2020-2021 PIR PERFORMANCE INDICATOR REPORT - HEAD START

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at https://eclkc.ohs.acf.hhs.gov/pir.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		173	
2021 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	129	74.6%
102	Percentage (%) of children enrolled less than 45 days	12	6.9%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	16	9.2%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - PIR Performance Indicators

Context			Number		
Cumulative Enrolled Children			173		
Children E	Children Enrolled less than 45 Days			12	6.9%
2021 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	149	86.1%	151	87.3%
112	Percentage (%) of children with a medical home	153	88.4%	138	79.8%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	154	89%	173	100%
114	Percentage (%) of children with a dental home	142	82.1%	151	87.3%

Services to All Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		173	
2021 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	14	8.1%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	160	92.5%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	5	3.1%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	5	100%

Services to Preschool Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Preschool Children		173	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		14	
2021 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	14	100%
132	Percentage (%) of preschool children completing professional dental exams	90	52%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	18	20%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	5	27.8%

Family Services - PIR Performance Indicators

Context		Number	
Total Number of Families		140	
2021 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	140	100%
Context		Number	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		6	
2021 #	PIR Performance Indicator	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	3	50%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - PIR Performance Indicators

Context		Number	
Preschool Classroom Teachers		9	
Preschool Clas	sroom Assistant Teachers	10	
2021 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	2	22.2%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	10	100%