



**2017-2018 PIR PERFORMANCE INDICATOR REPORT - HEAD START**

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

**Enrollment - Performance Indicators**

Context		Number	
<i>Cumulative Enrolled Children</i>		304	
2018 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	80	26.3%
102	Percentage (%) of children enrolled less than 45 days	0	0%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	9	3%

**Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators**

Context				Number	
<i>Cumulative Enrolled Children</i>				304	
<i>Children Enrolled less than 45 Days</i>				0	0%
2018 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	299	98.4%	304	100%
112	Percentage (%) of children with a medical home	304	100%	304	100%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	304	100%	304	100%
114	Percentage (%) of children with a dental home	297	97.7%	304	100%

**Services to All Children (based on Cumulative Enrollment) - Performance Indicators**

Context		Number	
<i>Cumulative Enrolled Children</i>		304	
2018 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	29	9.5%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	304	100%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	4 -- 1.3%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	4 -- -- 100%

### Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Preschool Children</i>		304	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		29	
2018 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	29	100%
132	Percentage (%) of preschool children completing professional dental exams	301	99%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	6 -- 2%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	6 -- -- 100%

### Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		292	
2018 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	271	92.8%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		0	
2018 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	0	0%

### Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

<b>Context</b>		<b>Number</b>	
<i>Preschool Classroom Teachers</i>		16	
<i>Preschool Classes</i>		12	
<i>Preschool Classroom Assistant Teachers</i>		12	
<b>2018 #</b>	<b>PIR Performance Indicator</b>	<b>Number</b>	<b>Percentage</b>
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	5	31.2%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%