

## Application Form

### Profile

PATRICIA

First Name

Middle Initial

CAMPBELL

Last Name

Home Address

Danville

City

Suite or Apt

CA

State

94526

Postal Code

Primary Phone

Email Address

### District Locator Tool

#### Resident of Supervisorial District:

☒ District 2

University of the Pacific

Employer

Dean

Job Title

#### Length of Employment

5 years

#### Do you work in Contra Costa County?

☐ Yes ☒ No

#### If Yes, in which District do you work?

#### How long have you lived or worked in Contra Costa County?

5 years

#### Are you a veteran of the U.S. Armed Forces?

☐ Yes ☒ No

### Board and Interest

#### Which Boards would you like to apply for?

Aviation Advisory Committee: Submitted

PATRICIA J CAMPBELL

Seat Name

Have you ever attended a meeting of the advisory board for which you are applying?

☐ Yes ☐ No

If Yes, how many meetings have you attended?

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## Education

Select the option that applies to your high school education \*

☒ High School Diploma

### College/ University A

Name of College Attended

University of Denver

Degree Type / Course of Study / Major

Ph.D.

Degree Awarded?

☐ Yes ☐ No

### College/ University B

Name of College Attended

Illinois State University

Degree Type / Course of Study / Major

BS

Degree Awarded?

☐ Yes ☐ No

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### College/ University C

Name of College Attended

Degree Type / Course of Study / Major

**Degree Awarded?**

☐ Yes ☐ No

**Other Trainings & Occupational Licenses****Other Training A****Certificate Awarded for Training?**

☐ Yes ☐ No

**Other Training B****Certificate Awarded for Training?**

☐ Yes ☐ No

**Occupational Licenses Completed:**

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**Qualifications and Volunteer Experience**

**Please explain why you would like to serve on this particular board, committee, or commission.**

I would like the opportunity to serve my community. I selected boards that would fit with my background and experience. I serve as the Dean of Benerd College at the University of the Pacific. Our school focuses on education, leadership, and professional and continuing education. We regularly partner with local businesses to address training and professional development needs. One of our goals to ensure our students exit our programs with the knowledge, skills, and abilities to be successful in their careers and in their lives. As such, I can bring an educational perspective to the Economic Opportunity Council and Workforce Development Board, while also learning about the needs of local businesses and the community. Lastly, as a private pilot, I am interested in the Aviation Advisory Committee because I see the need for private pilots to better understand the issues pertaining to airport security and economic development. I would be honored to be selected to serve on any one of these boards.

**Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)**

Please see my attached CV.

[Upload a Resume](#)

**Would you like to be considered for appointment to other advisory bodies for which you may be qualified?**

☐ Yes ☐ No

**Do you have any obligations that might affect your attendance at scheduled meetings?**

☒ Yes ☐ No

**If Yes, please explain:**

I work full time, but can typically adjust my schedule as needed.

**Are you currently or have you ever been appointed to a Contra Costa County advisory board?**

☐ Yes ☒ No

**If Yes, please list the Contra Costa County advisory board(s) on which you are currently serving:**

**If Yes, please also list the Contra Costa County advisory board(s) on which you have previously served:**

**List any volunteer or community experience, including any advisory boards on which you have served.**

Most of my volunteer experience has been with professional organizations, e.g. organizing conferences, serving on executive boards for professional organizations (American Political Science Association, Georgia Political Science Association), or serving on editorial review boards (Indigenous Policy Studies, Journal of Global Security and Intelligence Studies, etc). I have volunteered with Habitat for Humanity and Tree People.

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### **Conflict of Interest and Certification**

**Do you have a familial or financial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed under the "Important Information" section below or Resolution No. 2021/234)**

☐ Yes ☒ No

**If Yes, please identify the nature of the relationship:**

**Do you have any financial relationships with the County such as grants, contracts, or other economic relationships?**

☐ Yes ☒ No

**If Yes, please identify the nature of the relationship:**

**Please Agree with the Following Statement**

**I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and undersand that all information in this application is publicly accessible. I understand that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.**

☒ I Agree

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Important Information

1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
3. Members of certain boards, commissions, and committees may be required to: (1) file a Statement of Economic Interest Form also known as a Form 700, and (2) complete the State Ethics Training Course as required by AB 1234.
4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
7. As indicated in Board Resolution 2021/234, a person will not be eligible for appointment if he/she is related to a Board of Supervisors' member in any of the following relationships:
  - (1) Mother, father, son, and daughter;
  - (2) Brother, sister, grandmother, grandfather, grandson, and granddaughter;
  - (3) Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
  - (4) Registered domestic partner, pursuant to California Family Code section 297;
  - (5) The relatives, as defined in 1 and 2 above, for a registered domestic partner;
  - (6) Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

# PATRICIA CAMPBELL, Ph.D.

Dean, Benerd College  
University of the Pacific

## EDUCATION

Ph.D., International Relations	Korbel School of International Studies, University of Denver, Denver, CO Fields: Comparative Politics, Africa, Human Rights, Gender, Migration	1993
B.A., Political Science & History	Illinois State University, Normal, IL Double Major in History and Political Science; Minor German	1985

## ACADEMIC APPOINTMENTS

Position	Institution	Year
Dean, Benerd College	University of the Pacific Stockton, CA	July 2019-present
Dean, University College	University of the Pacific	July 2017-July 2019
Vice President & Assistant Provost of Graduate Studies, Research, & Innovation	American Public University System Charles Town, WV	2014-2017
Vice President & Dean of Graduate Studies	American Public University System	2014-2015
Associate Vice President & Dean of Graduate Studies	American Public University System	2011-2013
Interim Dean of the School of Security & Global Studies	American Public University System	Jan.-April 2012
Program Director, International Relations, Middle Eastern, & Area Studies	American Public University System	2008-2011
Professor, Department of Political Science & Planning	University of West Georgia Carrollton, GA	2005-2008
Acting Chair, Department of Political Science & Planning	University of West Georgia	2002
Associate Professor, Department of Political Science & Planning	University of West Georgia	2000-05
Director, Global Studies Program	University of West Georgia	2001-2005
Assistant Professor, Department of Political Science & Planning	University of West Georgia	1995-2000

Adjunct Professor, Social Sciences  
Department

Aims Community College  
Ft. Lupton, CO

1994-95

Teacher, Social Studies

Academy of our Lady  
Chicago, IL

Jan. 1986-Aug.  
1987

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## PROFESSIONAL EXPERIENCE & SELECTED ACHIEVEMENTS

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### Administrative Leadership

#### *University of the Pacific:*

- Oversaw the merger of two existing colleges (University College and Benerd School of Education) into one College, Benerd College. This included strategic planning for the new entity, developing new bylaws and merging the staff functions. Benerd College, per university directive, functions under several different budget models requiring management of an annual budget along with endowed funds, totally more than \$10 million. Benerd College includes:
  - Bachelors through doctoral programs in Education, degree completion, and Counseling Psychology.
  - Credit and non-credit offerings, totaling more than 24,000 enrollments for FY2020.
  - International Programs and Services (IPS) and UOP International (UOPI).
  - State Authorization (2017-2021).
  - Online Teaching & Learning.
  - Osher Lifelong Learning Institute (OLLI).
- Oversaw successful accreditation visit by the California Commission on Teacher Credentialing (CCTC) and National Association of School Psychologists (NASP).
- Raised \$8 million toward the University's endowment campaign.
- Secured a series of grants (totaling more than one million dollars) from Abbott Pharmaceuticals to create Diabetes Management certificates to help battle the diabetes epidemic in the San Joaquin Valley.
- Introduced for-credit and stackable certificates to Pacific.
- Increased enrollment in continuing and professional development by more than 15,000.
- Increased enrollment in Bachelor of Liberal Studies by 130 percent.
- Restructured University College leading to a more than one million dollar increase in revenue in FY 18, an increase in enrollment, and an increase in the number of continuing education programs, certificates, and extension courses.
- Oversaw the revision of the structure and curriculum for Pacific's degree completion programs to better reflect the needs of employers and market demands.
- Oversee online education and instructional design at Pacific, promoting online teaching and learning across all three campuses and ensuring courses and programs are compliant with federal rules and regulations and with regional accreditation requirements.
- Manage UOP's partnership with Shorelight International, which has brought in more than 300 international students to Pacific.
- Managed Pacific's "Academic Technology Blueprint," which is Pacific's strategic plan for modernizing learning spaces, enhancing personalized learning, and extending support for faculty and student scholarship.
- Oversaw the Center for Teaching and Learning and helped ensure faculty had access to vibrant support for online teaching (2017-2019).

- Led Pacific's effort to accept Associate Degrees for Transfer (ADTs).
- Work closely with the local community and business leaders to identify areas where workforce development needs are not being met in order to develop the training, certificates, and programs that meet these needs.
- Serve on the Council of Deans, which provides advice to the provost on all matters related to the Academic unit.
- Manage the University's multiple external partners, Hanover, Canvas, Burning Glass, ECG, etc.
- Serve on the University's health school planning group that designed and launched a new school of Health Sciences.

*American Public University System:*

- Member of the President's Cabinet, which was responsible for the development, execution, and monitoring of the university's strategic plan and employee related MBOs.
- Responsible for exploring and creating alternative learning modalities, including competency-based education, micro-credentialing, prior learning assessment, etc.
- Working closely with the Board of Trustees, led the development of the institution's first doctoral programs, including completing the institution's successful application to our accrediting body, the Higher Learning Commission (HLC), to become a doctorate granting institution.
- Ensured effective communication and collaboration with IT, instructional design, marketing, scheduling, payroll, etc. for effective and timely project management of new strategic initiatives.
- Led the initiative to create competency-based learning programs that ensure educational quality and flexibility.
- Co-Chaired the university's Foundations of Excellence Committee, working in conjunction with the John N. Gardner Institute for Excellence in Undergraduate Education to develop new admissions criteria and a new core-learning module designed to positively impact retention, persistence, and graduation rates.
- Created and chaired the university's Institutional Review Board (IRB), responsible for reviewing all research involving human subjects.
- Created and chaired the university's Internal Research Review Board, which reviewed all requests to conduct research involving university staff, students, and faculty, ensuring the research was both sound and of strategic importance to the institution.
- Created the key performance indicators that were used by 36 master's degree programs to measure the university's progress in developing a vibrant graduate culture.
- Developed an online orientation for new graduate students and collaborated with school deans to make it a requirement for all incoming graduate students.
- Created and chaired the Graduate Advisory Council, which was responsible for providing oversight of 36 master's degrees, 43 certificates, and 7 learning track programs. Responsibilities included curriculum review, policy development and review, and accreditation preparation.
- Created and administered the university's graduate teaching certification process, which required all graduate teaching faculty to participate in a workshop that provided them with tools and strategies for creating a vibrant graduate culture.
- Implemented best practices in graduate education as recommended by the HLC and collaborated with school deans and program directors to prepare other discipline specific accreditation reports and applications.
- Shepherded nine programs (bachelor's degrees, minors, a certificate, and master's programs) through a period of rapid growth (400% in 4 years) and successful accreditation review by developing curriculum; scheduling courses; conducting program reviews; and recruiting, hiring, developing, and evaluating more than 30 faculty.
- Responsible for tracking all capitalized labor costs and profit and loss (P&L) related to the external contracts I oversaw.
- Administered the university's research grant awards process, which annually allocated over \$150,000 in research grants.



- Served on the Provost's Advisory Council, the university's academic leadership team, collaboratively charting the future goals and direction of the university and providing recommendations regarding the allocation of resources in pursuit of identified strategic priorities.
- Served as a peer reviewer for the Higher Learning Commission, working in teams to conduct on-site visits to assess universities' overall institutional quality as well as institutional progress toward meeting HLC established standards and criteria.
- Developed new policies for graduate studies' retention and persistence efforts as well as new entrance requirements that improved learning outcomes in 36 master's programs.
- Evaluated all 36 Master's programs, identified areas for improvement, and worked collaboratively with faculty, program directors, and deans to ensure a culture of continuous improvement.
- Set standards for end of program assessments across all graduate programs, including establishing all policies related to comprehensive exams and capstone exercises. Developed the End of Program Assessment Manual used by all graduate programs.
- Co-Chaired the university's initiative to map all programs to the Lumina Foundation's Degree Qualifications Profile's (DQP) five areas of learning (applied learning, intellectual skills, specialized knowledge, integrative knowledge, and civic learning). Developed strategies for identifying and closing gaps as well as created methods to validate the mapping process.
- Developed the university's institutional specific DQP area of learning, Digital Information Literacy, and worked collaboratively to integrate this into every university program.

#### *University of West Georgia:*

- Led the Political Science Department's efforts to convert curriculum from the quarter system to the semester system.
- Chaired various tenure and post-tenure review committees.
- Served as a faculty senator and chaired various committees within the senate including the Faculty, Staff and Personnel Committee that wrote the university's Sexual Harassment policy.
- Developed and served as Program Director for the university's first interdisciplinary bachelor's program in Global Studies.
- Successfully shepherded the Global Studies program through Southern Association of Colleges and Schools (SACS) accreditation review.
- As Acting Chair of the Political Science Department, managed the department's budget, including hiring, resource allocation, and procurement.

## **P U B L I C A T I O N S**

"TED Studies: Government and Politics - Cyber-Influence & Power," co-author, Christy R. Stevens, TED Studies/Wiley, <a href="http://www.wiley.com/WileyCDA/Section/id-814658.html">http://www.wiley.com/WileyCDA/Section/id-814658.html</a> .	2013
<i>Introduction to Global Studies</i> , textbook, Wiley-Blackwell, co-authors Aran MacKinnon and Christy R. Stevens.	2010
"Collaborating with Librarians to Develop Lower Division Political Science Students' Information Literacy Competencies," <i>Journal of Political Science Education</i> , vol. 4, no. 2, co-author Christy R. Stevens.	2008
"Information Literacy and Global Citizenship: Collaborating to connect Lifelong Learning and Information Literacy in the Global Studies Classroom," <i>Reference Services Reviews</i> , vol. 34, no. 4, co-author Christy R. Stevens.	2006
"The Politics of Information Literacy: Integrating Information Literacy into the Political Science Curriculum," in <i>Information Literacy Collaborations that Work</i> , Eds. Trudi E. Jacobson and Thomas P. Mackey, New York, NY: Neal-Schuman Publishers, co-author Christy R. Stevens.	2005
"Gender and Post-conflict Civil Society: Eritrea," <i>International Feminist Journal of</i>	2005

*Politics*, vol. 7, no.3.

"Global Studies: Hurdles to Program Development, *College Teaching*, vol. 52, no.1, co-authors Paul E. Masters and Amy Goolsby. 2004

"Morocco, Changing Times? A New Generation of Arab Leader," *African Studies Quarterly*, vol. 7, no. 1. 2003

"The Truth and Reconciliation Commission (TRC) Human Rights and State Transitions: The South Africa Model," *Africa Studies Quarterly*, vol. 4, no. 3. 2000

"Gendered Human Rights: The International Community's Failed Response to the Persecution of Women," *Politics & Policy*, vol. 29, no.1. 2000

*Democratization and the Protection of Human Rights: Challenges and Contradictions*, Eds. Patricia J. Campbell and Kathleen Mahoney-Norris, Praeger Publishers. 1998

"Introduction," in *Democratization and the Protection of Human Rights: Challenges and Contradictions*, Eds. Patricia J. Campbell and Kathleen Mahoney-Norris, Greenwood Publishers, 3-14. 1998

"Unequal Democracies: The Gender Yardstick," in *Democratization and the Protection of Human Rights: Challenges and Contradictions*, Eds. Patricia J. Campbell and Kathleen Mahoney-Norris, Greenwood Publishers, 31-46. 1998

"The Global Studies Imperative," *Studies in Social Sciences*, vol. XXXV, co-author Paul E. Masters. 1998

"Culture, Human Rights, and Universality," *Third World Quarterly*, vol. 10, no. 1, co-author David R. Penna. 1998

"Preventing the Consequences of Human Rights Abuse: The Case of Refugee Women," *Selected Papers on Refugee Issues 1994*, with Peter W. Van Arsdale. Eds. Amy Zaharlick and Jeff MacDonald, Washington, D.C. American Anthropological Association, Committee on Refugee Issues. 1994

"The UNHCR and the International Refugee Protection System: Resources and Responses," in *Refugee Empowerment and Organizational Change: A Systems Perspective*, with Debra Kreisberg-Voss and Joy Sobrepena. Ed. Peter Van Arsdale. Arlington, VA, Committee on Refugee Issues-American Anthropological Association, 155-180. 1993

"The Mexican American: Bilingual Education and the English Only Amendment," in *Racism and the Underclass in American: Discrimination Against Minorities and State Policy*, with Priscilla Falcon. Eds. George W. Shepherd and David Penna, Greenwood Press, 145-160. 1991

"The Telephone Survey Method," *Applied Field Methods a Manual of Practice*. Eds. Peter W. Van Arsdale and Swarnalatha Rao Vemuri, Center for Cultural Dynamics, 42-46. 1991

"The Longitudinal Research Method," *Applied Field Methods a Manual of Practice*. Eds. Peter W. Van Arsdale and Swarnalatha Rao Vemuri, Center for Cultural Dynamics, 52-58.

## **SELECTED PRESENTATIONS & CONFERENCES**

"Developing a Graduate Culture in an Online Environment," Higher Learning Commission Annual Conference, Chicago, IL April 2016

"Learning 3.0," International Studies Association, Toronto, Canada March 2014

"Delivering Political Science Online: How to Create an Effective Online Learning Environment," American Political Science Association's Teaching and Learning Conference, Long Beach, CA Feb. 2013

Short Course: "Researching to Learn, Learning to Research: Teaching, Learning, and Online Research," American Political Science Association, Seattle, WA	Sept. 2011
Workshop Organizer/Presenter: "Delivering International Studies Online: How to Create an Effective Online Learning Environment," International Studies Association, New Orleans, LA	Feb. 2010
"Information Literacy and Global Citizenship: Making the Connection Between Lifelong Learning and Information Literacy in the Global Studies Classroom," LOEX of the West, Kona, Hawaii	June 2006
"Information Literacy and Lifelong Learning in Political Science," Midwest Political Science Association, Chicago, IL	April 2006
"Gender Relations in Post-Conflict Society: The Case of Eritrea," International Studies Association annual meeting, New Orleans, LA	March 2002
"The Truth and Reconciliation Commission (TRC): Human Rights and State Transitions: The South Africa Model," International Studies Association, Annual Meeting, Los Angeles, CA	March 2000
"The 'Third Wave': Human Rights and the (Re)construction of Democracy," Chair and Discussant, Midwest Political Science Association, Chicago, IL	April 1997
"Preventing the Consequences of Human Rights Abuse: The Case of Refugee Women," with Peter W. Van Arsdale, American Anthropological Association, Washington, D.C.	Nov. 1993
"The Mexican American: Bilingual Education and the English Only Amendment," Spring Speaker Series, University of Denver, Denver, CO	May 1990

## EDITING & PEER REVIEWING

<b>Co-editor, <i>Journal of Global Security and Intelligence Studies</i></b> As co-editor and working in conjunction with the Policy Studies Organization, helped launch the journal, including securing reviewers, soliciting and reviewing manuscripts and book reviews, assisting with marketing, and ensuring overall quality of the journal.	Jan. 2014-Aug. 2017
<b>Advisory Council, <i>Indigenous Policy Journal</i></b> Charged with reviewing policies related to the journal as well as reviewing manuscripts.	ongoing
<b>Member, Advisory Board, <i>ABC POL SCI: A Bibliography of Contents: Political Science and Government</i>,</b>	1998-2001
<b>Peer Reviewer</b>	ongoing
<ul style="list-style-type: none"> <li><i>International Migration Review</i></li> <li><i>African Studies Review</i></li> <li><i>Women in Politics</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Indigenous Policy Journal</i></li> <li><i>Politics and Policy</i></li> </ul>

## SELECTED PROFESSIONAL SERVICE

<b>Peer Mentor</b> , American Political Science Association, serving as mentor for new APSA members to assist with professional and career development.	2010-2018
<b>Workshop Organizer</b> , 19 <sup>th</sup> Annual Sloan Consortium (Sloan-C) International Conference on Online Learning. Created a full day workshop on graduate online teaching and learning (November 20, 2013, Lake Buena Vista, FL).	2013
<b>Member at Large</b> , Gay, Lesbian, Bisexual, and Transgender Caucus, International Studies Association	2010-2011
<b>Section Organizer</b> , Southern Political Science Association meeting, Gay, Lesbian, Bisexual, and Transgender Caucus, New Orleans, LA	2011
<b>Member at Large</b> , Women's Caucus, International Studies Association	2010-2012

<b>Member</b> , Executive Committee on Teaching and Learning, American Political Science Association	2009-11
<b>Member</b> , Southern Political Science Association Conference Program Committee, Chair, Comparative	2005
<b>Officer</b> , Executive Committee, Georgia Political Science Association	1997-2000

## SELECTED HONORS

Above and Beyond Award, APUS, recognized for successful HLC Graduate Studies report.	2015
Learning Resources Grant (\$1260) to explore the pedagogical potential of podcasting, University of West Georgia.	2006
Center for Teaching and Learning Grant (\$2000) to establish a study abroad program in South Africa, University of West Georgia	2005
International Offices Grant (\$5000) to establish a study abroad program in South Africa, University of West Georgia.	2005
Learning Resources Grant (\$1500) to conduct research in Eritrea, University of West Georgia.	2002
University of West Georgia's Senior Faculty Nominee for the National Endowment for the Humanities Summer Stipend Grant.	2000
Fulbright-Hays Seminar, "Morocco and Senegal: Faces of Islam in Africa."	1999
National Endowment for the Humanities, "Human Rights and Cultural Relativism," June-July awarded, but unable to accept, Columbia University, New York.	1999

## SELECTED BLOGS & PODCASTS

### Blogs

"Globalization and Outcomes-Focus are Changing the Face of Graduate Education," <a href="https://evollution.com/programming/program_planning/globalization-outcomes-focus-changing-face-graduate-education/">https://evollution.com/programming/program_planning/globalization-outcomes-focus-changing-face-graduate-education/</a>	2014
"Know What to Expect When Taking Online Courses," <a href="https://apuedge.com/know-what-to-expect-when-taking-online-courses/">https://apuedge.com/know-what-to-expect-when-taking-online-courses/</a>	2014
"Managing Expectations: How to Make Sure You are Ready for College," <a href="https://apuedge.com/managing-expectations-how-to-make-sure-you-are-ready-for-college/">https://apuedge.com/managing-expectations-how-to-make-sure-you-are-ready-for-college/</a>	2014
"Should You Go to Graduate School?" <a href="http://www.evollution.com/opinions/graduate-school/">http://www.evollution.com/opinions/graduate-school/</a>	2013
"Choosing the Right Graduate Program," <a href="https://evollution.com/opinions/choosing-graduate-program/">https://evollution.com/opinions/choosing-graduate-program/</a>	2013
"Welcome to Graduate School. Now What?" <a href="http://evollution.com/opinions/graduate-school-what/">http://evollution.com/opinions/graduate-school-what/</a>	2013
"How to Excel in Graduate School," <a href="http://evollution.com/opinions/excel-graduate-school/">http://evollution.com/opinions/excel-graduate-school/</a>	2013
"Social Discourse is Valuable to Online Grad-Student Experience," Guest Blog for: <a href="https://wallyboston.com/social-discourse-is-valuable-to-online-grad-student-experience/">https://wallyboston.com/social-discourse-is-valuable-to-online-grad-student-experience/</a>	2013

### Podcasts

"Syria: Stepping Back from the Brink, for Now."	2013
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"Syria's Civil War – Implications for the Region and for the U.S."	2012
"The Death of Qaddafi"	2011
"Uncertainties in Libya"	2011