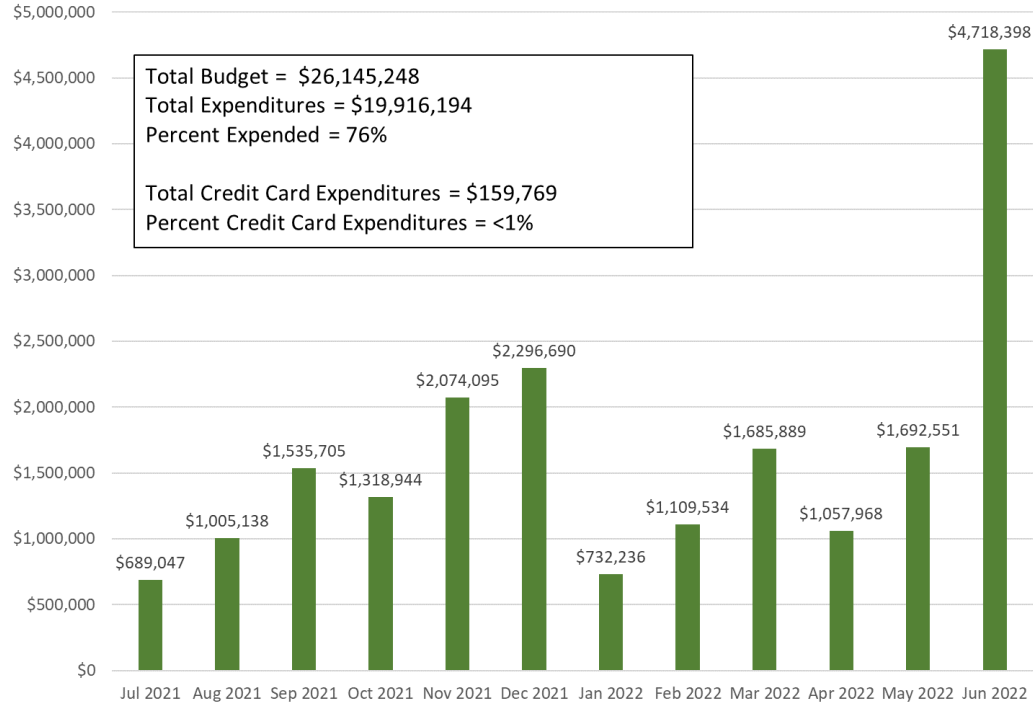
Governance Recommendations

- Identify Employment & Human Services (EHSD) Director as the Head Start Executive Director
- Delegate EHSD Director to hire Head Start Management Team
 - Director
 - Chief Fiscal Officer
 - Personnel Officer
- Accept monthly Head Start updates at the Family & Human Services Committee

Budget



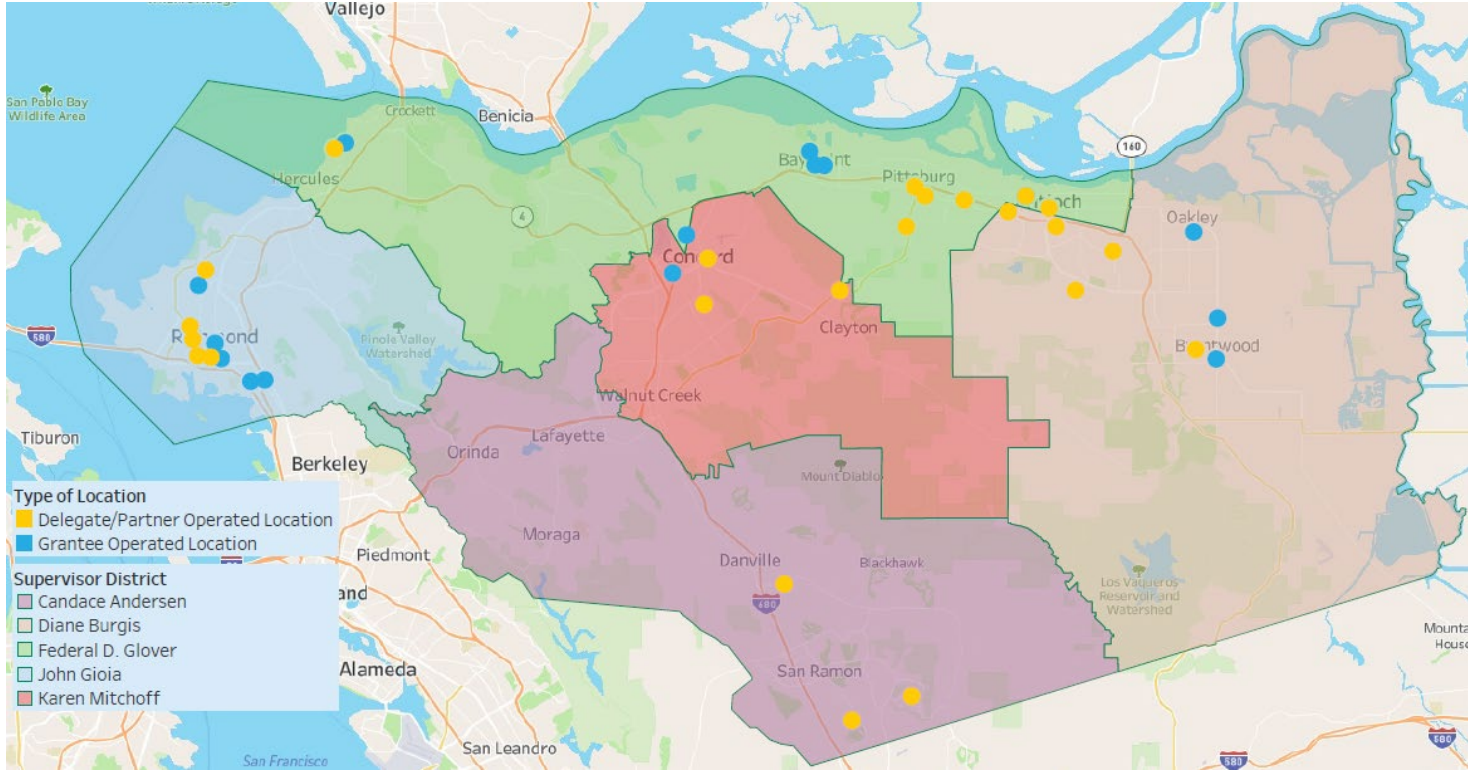
FY21/22 Budget Summary



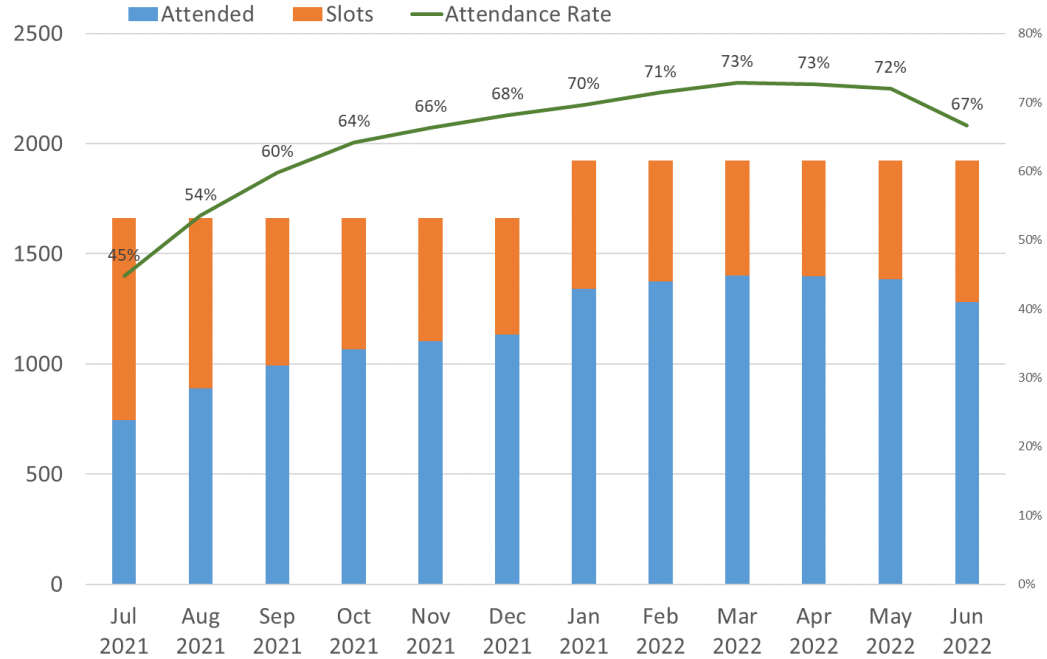
Services



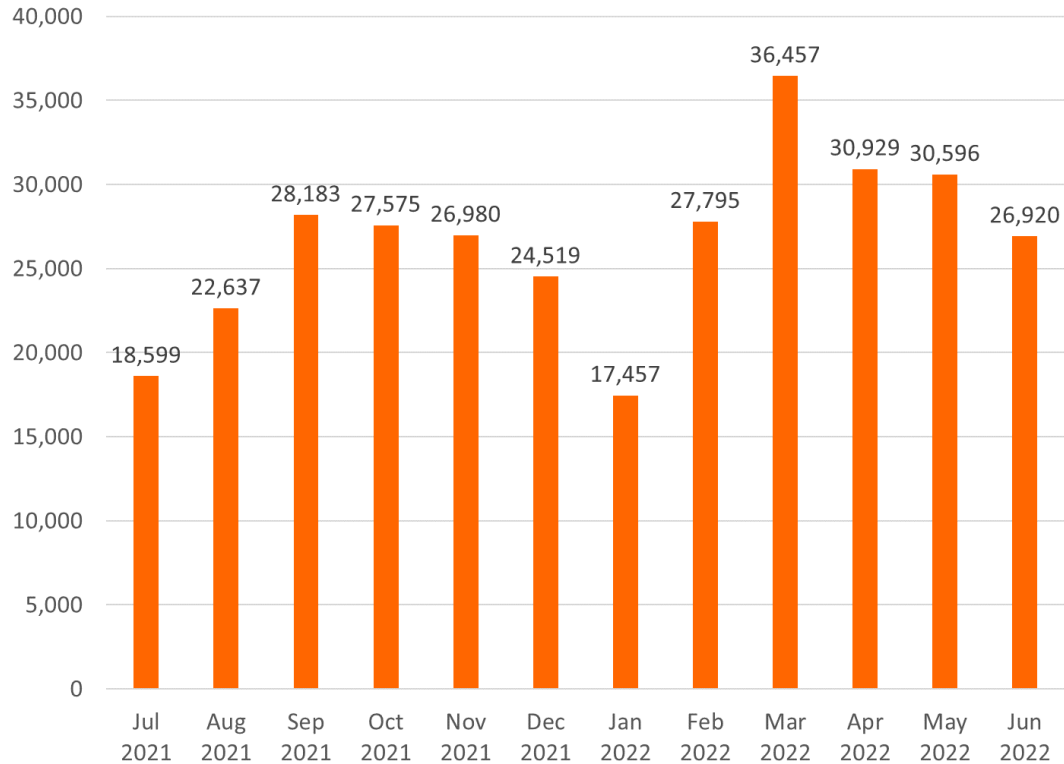
Centers



FY21/22 Attendance



FY21/22 Meals Served



Current Slots and Waiting List

SLOTS	Part-Day	Full-Day	Home Visiting	TOTAL
Head Start	356	995	0	1351
Early Head Start	0	424	149	573
TOTAL	356	1419	149	1924

WAITING LIST = 4,128 (215% OF SLOTS)



FY21/22 Classroom Closures

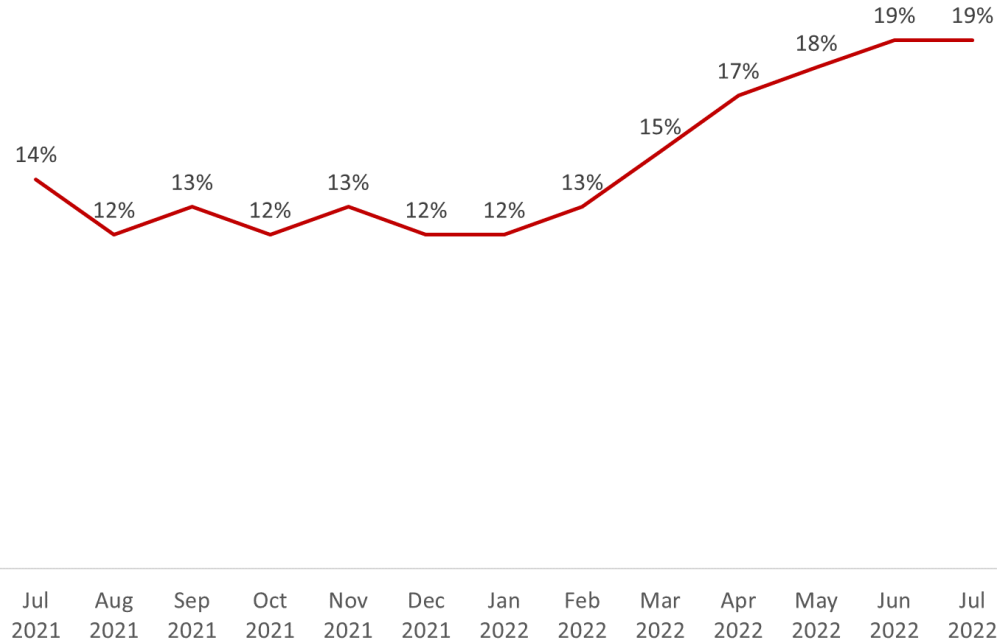
Number of Classroom Closures by Location, FY 2021-22

	Ambrose	Balboa	Bayo Vista	CCC	Crescent Park	GM III	GMC	GMIII	Lavonia Allen	Los Arboles	Los Nogales	Marsh Creek	Riverview	Verde	Grand Total	# of Classroom Closures
July 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
August 2021	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
September 2021	0	1	0	1	0	2	0	0	0	2	0	0	2	0	8	8
October 2021	0	1	0	0	0	0	0	1	0	2	1	0	0	0	5	5
November 2021	0	0	0	1	0	0	1	1	0	4	2	0	2	0	11	11
December 2021	1	0	0	0	0	0	3	0	0	3	1	0	3	0	11	11
January 2022	1	3	3	2	0	0	9	0	0	1	0	0	0	0	19	19
February 2022	0	4	0	0	0	0	9	0	1	1	0	0	5	0	20	20
March 2022	3	4	1	1	0	0	11	2	1	0	1	0	9	2	35	35
April 2022	1	4	2	0	2	0	6	2	3	0	6	0	1	0	27	27
May 2022	5	1	8	0	0	0	7	0	3	4	0	2	10	2	42	42
June 2022	1	1	8	0	1	0	4	0	2	1	1	0	9	1	29	29
Grand Total	12	19	22	5	3	2	50	6	10	18	14	2	41	5	209	

Number of Children Impacted by Month, FY 2021-22



FY21/22 CSB Vacancies



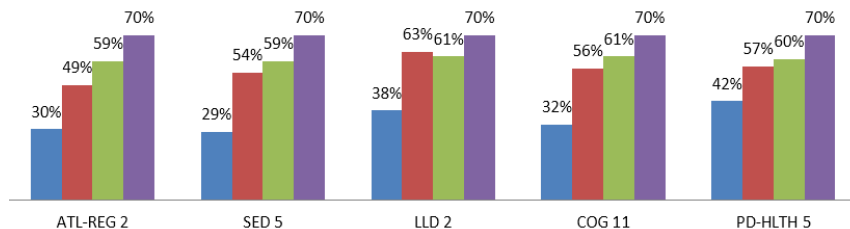
Monitoring

FY21/22 School Readiness

Current & Expected Outcomes by June 2022



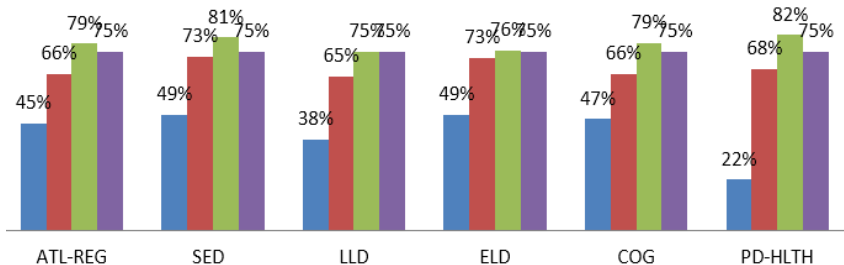
Infants and Toddlers



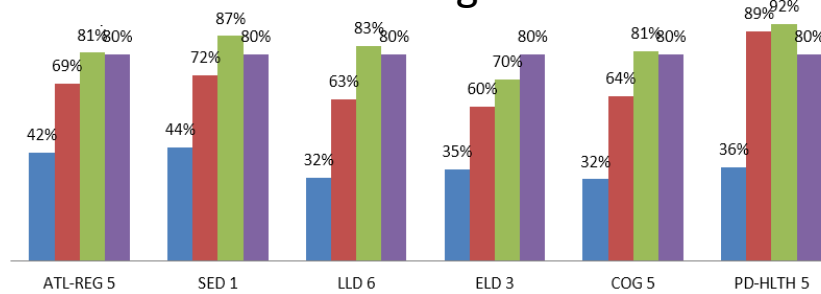
Measurement Domains

ATL-REG = Approaches to Learning Self-Regulation
 SED = Social and Emotional Development
 LLD = Language and Literacy Development
 COG = Cognition Including Math and Science
 PD-HLTH = Physical Development Health

Preschool



Pre-Kindergarten



Region IX Communications

FY21/22 Communications

Jul 2021	1. Fiscal Year (FY) 2022 Monitoring Process for Head Start 2. Early Head Start Grantees and Technology Changes
Sep 2021	3. Supporting the Wellness of All Staff in the Head Start Workforce
Jan 2022	4. Final Rule on Flexibility for Head Start Designation Renewals in Certain Emergencies
Feb 2022	5. Documenting Services to Enrolled Pregnant Women 6. Head Start Transportation Services and Vehicles During the COVID-19 Pandemic
Apr 2022	7. Head Start Categorical Eligibility for Families Eligible for the Supplemental Nutrition Assistance Program) 8. FY 2022 Head Start Funding Increase 9. SNAP (CalFresh) recipients as eligible for Head Start/Early Head Start
May 2022	10.A Letter from the Director About OHS Leadership Transitions
Jun 2022	11.Competitive Bonuses for the Head Start Workforce



Future

Future

- Entering Year 5 of 2019-2023
- Competitive process for 2024-28

2023 Goals

- 1 Ensure a **culture of safety** that includes standardized practices for safe environments, safe transitions, Children's Personal Rights, standards of conduct, child supervision, and classroom monitoring.
Outcome -- A reduction in unusual incidents compared to 2022.
- 2 **Increase enrollment and attendance** levels for grantee operated and delegate/partner operated centers as we continue to emerge from the impacts of the pandemic.
Outcome -- Reach and maintain the ACF required enrollment rate.
Outcome -- Improve attendances rates compared to 2022.
- 3 Adapt to the **shift in community need** for infant and toddler services and in light of the California implementation of Transitional Kindergarten.
Outcome -- Monthly reduction in the number of families with children ages 0-3 on waiting lists compared to 2022.
- 4 Implement **innovative approaches to hiring, developing, and retaining** a robust teaching, support and management staff for grantee operated and delegate/partner operated sites.
Outcome -- A reduction in vacancy rates, especially for teaching staff, compared to 2022.
Outcome -- A reduction in number of classrooms closed due to insufficient staffing, compared to 2022.
- 5 Continue to execute, and then monitor the effectiveness of, the **integration of administrative functions** into the Employment & Human Services Department which was started with the 2022 Quality Improvement Plan.
Outcome -- A reduction in the number of internal control grantee and delegate/partners compared to 2022.





Action Requested

Promote this report to full
Board of Supervisors
for October 11, 2022
to consider 3 governance recommendations