



MEMORANDUM

DATE: April 13, 2016

TO: Family and Human Services Committee
Supervisor Candace Andersen, District II, Chair
Supervisor Federal D. Glover, District V, Vice Chair

Contra Costa County Office of Education
Karen Sakata, Contra Costa County Superintendent of Schools
Dr. Pamela Comfort, Deputy Superintendent of Schools

FROM: Ruth Fernández, LPC Coordinator/Manager, Educational Services

SUBJECT: Referral #25 – LPC APPOINTMENTS
Contra Costa County Local Planning and Advisory Council for Early Care and Education (LPC)

RECOMMENDATION(S):

1) **RE-APPOINT** the following members to the Contra Costa Local Planning and Advisory Council for Early Care and Education, as recommended by the LPC:

<u>Name</u>	<u>Seat</u>	<u>Area</u>
Crystal McClendon-Gourdine	Consumer 1	West County
Silvana Mosca-Carreon	Child Care Provider 1	West County

2) **DECLARE VACANT** – the following seats vacant after term expires. Both members have resigned from their seats and are not interested in re-appointment:

<u>Name</u>	<u>Seat</u>	<u>Area</u>
Cynthia Castain	Consumer 2	Central/South County
Margaret Wiegert-Jacobs	Community 1	West County

REASON/S FOR RECOMMENDATION:

The Contra Costa County Local Planning Council for Child Care and Development (LPC) was established in April 1998. Required by AB 1542, which was passed in 1993, thirty members of the LPC were appointed by the County Board of Supervisors and the County Superintendent of Schools. Childcare consumers and providers, public agency representatives, and community representatives each comprise 20% of the LPC. The remaining 20% are discretionary appointees. Membership is for a three-year term. On January 7, 2003, membership was decreased from 30 to 25 members, due to the difficulty being experienced in filling all of the seats.

On September 19, 2012 membership was decreased from 25 to 20, due to continued difficulty to fill vacant seats. Official reduction of appointed seats provides flexibility to ensure quorum is met in order to conduct Council business.

Membership consists of the following:

- Four consumer representatives - a parent or person who receives or has received child care services in the past 36 months;
- Four child care providers - a person who provides child care services or represents persons who provide child care services;
- Four public agency representatives - a person who represents a city, county, city and county, or local education agency;
- Four community representatives - a person who represents an agency or business that provides private funding for child care services or who advocates for child care services through participation in civic or community based organizations;
- Four discretionary appointees - a person appointed from any of the above four categories or outside of those categories at the discretion of the appointing agencies.

Appointments to the Contra Costa County Local Planning and Advisory Council for Early Care and Education (LPC) are subject to the approval of the Board of Supervisors and County Superintendent of Schools, Dr. Joseph Ovick. The Board of Supervisors designated the Family and Human Services Committee to review and recommend appointments on their behalf. Dr. Pamela Comfort, Associate Superintendent, Educational Services has been designated to review and recommend appointments on behalf of the County Superintendent of Schools.

April 12, 2016

To: Board of Supervisors, Contra Costa County, CA

From: Crystal McClendon-Gourdine

Re: Letter of Interest

I would like to be reappointed to the Local Planning and Advisory Council and I believe my contributions, as a consumer are extremely valuable to this advisory body. Thank you!



Contra
Costa
County

For Office Use Only
Date Received:

For Reviewers Use Only:
Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:
Contra Costa County
CLERK OF THE BOARD
651 Pine Street, Rm. 106
Martinez, California 94553-1292
PLEASE TYPE OR PRINT IN INK
(Each Position Requires a Separate Application)

BOARD, COMMITTEE OR COMMISSION NAME AND SEAT TITLE YOU ARE APPLYING FOR:

Local Planning and Advisory Council for Early
PRINT EXACT NAME OF BOARD, COMMITTEE, OR COMMISSION

Consumer I West County
PRINT EXACT SEAT NAME (if applicable)

1. **Name:** McClendon-Gourdine Crystal Yvonne
(Last Name) (First Name) (Middle Name)

2. **Address:** _____ Richmond CA 94806
(No.) (Street) (Apt.) (City) (State) (Zip Code)

3. **Phones:** _____
(Home No.) (Work No.) (Cell No.)

4. **Email Address:** _____

5. **EDUCATION:** Check appropriate box if you possess one of the following:

High School Diploma G.E.D. Certificate California High School Proficiency Certificate

Give Highest Grade or Educational Level Achieved Ph.D.

Names of colleges / universities attended	Course of Study / Major	Degree Awarded	Units Completed		Degree Type	Date Degree Awarded
			Semester	Quarter		
A) Spelman College	Psychology	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>			BA	1990
B) Univ. Maryland	Human Development	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>			MA	1992
C) Univ. Maryland	Human Development	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>			Ph.D.	1998
D) Other schools / training completed:	Course Studied	Hours Completed	Certificate Awarded: Yes No <input type="checkbox"/> <input type="checkbox"/>			

6. PLEASE FILL OUT THE FOLLOWING SECTION COMPLETELY. List experience that relates to the qualifications needed to serve on the local appointive body. Begin with your most recent experience. A resume or other supporting documentation may be attached but it may not be used as a substitute for completing this section.

<p>A) Dates (Month, Day, Year) <u>From</u> <u>To</u> 2003 2011 Total: <u>Yrs.</u> <u>Mos.</u> 8 Hrs. per week <u>50</u> . Volunteer <input type="checkbox"/></p>	<p>Title Director Owner Employer's Name and Address BabyLove Child Development, Inc.</p>	<p>Duties Performed Owner, Director including care, supervision of staff and children</p>
<p>B) Dates (Month, Day, Year) <u>From</u> <u>To</u> 2011 Present Total: <u>Yrs.</u> <u>Mos.</u> 5 Hrs. per week <u>40</u> . Volunteer <input type="checkbox"/></p>	<p>Title Consultant Employer's Name and Address Babylove Child Development Services, Inc.</p>	<p>Duties Performed Coaching, Training and Quality Improvement Assistance in CA</p>
<p>C) Dates (Month, Day, Year) <u>From</u> <u>To</u> Total: <u>Yrs.</u> <u>Mos.</u> Hrs. per week _____ . Volunteer <input type="checkbox"/></p>	<p>Title Employer's Name and Address</p>	<p>Duties Performed</p>
<p>D) Dates (Month, Day, Year) <u>From</u> <u>To</u> Total: <u>Yrs.</u> <u>Mos.</u> Hrs. per week _____ . Volunteer <input type="checkbox"/></p>	<p>Title Employer's Name and Address</p>	<p>Duties Performed</p>

7. How did you learn about this vacancy?

CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other LPC

8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No Yes

If Yes, please identify the nature of the relationship: _____

9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations?

No Yes

If Yes, please identify the nature of the relationship: _____

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.

Sign Name: _____ Date: _____

Important Information

1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
2. Send the completed paper application to the Office of the Clerk of the Board at: **651 Pine Street, Room 106, Martinez, CA 94553.**
3. A résumé or other relevant information may be submitted with this application.
4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
7. Meeting dates and times are subject to change and may occur up to two days per month.
8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

**THE BOARD OF SUPERVISORS OF CONTRA COSTA COUNTY, CALIFORNIA and for
Special Districts, Agencies and Authorities Governed by the Board Adopted Resolution
no. 2011/55 on 2/08/2011 as follows:**

IN THE MATTER OF ADOPTING A POLICY MAKING FAMILY MEMBERS OF THE BOARD OF SUPERVISORS INELIGIBLE FOR APPOINTMENT TO BOARDS, COMMITTEES OR COMMISSIONS FOR WHICH THE BOARD OF SUPERVISORS IS THE APPOINTING AUTHORITY

WHEREAS the Board of Supervisors wishes to avoid the reality or appearance of improper influence or favoritism;
NOW, THEREFORE, BE IT RESOLVED THAT the following policy is hereby adopted:

I. SCOPE: This policy applies to appointments to any seats on boards, committees or commissions for which the Contra Costa County Board of Supervisors is the appointing authority.

II. POLICY: A person will not be eligible for appointment if he/she is related to a Board of Supervisors' Member in any of the following relationships:

1. Mother, father, son, and daughter;
2. Brother, sister, grandmother, grandfather, grandson, and granddaughter;
3. Great-grandfather, great-grandmother, aunt, uncle, nephew, niece, great-grandson, and great-granddaughter;
4. First cousin;
5. Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
6. Sister-in-law (brother's spouse or spouse's sister), brother-in-law (sister's spouse or spouse's brother), spouse's grandmother, spouse's grandfather, spouse's granddaughter, and spouse's grandson;
7. Registered domestic partner, pursuant to California Family Code section 297.
8. The relatives, as defined in 5 and 6 above, for a registered domestic partner.
9. Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.



Contra Costa County
Local Planning and Advisory Council
for Early Care and Education

APPLICATION FOR MEMBERSHIP

Name: Crystal McClendon - Gardine
 Home Address: _____ City: Richmond Zip: 94806
 Business/Agency/Affiliation: consultant
 Address: same City: _____ Zip: _____
 Type of Organization: Corporation Position: Independent Contractor
 Day Phone: _____ AX: () _____ Email: _____

A. CATEGORIES FOR APPOINTMENT

The County Board of Supervisors and the Superintendent of Schools make appointments to the Early Care and Education Planning Council. Members must live or work in Contra Costa County. Twenty percent of the Planning Council members are to be drawn from each of the following categories described below: Child Care Consumer, Child Care Provider, Community Representative, Public Agency Representative, and All Other. Please indicate which categories you could represent.

- 1. Consumer of Child Care Services** - using childcare or have used it within the past 36 months.
 Are you currently utilizing Child Care? Yes No
 Type of Care: After school Date you last used it: 4/12/2016
 Length of Time as a Consumer: 9 yrs. Location: Washington Elementary

- 2. Child Care Provider**- please check the types of care you provide and note the number of children:

_____ Licensed family care provider	# of children licensed for _____
_____ Licensed & publicly funded child care center	# of children licensed for _____
_____ Licensed, private for profit, or private non-profit child care center	# of children licensed for _____
_____ Subsidized Child Care Program	# of children licensed for _____
_____ License exempt child care provider	# of children cared for _____

 Location of your facility: _____ Program/Center Name: _____

- 3. Community Representative:** Includes civic or community based agencies or business that advocate for child care but do NOT provide child care or contract with the California Department of Education to provide child care and developmental services.
 Organization: _____ Service Provided: _____
 Location: _____ Service Area: _____

- 4. Public Agency Representative** - Including city, county and local education agencies.
 Agency: _____ Service Area: _____

- 5. All Other-** Please describe:

B. GEOGRAPHIC, ETHNIC, AND CULTURAL DIVERSITY REPRESENTATION

CalWORKS legislation AB 1542 (Education Code 8499.3 d) states, "Every effort shall be made to ensure that the ethnic racial, and geographic composition of the local planning council is reflective of the ethnic, racial, and geographic distribution of the population of the county"

Please indicate your ethnic origin: _____ Which region of the County would you represent: West

- White (non-Hispanic)
- Black (Includes African, Jamaican, Trinidad and West Indian)
- Hispanic (includes Mexican, Puerto Rican Cuban, Latin American or Spanish)
- Asian or Pacific Islander (includes Pakistani, East Indian, Japanese, Tongan, Filipino, Laotian, or Vietnamese)
- American Indian or Alaskan Native (includes persons who identify themselves or are known as such by virtue or tribal association)
- Other _____

C. CURRENT COUNCIL INVOLVEMENT:

Are you currently an active participant on a Council Committee? ___ No Yes
Which Committee: Advocacy What is your participation? Volunteer

D. INTERESTS: Personal/Professional areas of interest/experience/skills that could benefit the Council:

Coaching
Quality Improvement
Higher Education

I am interested in becoming a Council representative because:
I have a passion for local involvement and work to coordinate efforts for more quality in Family Care and Education

E. MEMBER RESPONSIBILITIES: Members are expected to attend regular meetings on the fourth Monday of July, September, November, January, March, and May from 3:00 p.m. to 5:00 p.m. and participate in at least one committee. Additional meetings may be scheduled for training and council business.

Are you able to commit to regular participation, given this schedule: Yes _____ No

If needed, do you have the support of your agency/employer to be an active member of the Council?
 Yes _____ No

F. How did you hear about the Planning Council?

I am a current member.

Please attach your resume and a letter of interest with this application. Mail completed application, resume and letter of interest to the Contra Costa County Local Planning and Advisory Council (LPC) Coordinator at the Contra Costa County Office of Education, 77 Santa Barbara Road, Pleasant Hill, CA 94523.

For more information please call the LPC Coordinator at (925) 942-3413.

Signature: _____ Date: 4/13/16

Crystal McClendon-Gourdine, Ph.D.

CURRICULUM VITAE

Richmond, CA 94806

E-mail:

EDUCATION:

Ph.D., Educational Psychology University of Maryland, College Park, Maryland	1998
M.A., Human Development University of Maryland, College Park, Maryland	1992
M.A., Early Childhood Mills College, Oakland, California	2011
B.A., Psychology Spelman College, Atlanta, Georgia	1990

PROFESSIONAL EXPERIENCE: THIS SECTION'S FORMAT NEEDS EDITING

<i>2013- Present</i>	Independent Contractor- FIRST 5 CA San Jose, CA 95117 Provides individualized coaching for FIRST 5 Santa Clara County Child Signature Program 1 Sites. Assigned up to 10 sites to observe and identify areas in need of enhancement using CLASS, ECERS, FCCERS, or ITERS, ASQ, to provide training, support and resources
<i>2011- Present</i>	Independent Contractor-Child Development Training Consortium Modesto, CA 95351 Classroom Assessment and Scoring System (CLASS) Observer and MyTeaching Partner (MTP) Coach/Consultant. Assigned up to 15 early educators for intensive one-on-one coaching and up to 28 classrooms for a pre/post observation assessment.
<i>2011-Present</i>	Adjunct Faculty, Early Childhood Education – Contra Costa Community College San Pablo, CA 94806
<i>2003 – 2011</i>	Founder and Director – Early Childhood Learning Center Hercules, CA 94547 Responsible for directing instructional staff in preschool learning center. Developed early childhood age-appropriate curriculum and learning activities. Developed successful marketing and fundraising strategy, which yielded significant increase in grants and donations.
<i>2011- 2012</i>	Professional Growth Advisor- Contra Costa Community College San Pablo, CA 94806 CARES Plus professional development facilitator for CLASS Academy which was designed to increase local capacity enhancing teacher quality and early learning environments

- 2007 – **Consultant, Professional Faculty Development** – Contra Costa County Childcare Council
2010 Concord, CA 94522
Provided academic counseling for early childhood educators, including credential preparation, individual developmental planning, and identification of professional development resources.
- 1998 – **Faculty, African American Studies** – Berkeley High School, 10-12th Grades
2003 Berkeley, CA 94702
- 1999 – **Academic Coordinator** – Student Learning Center, Berkeley High School, Berkeley, CA 94530
2000 Center goals were to research, plan and design a credit-bearing intervention program for students at the school, particularly those at-risk for low academic achievement, low aspirations for college attendance, and other risk factors. Position included grant writing, evaluation, parent interventions, community participation, collaboration, and extra-curricular programming.
- 1992 – **Research Faculty** – Department of Human Development – University of Maryland
1998 College Park, Maryland 20740
Taught introductory course on human stages of development, including early childhood through late adulthood, based on developmental, cognitive, behavioral, and social theoretical frameworks.

COURSES TAUGHT – UNIVERSITY OF MARYLAND, COLLEGE PARK, MARYLAND

- EDHD-302 **Human Development across the Lifespan.** Three (3) Semester Units. Central concepts related to parameters of human development, individual and social, which arise throughout the various stages of the lifespan. Continuity and change within the developing individual.

COURSES TAUGHT – BERKELEY HIGH SCHOOL, BERKELEY, CA

- Black Psychology An examination of the development of thought and outlook of African people from independent Africa and how it was changed by the experience of slavery and colonialism. A strong emphasis of this course was to equip students with an appreciation and understanding of psychological concepts from an Afrocentric paradigm. The focus of the class also included activities designed to increase knowledge through application, analysis, synthesis, and evaluation of our collective status as Africans living in America.
- AVID (Advancement via Individual Determination) A course designed to increase school wide learning and performance. The AVID system accelerated student-learning, used research based methods of effective instruction, provided meaningful and motivational professional development, and acted as a catalyst for systemic reform and change. Students enrolled in the course, were expected to participate in all AVID programming including after-school tutorials, college visits, and parent activities.
- Black Economics A course for upper-division students designed to provide a political-economic analysis of the past and present status of African Americans. Specific topics include African-American employment and unemployment, labor market discrimination, black capitalism, public policy and racial inequality, and community development. This course commands critical thinking, historical understandings, and the integration of multiple perspectives, theories, and disciplines.
- Black Male-Female This course explored the psychological, spiritual, historical, and practical underpinnings of men and women as they relate to each other in love and

Relationships	familial relationships. Students were taught details about Black American culture, including that it has been built upon a foundation of strong kinship and community ties that can be traced back to African origins and students were expected to practice speaking, reading, and borrowing ideas from selected readings, invited presenters, videos, and independent studies. A major outcome of this course was to engage the larger school community about normative and dysfunctional behaviors witnessed in and around our lives.
African-American History	This course celebrated and captured the African agency, the action, and excitement of the marvelous history of Africans born in America. African American history is not static, but dynamic, moving us through time transgenerationally and transcontinentally. Students were introduced to the origins of the African American population, its many cultural streams, and its rich legacy of resistance to injustice and inequality. Using several mediums, students explored a history rich with triumphs and obstacles, which served as guideposts and lessons of today. Students participated in group work and presentations, individual research projects, factual awareness and assessment as well as artistic expression.

COURSES TAUGHT – CONTRA COSTA COLLEGE

Administration	This course includes learning about the principles, purpose, and function management and administration of child care centers. The content deals with funding and developing a program, personnel policies and issues, fulfilling licensing requirements, developing and implementing a budget and understanding the community and its regulatory agencies. This course satisfies a state certification requirement for the director's license.
Supervision	This course assists students in developing the knowledge and skills required to effectively manage and supervise an early childhood education program. Complementing the administration course, the content here focuses on the study and development of interpersonal and communication skills, management and supervision through the lens of emotional intelligence.

CURRICULUM & TRAINING:

- Early Childhood Education – Preschool Developmental Learning Activities
- Supervision and Management Course
- Webinar Series for California Early Childhood Mentor Program—CLASS Tool

RESEARCH EXPERIENCE:

2011 **Graduate Research, Master's Thesis/Capstone Project.** Title: Professional Development Experiences of Family Childcare Providers.

Purpose of Research: One of the most prevalent factors contributing to the attainment of high quality early childhood environments rests on the professional competency of its current workforce (Walker, 2002). Understanding, evaluating and investing in more effective systems to increase and diversify the professional experiences of family childcare providers rests at the core of the dire need to sustain a viable workforce to care and educate young children. What don't we know about PD and FCC? At what levels are family childcare providers participating in professional development activities? What are some of the factors that contribute to greater involvement? What are the motivating reasons family childcare participate in certain professional activities and not others?

- 1998 **Principal Investigator, Ph.D. Dissertation.** Title: Promoting Achievement in School Through Sports (PASS): An Evaluation Study.
- Statement of Problem.* Overall, a large percentage of African-American, Hispanic, and Native-Americans populations are not succeeding in school. By the year 2010, African-Americans and Hispanics will comprise 30% of the U.S. population. Given this picture, the crisis of underachieving minority students will become a central issue in determining our nation's economic survival. One of the many factors that affects academic failure centers around the types of learning environments in which students are expected to learn. Thus, the influence of educational environments on student development and outcomes has been an important line of research.
- The major purpose of this study was to evaluate the PASS program by gauging its effectiveness in improving the achievement and behavior of adolescents. In this study, PASS, and comparison group, students' grades and attendance were analyzed. Another goal of this study was to ascertain the academic learning environments, e.g. classrooms of PASS and non-PASS For this research, I used Nettles' (1997) model of resilience as the conceptual framework guiding my research hypotheses. In her framework, Nettles suggests that resiliency is determined by the social environment and students' perceptions of it, the personal meaning students bring to the environment, and their own investments of their time and energy (Nettles, 1996). Three components of Nettles' model, (a) context, (b) investments, and (c) outcomes are included in the PASS program.
- A summary of the results demonstrated statistically significant differences in the post-grade point averages of PASS students when compared to comparison groups. A major finding documented that PASS classrooms included more examples of higher order thinking, depth of knowledge, substantive conversations, academic engagement, social support for student achievement, and connectedness to the world than non-PASS classrooms.
- 1998 **Research Analyst.** Metis Associates, Washington D.C. School District. In response to the alarmingly low standardized reading test scores displayed by third grade students in sixth district, the Integrated Technology Reading Support Project was designed to provide computer support for reading instruction in the sixth district. In an attempt to address this problem, this project was developed as a collaborative effort between Community School District Six and Computer Curriculum Corporation (CCC). The project objectives included: 1) to supplement, enhance, and strengthen reading instruction; 2) to improve third grade students' level on the *SuccessMaker* program and demonstrate improvement in their reading performance over last year; 3) to enhance students' self-esteem, competency and familiarity with technology, motivation to learn, and 4) to increase teachers' comfort and proficiency with technology and technology integration into pedagogical practices.
- 1993-1995 **Principal Investigator.** The National Trust for the Development of African-American Men. Prince George's County, MD. The study involved observing parental involvement in childrearing experiences, and the barriers to involvement and participation. The study participants were men incarcerated in maximum-security prisons.
- 1992 **Principal Investigator, Master's Thesis.** Master's study examined individual differences in the academic achievement beliefs of African-American adolescents. The subjects (N= 55) used in this study were involved in an academic enrichment program. Analyses of variance assessed differences in achievement beliefs based on gender and achievement level.

PROFESSIONAL TRAINING, PERMITS & CERTIFICATIONS:

2012	CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS) TODDLER OBSERVER
2011	CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS) PRE-K OBSERVER
2011	MY TEACHING PARTNER COACH (TEACHSTONE)
2010	Desired Results Developmental Profile (DRDP-PS) Training
2010	Advanced Director Mentor Training
2009	Early Childhood Environment Rating Scale-Revised (ECERS-R) Training
2009	Family Day Care Rating Scale (FDERS) Training
2009	Program Administration Scale (PAS): Measuring Early Childhood Leadership and Management Training
2009	National Association for Family Child Care (NAFCC) Observer Training <u>2003 Program Director Permit</u>

VOLUNTEER & PROFESSIONAL ACTIVITIES:

Accreditation Observer	National Association for Family Childcare
Member	National Association for the Education of Young Children, Contra Costa County Chapter
Member	National Association for Family Childcare
Director Mentor	Contra Costa County Childcare Council, Concord, CA
Member	Contra Costa County Family Childcare Association
Volunteer	Vice Chair, Local Planning Council for Childcare & Development, Contra Costa County Office of Education

PROFESSIONAL PRESENTATIONS:

2012	<i>Expanding Literacy through Instructional Support</i> . Annual Conference, sponsored by Contra Costa County Child Care Council
2012	<i>Instructional Support: Using the CLASS Lens to Improve Academic Outcomes</i> . 43 rd Annual Education Conference, sponsored by PACE.

PUBLICATIONS:

- McClendon, C., & Wigfield, A. (1998). Group differences in African American adolescents' achievement-related beliefs about math and science: An initial study. *J of Black Psychology*, 24(1), 28-43.
- McClendon, C. (2008). Provider to provider: Talking about quality. *Child Care News*. Concord, CA: Child Care Council.
- Nicholson, J., Skolfield, B., Peterson, E., Brotherton, E., & McClendon-Gourdine, C. (Nov/Dec 2011). YouTube, Twitter, Skype and Webinars: Stories from the field about meaningful uses of technology in early childhood. *Child Care Exchange*, pp. 14-16.

PROFESSIONAL REFERENCES:

Linda Olivenbaum, Director, CA Early Childhood Mentor Program

Ruth Fernandez, Manager, Educational Services, Contra Costa County Office of Education

Julie Nicholson, Assistant Professor, Mills College

April 11, 2016

To whom it may concern:

I am writing this letter in regards to my application for re-appointment to a position on the Local Planning Council.

I have been working in Education for over 40 years; out of those years 20 have been in Early Childhood Education.

As a member of the Local Planning Council for the past 10 years it has been a privilege to know and to work with very knowledgeable, competent and dedicated individuals who care for the education of young children.

This is one of the reasons I would like to be considered for re-appointment as a member of the Local Planning Council.

Sincerely yours.

Silvana Mosca Carreón

Director ICRI- El Nuevo Mundo C.C



**Contra
Costa
County**

For Office Use Only
Date Received:

For Reviewers Use Only:
Accepted Rejected

BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:
Contra Costa County
CLERK OF THE BOARD
651 Pine Street, Rm. 106
Martinez, California 94553-1292
PLEASE TYPE OR PRINT IN INK
(Each Position Requires a Separate Application)

BOARD, COMMITTEE OR COMMISSION NAME AND SEAT TITLE YOU ARE APPLYING FOR:

[]
PRINT EXACT NAME OF BOARD, COMMITTEE, OR COMMISSION

[]
PRINT EXACT SEAT NAME (if applicable)

1. Name: Mosca-Carreon Blanca Silvana
(Last Name) (First Name) (Middle Name)

2. Address: [] Pittsburg California 94565
(No.) (Street) (Apt.) (City) (State) (Zip Code)

3. Phones: []
(Home No.) (Work No.) (Cell No.)

4. Email Address: []

5. EDUCATION: Check appropriate box if you possess one of the following:

High School Diploma G.E.D. Certificate California High School Proficiency Certificate

Give Highest Grade or Educational Level Achieved: Master's in International Education

Names of colleges / universities attended	Course of Study / Major	Degree Awarded	Units Completed		Degree Type	Date Degree Awarded
			Semester	Quarter		
A) Holy Names University	Master in Education	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	8		Master	May, 1978
B) Holy Names University	Teaching English as a Foreign Language	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	4		Certifica	May, 1976
C) Santa Maria Catholic University.	Teacher, elementary & High school	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	10		BA	Dec. 1973
D) Other schools / training completed: National Hispanic University	Course Studied ECE	Hours Completed 300	Certificate Awarded: Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>			

6. PLEASE FILL OUT THE FOLLOWING SECTION COMPLETELY. List experience that relates to the qualifications needed to serve on the local appointive body. Begin with your most recent experience. A resume or other supporting documentation may be attached but it may not be used as a substitute for completing this section.

<p>A) Dates (Month, Day, Year) From To Feb. 2011 Present Total: <u>Yrs.</u> <u>Mos.</u> 5 3 Hrs. per week <u>37.5</u> . Volunteer <input type="checkbox"/></p>	<p style="text-align: center;">Title</p> Director <hr/> <p style="text-align: center;">Employer's Name and Address</p> International Child Resouce Institute/ El Nuevo Mundo Children's Center 1707 Pennsylvania Ave Richmond, Ca. 94801	<p style="text-align: center;">Duties Performed</p> The Director is responsible for the organization and administration of all aspects of the early childhood program, which includes program management, staff supervision, business affairs, and curriculum and personnel administration. The director does not work in the classrooms with children. Director responsibilities are mainly administrative and represents t
<p>B) Dates (Month, Day, Year) From To 1978 2011 Total: <u>Yrs.</u> <u>Mos.</u> 33 2 Hrs. per week <u>37.5</u> . Volunteer <input type="checkbox"/></p>	<p style="text-align: center;">Title</p> Director <hr/> <p style="text-align: center;">Employer's Name and Address</p> The National Hispanic University / El Nuevo Mundo Children's Center 14271 Story Road San Jose California	<p style="text-align: center;">Duties Performed</p> The Director is responsible for the organization and administration of all aspects of the early childhood program, which includes program management, staff supervision, business affairs, and curriculum and personnel administration. The Director responsibilities are mainly administrative .
<p>C) Dates (Month, Day, Year) From To Total: <u>Yrs.</u> <u>Mos.</u> Hrs. per week <input type="text"/> . Volunteer <input type="checkbox"/></p>	<p style="text-align: center;">Title</p> <hr/> <p style="text-align: center;">Employer's Name and Address</p>	<p style="text-align: center;">Duties Performed</p>
<p>D) Dates (Month, Day, Year) From To Total: <u>Yrs.</u> <u>Mos.</u> Hrs. per week <input type="text"/> . Volunteer <input type="checkbox"/></p>	<p style="text-align: center;">Title</p> <hr/> <p style="text-align: center;">Employer's Name and Address</p>	<p style="text-align: center;">Duties Performed</p>

7. How did you learn about this vacancy?

CCC Homepage Walk-In Newspaper Advertisement District Supervisor Other

8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No Yes

If Yes, please identify the nature of the relationship:

9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No Yes

If Yes, please identify the nature of the relationship:

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.

Sign Name: _____ Date: 4-11-16

Important Information

1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
2. Send the completed paper application to the Office of the Clerk of the Board at: 651 Pine Street, Room 106, Martinez, CA 94553.
3. A résumé or other relevant information may be submitted with this application.
4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
7. Meeting dates and times are subject to change and may occur up to two days per month.
8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

**THE BOARD OF SUPERVISORS OF CONTRA COSTA COUNTY, CALIFORNIA and for
Special Districts, Agencies and Authorities Governed by the Board Adopted Resolution
no. 2011/55 on 2/08/2011 as follows:**

IN THE MATTER OF ADOPTING A POLICY MAKING FAMILY MEMBERS OF THE BOARD OF SUPERVISORS INELIGIBLE FOR APPOINTMENT TO BOARDS, COMMITTEES OR COMMISSIONS FOR WHICH THE BOARD OF SUPERVISORS IS THE APPOINTING AUTHORITY

WHEREAS the Board of Supervisors wishes to avoid the reality or appearance of improper influence or favoritism;
NOW, THEREFORE, BE IT RESOLVED THAT the following policy is hereby adopted:

- I. SCOPE: This policy applies to appointments to any seats on boards, committees or commissions for which the Contra Costa County Board of Supervisors is the appointing authority.
- II. POLICY: A person will not be eligible for appointment if he/she is related to a Board of Supervisors' Member in any of the following relationships:
 1. Mother, father, son, and daughter;
 2. Brother, sister, grandmother, grandfather, grandson, and granddaughter;
 3. Great-grandfather, great-grandmother, aunt, uncle, nephew, niece, great-grandson, and great-granddaughter;
 4. First cousin;
 5. Husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, stepson, and stepdaughter;
 6. Sister-in-law (brother's spouse or spouse's sister), brother-in-law (sister's spouse or spouse's brother), spouse's grandmother, spouse's grandfather, spouse's granddaughter, and spouse's grandson;
 7. Registered domestic partner, pursuant to California Family Code section 297.
 8. The relatives, as defined in 5 and 6 above, for a registered domestic partner.
 9. Any person with whom a Board Member shares a financial interest as defined in the Political Reform Act (Gov't Code §87103, Financial Interest), such as a business partner or business associate.



Contra Costa County
Local Planning and Advisory Council
for Early Care and Education

APPLICATION FOR MEMBERSHIP

Name: BLANCA SILVANA MOSCA-CARRERÓN
 Home Address: _____ City: Pittsburg Zip: 94565
 Business/Agency/Affiliation: ICRI / EI NUEVO MUNDO CHILDREN'S CENTER
 Address: _____ City: Richmond Zip: 94801
 Type of Organization: EDUCATION Position: DIRECTOR
 Day Phone: _____ FAX: _____ Email: _____

A. CATEGORIES FOR APPOINTMENT

The County Board of Supervisors and the Superintendent of Schools make appointments to the Early Care and Education Planning Council. Members must live or work in Contra Costa County. Twenty percent of the Planning Council members are to be drawn from each of the following categories described below: Child Care Consumer, Child Care Provider, Community Representative, Public Agency Representative, and All Other. Please indicate which categories you could represent.

- 1. Consumer of Child Care Services** - using childcare or have used it within the past 36 months.
 Are you currently utilizing Child Care? Yes No Date you last used it: _____
 Type of Care: _____ Location: _____
 Length of Time as a Consumer: _____
- 2. Child Care Provider**- please check the types of care you provide and note the number of children:

_____ Licensed family care provider	# of children licensed for _____
<input checked="" type="checkbox"/> Licensed & publicly funded child care center	# of children licensed for _____
<input checked="" type="checkbox"/> Licensed, private for profit, or private non-profit child care center	# of children licensed for <u>97</u>
_____ Subsidized Child Care Program	# of children licensed for _____
_____ License exempt child care provider	# of children cared for _____

Location of your facility: 1707 Pennsylvania Ave. Program/Center Name: ICRI /
Richmond - Ca 94801 EI NUEVO MUNDO children's
CONTRA COSTA Center
- 3. Community Representative:** Includes civic or community based agencies or business that advocate for child care but do NOT provide child care or contract with the California Department of Education to provide child care and developmental services.
 Organization: _____ Service Provided: _____
 Location: _____ Service Area: _____
- 4. Public Agency Representative** - Including city, county and local education agencies.
 Agency: _____ Service Area: _____
- 5. All Other-** Please describe:

B. GEOGRAPHIC, ETHNIC, AND CULTURAL DIVERSITY REPRESENTATION

CalWORKS legislation AB 1542 (Education Code 8499.3 d) states, "Every effort shall be made to ensure that the ethnic racial, and geographic composition of the local planning council is reflective of the ethnic, racial, and geographic distribution of the population of the county"

Please indicate your ethnic origin:

Which region of the County would you represent: West

- White (non-Hispanic)
- Black (Includes African, Jamaican, Trinidad and West Indian)
- Hispanic (includes Mexican, Puerto Rican Cuban, Latin American or Spanish)
- Asian or Pacific Islander (includes Pakistani, East Indian, Japanese, Tongan, Filipino, Laotian, or Vietnamese)
- American Indian or Alaskan Native (includes persons who identify themselves or are known as such by virtue or tribal association)
- Other _____

C. CURRENT COUNCIL INVOLVEMENT:

Are you currently an active participant on a Council Committee? ___ No X Yes
Which Committee: Advocacy & P.W.D. What is your participation? member

D. INTERESTS: Personal/Professional areas of interest/experience/skills that could benefit the Council:

I have been working in the field of Education for over 40 years most of the time I worked in the ECE area. Since the Council deals with the education of young children I think I could use my experience to assist the council
I am interested in becoming a Council representative because: I care for the education of young children and the professionalization of the teachers.

E. MEMBER RESPONSIBILITIES: Members are expected to attend regular meetings on the fourth Monday of July, September, November, January, March, and May from 3:00 p.m. to 5:00 p.m. and participate in at least one committee. Additional meetings may be scheduled for training and council business.

Are you able to commit to regular participation, given this schedule: X Yes _____ No

If needed, do you have the support of your agency/employer to be an active member of the Council?
X Yes _____ No

F. How did you hear about the Planning Council?

An active Planning Council member

Please attach your resume and a letter of interest with this application. Mail completed application, resume and letter of interest to the Contra Costa County Local Planning and Advisory Council (LPC) Coordinator at the Contra Costa County Office of Education, 77 Santa Barbara Road, Pleasant Hill, CA 94523.

For more information please call the LPC Coordinator at (925) 942-3413.

Signature: _____ Date: 4-11-16

Blanca Silvana Mosca Carreon

Pittsburg, CA 94565

Home:

Professional Summary

Skills

- Fluent Bilingual/ Bicultural Spanish and English
- Coordination
- Learning Strategies
- Education and Training
- Administration
- Fundraising
- Staff development
- 30 Years of successful track record as coordinator, presenter, designer of local, State and National Conferences:
 - The Annual Conference for Paraprofessionals
 - The Third Annual Conference of Multicultural Parents
 - The National Association for Bilingual Education Conference
 - The Annual Conference for Bilingual Educators
 - The Multifunction Support Service Center Regional Conference

Experience

- 02/2011 to Present **Full time director**
International Child Resource Institute-EL Nuevo Mundo Children's Center - Richmond , CA
- 06/1980 to 01/2011 **Full time Director**
NHU- El Nuevo Mundo Children's Center - Richmond , CA
- 06/1992 to 06/1999 **Education Department Chair, Director of ECE and English as a**

Second Language.

The National Hispanic University - San Jose , CA

Instructor of Spanish, Bilingual Terminology and ECE courses.

Coordinator of (ETS) Educational Testing Services, Citizens Tests.

07/1980 to 07/1995

Director of summer program

SE SABE summer program - Mexico

07/1989 to 07/1992

Professor of Spanish and coordinator of ECE program

The National Hispanic University - San Jose , CA

07/1989 to 07/1992

Spanish language assessor

Pacific Bell

06/1990 to 06/1992

Consultant - Member of the State Program Quality Review Team .

California Department of Education - Sacramento , CA

06/1979 to 06/1980

Supervisor

Centro Vida Bilingual Childcare Center - Berkeley , CA

03/1970 to 12/1973

Teacher

San Pedro Elementary and High school - Arequipa, Peru

Education

05/2007

Teaching Credential- Director Permit : Child Development Program

State Of California Commission -

05/1978

Master of Arts: Education- with emphasis in International Education

Holy Name College - Oakland , CA

05/1977

Certificate on teacher Effectiveness Training : Education

Holy Names College - Oakland , CA

05/1976

Certificate to teach English as a second language (ESL Teaching certificate) : Education

Holy Names College - Oakland , CA

12/1973

Bachelor of Arts: Education with emphasis in History, Geography, and Social Science

Catholic University of Santa Maria - Arequipa, Peru

Community Service

Contra Costa County Office of Education

Local Planning Council Member.

Advocacy Committee

2005- Present

NAEYC - National Assosiaction for the Education of Young Children

Member

1990- Present

Languages

Spanish, English

