



Contra  
Costa  
County



Print Form

Please return completed applications to:  
Clerk of the Board of Supervisors  
651 Pine St., Room 106  
Martinez, CA 94553  
or email to: ClerkofTheBoard@cob.cccounty.us

**BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION**

**First Name**  **Last Name**   
**Home Address - Street**  **City**  **Zip Code**   
**Phone (best number to reach you)**  **Email**   
**Resident of Supervisorial District:**

**EDUCATION** Check appropriate box if you possess one of the following:  
 High School Diploma  CA High School Proficiency Certificate  G.E.D. Certificate

Colleges or Universities Attended	Course of Study/Major	Degree Awarded	
Sonoma State University	MA, Early Childhood Education	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
California State University, East Bay	Liberal Studies, Human Development	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Diablo Valley College	Liberal Studies	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Other Training Completed:

**Board, Committee or Commission Name**  **Seat Name**

Have you ever attended a meeting of the advisory board for which you are applying?  
 No  Yes If yes, how many?

Please explain why you would like to serve on this particular board, committee, or commission.  
 I am an adjunct instructor of Early Childhood Studies at Diablo Valley College in Pleasant Hill, Contra Costa County. My passion is teaching future early childhood educators, and as such, it is important that I stay relevant in all areas of teacher training - advocacy, resource development, allocation of funds, and overall support in the field.

Describe your qualifications for this appointment. (NOTE: you may also include a copy of your resume with this application)  
 I currently hold a Master's Degree in Early Childhood Education. I have been a preschool teacher, Kindergarten teacher, and more recently, an adjunct instructor of early childhood studies. I also conduct professional development trainings for different schools in the Bay Area.

I am including my resume with this application:  
 Please check one:  Yes  No

I would like to be considered for appointment to other advisory bodies for which I may be qualified.  
 Please check one:  Yes  No

Are you currently or have you ever been appointed to a Contra Costa County advisory board?

Please check one:  Yes  No

List any volunteer and community experience, including any boards on which you have served.

I am a CASA (Court Appointed Special Advocate) for foster youth in Contra Costa County.

Do you have a familial relationship with a member of the Board of Supervisors? (Please refer to the relationships listed below or Resolution no. 2011/55)

Please check one:  Yes  No

If Yes, please identify the nature of the relationship:

Do you have any financial relationships with the county, such as grants, contracts, or other economic relationships?

Please check one:  Yes  No

If Yes, please identify the nature of the relationship:

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publicly accessible. I understand and agree that misstatements and/or omissions of material fact may cause forfeiture of my rights to serve on a board, committee, or commission in Contra Costa County.

Signed: Stanley [Signature] Date: 2/4/20

Submit this application to: Clerk of the Board of Supervisors  
651 Pine St., Room 106  
Martinez, CA 94553

Questions about this application? Contact the Clerk of the Board at (925) 335-1900 or by email at [ClerkofTheBoard@cob.cccounty.us](mailto:ClerkofTheBoard@cob.cccounty.us)

**Important Information**

- 1. This application and any attachments you provide to it is a public document and is subject to the California Public Records Act (CA Government Code §6250-6270).
- 2. All members of appointed bodies are required to take the advisory body training provided by Contra Costa County.
- 3. Members of certain boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
- 4. Meetings may be held in various locations and some locations may not be accessible by public transportation.
- 5. Meeting dates and times are subject to change and may occur up to two (2) days per month.
- 6. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.
- 7. As indicated in Board Resolution 2011/55, a person will not be eligible for appointment if he/she is related to a Board of Supervisors member in any of the following relationships: mother, father, son, daughter, brother, sister, grandmother, grandfather, grandson, granddaughter, great-grandfather, great-grandmother, aunt, uncle, nephew, niece, great-grandson, great-granddaughter, first-cousin, husband, wife, father-in-law, mother-in-law, daughter-in-law, stepson, stepdaughter, sister-in-law, brother-in-law, spouse's grandmother, spouse's grandfather, spouse's granddaughter, and spouses' grandson, registered domestic partner, relatives of a registered domestic partner as listed above.
- 8. A person will not be eligible to serve if the person shares a financial interest as defined in Government Code §87103 with a Board of Supervisors Member.

**Stacey Higgins Norman**  
Curriculum Vitae

[REDACTED]  
Pleasant Hill, CA 94523

Phone: [REDACTED]

Email: [REDACTED]

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**EDUCATION**

**M.A., Early Childhood Education**, Sonoma State University, Rohnert Park, 2008

**B.A., Liberal Studies**, California State University – East Bay, Hayward, 2006

**Minor, Human Development**, California State University – East Bay, Hayward, 2006

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**FOREIGN STUDY**

**International Study Abroad**, C.L.I. Dante Alighieri School, Florence, Italy, 2003

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**ACADEMIC / TEACHING EXPERIENCE**

**Associate Professor**, Diablo Valley College, Pleasant Hill, CA, 2019 – Present

- Teach Advanced Curriculum Development and Child Development & Psychology to classes averaging 30 students.
- Write course materials such as syllabi, handouts, and homework assignments in alignment with current state Student Learning Objectives (SLO).
- Mentor and provide support for students in career pathways and development.

**Professional Development Coach & Consultant**, Little Bridges School, 2019 – 2020

- Reframed teacher language to reflect developmentally appropriate practices in infant, toddler, and preschool classrooms.
- Supported teachers in developing relationships with the children in their care.
- Conducted workshops for “circle time” activities.
- Advocated for self-care in the workplace.

**Professional Development Coach & Consultant**, The Seven Hills School, 2017 – 2019

- Provided support and instruction for teachers in an onsite Reggio Emilia preschool.
- Assisted teachers in the creation and implementation of pedagogical documentation and assessment.
- Supported and reinforced best practices in emergent curriculum.



**Associate Professor, Ohlone College, Fremont, CA, 2013 – 2019**

- Taught Introduction to Childhood Growth and Development; Principles and Practices; Child, Family, and Community; Health, Safety and Nutrition; Music and Movement; Art for the Young Child; Literacy Development in the Early Childhood Classroom; Infant and Toddler Development; and Literature for the Young Child to classes averaging 25 students.
- Wrote course materials such as syllabi, handouts, and homework assignments in alignment with current state Student Learning Objectives (SLO).
- Mentored and provided support for students in the Umoja Mentoring Program – an organization dedicated to enhancing the cultural and educational experiences of African American students.
- Sat on the Scholarship Evaluation Committee, Spring semester, 2016.

**Kindergarten Teacher, Bentley School, 2010-2012**

- Used multimodal teaching strategies to teach literacy, social studies, science, and mathematics to a classroom of 18 Kindergarten children.
- Served on the Inclusivity and Multiculturalism (IAM) Committee.

**Assistant Professor, Sonoma State University, Extended Education , Fall semester 2009**

- Taught course on Introduction to Attachment Theory under the mentorship of Dr. Dorothy Stewart, Ed.D.

**Developmental Kindergarten Teacher (Pre-K), Old Firehouse School, 2008-2010**

- Developed a physical, cognitive, social, and emotional foundation for future academic success through emergent curriculum and project-based learning.
- Successfully practiced observation, documentation, and authentic assessment.
- Designed classrooms according to the NAEYC and ECERS standards of emergent classroom environments.

**PUBLICATIONS**

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Hart, L. & Caven, K. (2013). *The Bullying Antidote: Superpower Your Kids for Life*, pg. 106-107. Center City, Minnesota: Hazelden.

Bentley School's Kindergarten promotional video:

<http://youtu.be/xr27s9AhiCU> or <http://www.youtube.com/watch?v=xr27s9AhiCU> .

**GUEST SPEAKING**

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*Multicultural Identity in Independent Schools: A Panel Discussion*, Bentley School, Lafayette, 01/13/11.

*The Chemistry Project: Emergent Curriculum and Project Work in the Pre-K Classroom*. Presented at the Innovative Teacher Project, Reggio Roundtable, Old Firehouse School, Walnut Creek, 06/12/10.

*ECE 130: Child, Family and Community*, Professor Deya Brashears, Diablo Valley College, Pleasant Hill, 02/09.

## **CERTIFICATIONS**

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State of California, Emergency Teaching Credential

California Basic Educational Skills Test (CBEST)

Positive Guidance & Discipline Teacher Trainer

Handwriting Without Tears

Reader's & Writer's Workshop

Cardiopulmonary Resuscitation (CPR) and First Aid

## **MEMBERSHIPS**

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National Association for the Education of Young Children (NAEYC)

Community College Consortium of Early Childhood Educators (CCCECE)

Positive Guidance & Discipline Association of America

## **PROFESSIONAL DEVELOPMENT**

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*Kimochi Training*, Dr. Kate Raheer, San Rafael, CA, May 17, 2019

*Trauma Informed Care*, Child Care Links, Pleasanton, CA, August 1, 2018

*Early Intervention and Inclusion Conference – Inclusive Practices that Support All Learners*, Skyline College, San Bruno, CA, May 5, 2018

*Anji Play Summer Institute*, Saint Mary's College, Moraga, CA, July 14-16, 2016.

*Inclusion Symposium*, Early Care & Education Planning Council, Hayward, CA March 19, 2016.

*Positive Discipline in the Classroom*, Solana Beach, November 5-6, 2011.

*I Teach K!*, Sands Expo and Convention Center, Las Vegas, July 11-13, 2011.

*CAIS Northern Regional Meeting Conference*, Head-Royce School, Oakland, March 7, 2011.

*The Innovative Teacher Project, Roundtable*, Old Firehouse School, Walnut Creek, June 12, 2010.

*Learning & The Brain: Using Brain Research to Enhance Learning, Attention, and Memory*, Fairmont Hotel, San Francisco, February 7-9, 2010.

*CAEYC Annual Conference and Expo*, Sacramento Convention Center, Sacramento, March 27-28, 2009.