

**RFP #1181 Family and Children's Trust - Recommended Award Matrix**
**Total Available Funding for RFP \$700,000**

Evaluator	Proposal Number								
	1 - COPE	2 – Ujima	3 – Vistability	4 - Hope Solutions	5 - STAND!	6 – MDUSD Crossroads	7 – Bay Area Crisis Nursery	8 - CAPC	9 – BACR
FACT A	35	100	56	91	85	97	96	97	81
FACT B	94	99	94	99	100	90	100	99	95
FACT C	100	95	65	100	87	100	100	100	100
FACT D	88	73	54	83	83	83	83	83	79
FACT E	86	86	91	92	78	73	60	81	74
FACT F	92	100	85	100	100	98	98	100	72
Fiscal I	98	95	92	75	93.5	100	95	97	96
Amount Requested	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000
Meets FACT Eligibility	YES	YES	YES	YES	YES	YES	YES	YES	YES
Average Score	84.71	92.57	76.71	91.43	89.50	91.57	90.29	93.86	85.29
Ranking by Average Score	8	2	9	4	6	3	5	1	7
FUND?	Y - 5; N - 1	Y - 6; N - 0	Y - 2; N - 4	Y - 5; N - 1	Y - 5; N - 1	Y - 5; N - 1	Y - 5; N - 1	Y - 6; N - 0	Y - 4; N - 2
Funding Recommendation	YES	YES	No	YES	YES	YES	YES	YES	YES
Funding Amount Recommended	\$ 80,000	\$ 80,000	\$ -	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000	\$ 80,000
Area of County Served	Countywide	Countywide	Countywide	East & Central County	Countywide	Central County	Countywide	Countywide	West County
RFP Priority Area	1	1, 3, 4	1, 2	1, 2, 3, 4	1,3	1, 2, 3, 4	3	1, 2, 3, 5	1, 2

\$ 720,000

\$ 640,000

#### Funding Priorities

Proposals in response to RFP # 1181 must address one or more of the following priorities:

1. Parenting education services including information and referral support services that focus on teaching new skills and knowledge to at-risk parents, families and individuals which include one or more of the following constructs:
  - a. Child growth and development with a focus on parental attitudes and satisfaction, parental communication, children's behavior and effective discipline techniques, and/or,
  - b. Locating programs which emphasize educational and enrichment services, and/or,
  - c. Bullying/gang violence awareness and prevention
  
2. Support for children with special needs and/or mental health needs and their families that focus on one or more of the following:
  - a. Afterschool programs which facilitate interactions between children with disabilities and typically developing peers to support social connections, youth resilience and social-emotional competence in youth, and/or,
  - b. Parent education and support for families of special needs children or children with mental health issues focusing on building the capacity of parents to engage in their children's lives and advocate for their children's treatment and education, and/or,
  - c. Other services which seek to reduce adverse childhood experiences and incorporate principles and competencies of the CSSP's Protective and Promotive Factors Framework
  
3. Early intervention services that focus on one or more of the following:
  - a. Prevention, early intervention and elimination of child maltreatment while in foster care, with an emphasis on reducing recurrence of maltreatment, and/or,
  - b. Prevention and early intervention of child abuse, and/or,
  - c. Prevention and early intervention of domestic or family violence (which includes child abuse).

NOTE - All programs must support culturally and linguistically appropriate services. All programs must include services for families involved with/or at risk of becoming involved with child welfare.
  
4. Afterschool or School Based Programs that:
  - a. Are evidence based, evidence informed or based on best practice for child of families involved with or at-risk of becoming involved with child welfare and/or children in foster care, and/or
  - b. Facilitate interactions between children to support social connections, youth resilience and social-emotional competence in youth, and/or,
  - c. Provide at-risk families access to safe, nurturing, engaging afterschool programs and activities, which help reduce familial stressors, and/or
  - d. Provide access to programs within schools to increase prevention and awareness strategies, such as counseling, home based visitation, problem solving, effective communication, resisting peer pressure, substance abuse awareness, and/or
  - e. Decrease the technological divide amongst youth in marginalized communities.

5. Education and training to agency and/or service providers on the CSSP's Protective and Promotive Factors Framework and Adverse Childhood Experiences Study, with an emphasis on incorporating these approaches into agency or service provider programming, including training programs for agency staff.

NOTE - All programs must support culturally and linguistically appropriate services. All programs must include services for the target population referenced in the RFP, including but not limited to families involved with/or at risk of becoming involved with child welfare, as well as vulnerable families with a history of mental illness, substance abuse or a history of abuse and neglect. Priority will be given to organizations providing a methodology to reduce the gap for children of color (including but not limited to, African American, Native American/Indigenous, LatinX, as well as specific groups of Asian and Pacific Islander, and families who come to the attention of child welfare systems to ensure race does not predict success and to improve access to tools to reduce child neglect and abuse.