



Contra
Costa
County

For Office Use Only
Date Received:

For Reviewers Use Only:
Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:

Contra Costa County
CLERK OF THE BOARD
661 Pine Street, Rm. 106
Martinez, California 94533-1292
PLEASE TYPE OR PRINT IN INK
(Each Position Requires a Separate Application)

BOARD, COMMITTEE OR COMMISSION NAME AND SEAT TITLE YOU ARE APPLYING FOR:

Sustainability Commission

Education or Research Institution

PRINT EXACT NAME OF BOARD, COMMITTEE, OR COMMISSION

PRINT EXACT SEAT NAME (if applicable)

1. Name: Fideout Susan
(Last Name) (First Name) (Middle Name)
2. Address: [REDACTED] Danville CA 94506
(No.) (Street) (Apt.) (City) (State) (Zip Code)
3. Phones: [REDACTED] [REDACTED]
(Home No.) (Work No.) (Cell No.)
4. Email Address: [REDACTED]

5. **EDUCATION:** Check appropriate box if you possess one of the following:

High School Diploma ☒ G.E.D. Certificate ☐ California High School Proficiency Certificate ☐

Give Highest Grade or Educational Level Achieved: Master of Science

Names of colleges / universities attended	Course of Study / Major	Degree Awarded	Units Completed		Degree Type	Date Degree Awarded
			Semester	Quarter		
A) University of California, Berkeley	Nutrition and Food Science	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	10		BS	6/1988
B) Boston University	Clinical Dietetics	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	4		MS	6/1990
C) [REDACTED]	[REDACTED]	Yes No <input type="checkbox"/> <input type="checkbox"/>				
D) Other schools / training completed:	Course Studied	Hours Completed	Certificate Awarded:			
California State University, East Bay and UC Berkeley Extension	Education/Career Technical Education	Single Subject Science and CTE Credentials	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>			

6. PLEASE FILL OUT THE FOLLOWING SECTION COMPLETELY. List experience that relates to the qualifications needed to serve on the local appointive body. Begin with your most recent experience. A resume or other supporting documentation may be attached but it may not be used as a substitute for completing this section.

<p>A) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> 8/2014 <input type="text"/> present</p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> 3 <input type="text"/> 8</p> <p>Hrs. per week <input type="text"/> 40 Volunteer <input type="checkbox"/></p>	<p>Title</p> <p>Science Teacher</p> <p>Employer's Name and Address</p> <p>Alhambra High School 150 E Street Martinez, CA 94553</p>	<p>Duties Performed</p> <p>Teach Biology, Chemistry and Public Health</p>
<p>B) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> 10/2013 <input type="text"/> 6/2014</p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> <input type="text"/> 8</p> <p>Hrs. per week <input type="text"/> 20 Volunteer <input type="checkbox"/></p>	<p>Title</p> <p>Science Teacher</p> <p>Employer's Name and Address</p> <p>Concord High School 4500 Concord Blvd Concord, CA 94521</p>	<p>Duties Performed</p> <p>While completing credential program, served as long-term substitute in Chemistry.</p>
<p>C) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Hrs. per week <input type="text"/> Volunteer <input type="checkbox"/></p>	<p>Title</p> <p><input type="text"/></p> <p>Employer's Name and Address</p> <p><input type="text"/></p>	<p>Duties Performed</p> <p><input type="text"/></p>
<p>D) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> <input type="text"/></p> <p>Hrs. per week <input type="text"/> Volunteer <input type="checkbox"/></p>	<p>Title</p> <p><input type="text"/></p> <p>Employer's Name and Address</p> <p><input type="text"/></p>	<p>Duties Performed</p> <p><input type="text"/></p>

7. How did you learn about this vacancy?

☐ CCC Homepage ☐ Walk-In ☐ Newspaper Advertisement ☒ District Supervisor ☐ Other

8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No ☒ Yes ☐

If Yes, please identify the nature of the relationship:

9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No ☒ Yes ☐

If Yes, please identify the nature of the relationship:

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.

Sign Name: _____ Date: _____

Important Information

1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
2. Send the completed paper application to the Office of the Clerk of the Board at 651 Pine Street, Room 106, Martinez, CA 94553.
3. A résumé or other relevant information may be submitted with this application.
4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
7. Meeting dates and times are subject to change and may occur up to two days per month.
8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

THIS FORM IS A PUBLIC DOCUMENT

**THE BOARD OF SUPERVISORS OF CONTRA COSTA COUNTY, CALIFORNIA and for
Special Districts, Agencies and Authorities Governed by the Board Adopted Resolution
no. 2011/55 on 2/08/2011 as follows:**

**IN THE MATTER OF ADOPTING A POLICY MAKING FAMILY MEMBERS OF THE BOARD OF SUPERVISORS INELIGIBLE
FOR APPOINTMENT TO BOARDS, COMMITTEES OR COMMISSIONS FOR WHICH THE BOARD OF SUPERVISORS IS THE
APPOINTING AUTHORITY**

WHEREAS the Board of Supervisors wishes to avoid the reality or appearance of improper influence or favoritism;

NOW, THEREFORE, BE IT RESOLVED THAT the following policy is hereby adopted:

I. SCOPE: This policy applies to appointments to any seats on boards, committees or commissions for which the Contra Costa County Board of Supervisors is the appointing authority.

II. POLICY: A person will not be eligible for appointment if he/she is related to a Board of Supervisors' Member in any of the following relationships:

1. Mother, father, son, and daughter;
2. Brother, sister, grandmother, grandfather, grandson, and granddaughter;
3. Great-grandfather, great-grandmother, aunt, uncle, nephew, niece, great-grandson, and great-granddaughter;
4. First cousin;
5. Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
6. Sister-in-law (brother's spouse or spouse's sister), brother-in-law (sister's spouse or spouse's brother), spouse's grandmother, spouse's grandfather, spouse's granddaughter, and spouse's grandson;
7. Registered domestic partner, pursuant to California Family Code section 297.
8. The relatives, as defined in 5 and 6 above, for a registered domestic partner.
9. Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.

Susan Rideout

[REDACTED]
Danville, CA 94506

April 15, 2018

Department of Conservation and Development
30 Muir Road
Martinez, CA 94553

Dear Sustainability Committee Members,

It is a privilege to submit this application for your review, and to be considered to serve on the Contra Costa County Ad Hoc Sustainability Committee, filling the At-Large, Education or Research Institution seat. As a science educator, I believe there is nothing more important I can instill in my students than a sense of responsibility to care for our planet. Fortunately, my colleagues recognized this, and numerous standards addressing climate change have been included in the new set of science standards (Next Generation Science Standards) recently adopted by the State of California. (See list of climate change standards for high school that follow this letter.) To that end, I have included climate change lessons in all my classes, and it is through that work that I first learned of the Sustainability Committee.

At Alhambra High School, I teach in a Health and Medicine pathway, and in addition to teaching biology and chemistry, I teach the senior Public Health course that serves as the capstone to the pathway. For the last two school years, my students have been involved in efforts to improve air quality (and ultimately reduce greenhouse gas emissions) in the community. We have successfully worked with both our school district and The City of Martinez to adopt vehicle idle-reduction policies, and a group of my students recently completed independent research to evaluate the effectiveness of the Bay Area Idle Free pledge that the county board of supervisors took last year. Through these activities, I have witnessed first hand the power of youth when they are supported and encouraged to use their voices. History has shown us many examples of change driven by young people, and I have been inspired by what my students have been able to accomplish. Maintaining the health of our planet has to be part of the very core of science learning from the earliest stages, and I would be proud to be part of the dialog in promoting the needs in our community and ensuring that our young people are listening.

Attached please find my resume for your review. I believe that my background in science, my passion for science education and the knowledge I have gained through curriculum development for climate change instruction will allow me to contribute to the work of the committee in a meaningful way. I am grateful that our county recognizes the importance of this work and has convened this committee to ensure that our community does its part in reducing climate change. Thank you for your consideration.

Sincerely,

Susan Rideout

Next Generation Science Standards (www.nextgenscience.org)

High School standards related to Climate Change

- 1) Construct an explanation based on evidence for how the availability of natural resource, occurrence of natural hazards, and changes in climate have influenced human activity.
- 2) Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.
- 3) Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth's systems.
- 4) Use computational representation to illustrate the relationship among Earth systems and how those relationships are being modified due to human activity.

NOTE: There are elementary and middle school standards as well that can be viewed using the website above.

Susan Rideout, MS, RD

[REDACTED] Danville, CA 94506
[REDACTED]
[REDACTED]

EDUCATION

University of California, Berkeley, BS in Nutrition and Food Science, 1988

Boston University, MS in Nutrition, 1990

Dietetic Internship, University of California, San Francisco, 1990-1991

California State University, East Bay, Single Subject Credentials in Biology, Chemistry, 2014

University of California, Berkeley, Career Technical Education Credential, 2017

CERTIFICATIONS

Registered Dietitian, 1991-present

Certified Diabetes Educator, 1993-2017

EXPERIENCE

Science Teacher, Alhambra High School, Martinez, CA, 2014-present

- Develop curriculum and teach all courses in CTE Health and Medicine Pathway including Medical Biology, Medical Chemistry and Public Health Honors (capstone course)
- Coordinate student internships within community organizations for full class of Public Health students during their school day
- Provide project-based learning experiences in all classes each semester
- Developing NGSS curriculum for Biology and Chemistry to transition to California framework three-course model
- Serve as advisor to student-run UNICEF Club
- Participate in Student/Staff Partnership run by leadership students to improve campus culture

Idle-Free Air Quality and Climate Change Initiative, Martinez, CA, 2017-present:

- Coordinate student-driven project to improve local air quality and fight climate change by reducing vehicle idling within the community, including successfully having Martinez Unified School District Board of Directors pass an idle-free resolution in June 2017 and the City of Martinez pass a similar idle-free proclamation in January of 2018. Students also work with Contra Costa County Sustainability Commission to promote best practices.

Science Teacher, Concord High School, Concord, CA, 2013-2014

- Filled half time general chemistry position as a long-term substitute (November through June)
- Completed student teaching experience in biology

Diabetes Educator and Outpatient Nutrition Counselor, University of California, San Francisco, Medical Center, San Francisco, CA, 1991-1994

- Diabetes Educator for the UCSF Diabetes Center and outpatient clinics, including group and individual counseling, provided nutrition counseling for specialty clinics, instructed group weight management program

LEADERSHIP/COMMUNITY SERVICE/AWARDS

Member, Education Task Force, Multi-faith Action Coalition of Contra Costa County, 2016-present

Monitor local and state legislation and advocate on behalf of low income and typically underrepresented groups to improve equity in education, college access and early childhood programs

Vice President, Board of Directors, Temple Isaiah, Lafayette, CA, 2016-present, 2010-2013, and Member, Board of Directors 2000-2003

Currently responsible for oversight of youth education programs including preschool, teen school and general religious school, previously involved in management of the facility and fundraising, negotiated contracts with vendors, managed facilities coordinator, oversaw opening of Gan Ilan Preschool in 1999

Alpha Delta Kappa Excellence in Student Teaching Scholarship, March, 2014

Awarded scholarship by Peralta Chapter of Alpha Delta Kappa in recognition of outstanding professional performance during the student teaching experience

Math/Science Tutor, Contra Costa Interfaith Housing, Garden Park Apartments, 2011-present

Tutored middle school students in after school homework program, recruit Alhambra High School students to serve as Homework Club volunteers

PROFESSIONAL DEVELOPMENT

- Teachers Research Academy - Biotechnology, Lawrence Livermore Lab, summer 2017
- Positive Prevention Plus, Sexual Health Education training, spring 2017
- Buck Institute of Education, Advanced Training for Project Based Learning, 2016-2017
- High Tech High, Spring Institute, 2016
- Fulfill continuing education requirements to maintain Registered Dietitian certification

PROFESSIONAL AFFILIATIONS

National Association of Biology Teachers, 2014-present

American Association of Chemistry Teachers, 2014-present

National Science Teachers Association, 2013-present

American Dietetic Association, 1990 – present