



Contra  
Costa  
County

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Date Received:

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Accepted Rejected

## BOARDS, COMMITTEES, AND COMMISSIONS APPLICATION

MAIL OR DELIVER TO:

Contra Costa County  
CLERK OF THE BOARD

651 Pine Street, Rm. 106  
Martinez, California 94553-1292

PLEASE TYPE OR PRINT IN INK

(Each Position Requires a Separate Application)

BOARD, COMMITTEE OR COMMISSION NAME AND SEAT TITLE YOU ARE APPLYING FOR:

Contra Costa Commission for Women

PRINT EXACT NAME OF BOARD, COMMITTEE, OR COMMISSION

PRINT EXACT SEAT NAME (if applicable)

1. Name: Gonzalez Liliana Palafox  
(Last Name) (First Name) (Middle Name)

2. Address: 48 Glenwood Dr. Napa CA 94559  
(No.) (Street) (Apt.) (City) (State) (Zip Code)

3. Phones: (925) 609-9522 (707) 260-4288  
(Home No.) (Work No.) (Cell No.)

4. Email Address: lgonzalez@unitycouncil.org

5. EDUCATION: Check appropriate box if you possess one of the following:

High School Diploma ☒ G.E.D. Certificate ☐ California High School Proficiency Certificate ☐

Give Highest Grade or Educational Level Achieved Master of Arts

	Names of colleges / universities attended	Course of Study / Major	Degree Awarded	Units Completed		Degree Type	Date Degree Awarded
				Semester	Quarter		
A)	Mills College	Research Psychology	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	8		B.A.	May 2012
B)	Mills College	Infant Mental Health	Yes No <input checked="" type="checkbox"/> <input type="checkbox"/>	2		M.A.	May 2013
C)			Yes No <input type="checkbox"/> <input type="checkbox"/>				
D)	Other schools / training completed:	Course Studied	Hours Completed	Certificate Awarded: Yes No <input type="checkbox"/> <input type="checkbox"/>			

6. PLEASE FILL OUT THE FOLLOWING SECTION COMPLETELY. List experience that relates to the qualifications needed to serve on the local appointive body. Begin with your most recent experience. A resume or other supporting documentation may be attached but it may not be used as a substitute for completing this section.

<p>A) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> March 2014 <input type="text"/> Present</p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> 12</p> <p>Hrs. per week <input type="text"/> 40-45 . Volunteer <input type="checkbox"/></p>	<p>Title</p> <p><input type="text"/> Home-based Program Coordinator</p> <p>Employer's Name and Address</p> <p><input type="text"/> Cesar Chavez Head Start The Unity Council 1187 Meadow Ln. Concord, Ca., 94520</p>	<p>Duties Performed</p> <p><input type="text"/> Supervise and coach a team of five female home visitors providing one on one coaching, support, and training.</p> <p><input type="text"/> Create, implement, and facilitate parent meetings/trainings to support active parenting. training home visitors in working with mothers in supporting their personal and professional development.</p>
<p>B) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> July 2013 <input type="text"/> Feb. 2014</p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> 9</p> <p>Hrs. per week <input type="text"/> 8 . Volunteer <input checked="" type="checkbox"/></p>	<p>Title</p> <p><input type="text"/> Home-Visitor/Family Advocate</p> <p>Employer's Name and Address</p> <p><input type="text"/> Cesar Chavez Head Start The Unity Council 1187 Meadow Ln. Concord, Ca., 94520</p>	<p>Duties Performed</p> <p><input type="text"/> • Promote and support the growth and development of 12 infants and their families through weekly visits and a play groups for infants.</p> <p><input type="text"/> • Work primarily with</p>
<p>C) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> Aug. 2012 <input type="text"/> May 2013</p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> 10</p> <p>Hrs. per week <input type="text"/> 8 . Volunteer <input checked="" type="checkbox"/></p>	<p>Title</p> <p><input type="text"/> Infant Mental Health Intern</p> <p>Employer's Name and Address</p> <p><input type="text"/> Early Intervention Intern Epiphany Center, San Francisco, CA.</p>	<p>Duties Performed</p> <p><input type="text"/> * Developed, implemented and facilitated the Play/Art Therapy curriculum and taught the Nurturing Skills for Healthy Families curriculum on infant development and parenting for 10 women twice a week.</p> <p><input type="text"/> *Facilitated a Spanish Speaking support group for 4-10 mothers once a month.</p> <p><input type="text"/> *Provided consultation for caregivers.</p>
<p>D) Dates (Month, Day, Year)</p> <p>From <input type="text"/> To <input type="text"/></p> <p><input type="text"/> Aug. 2009 <input type="text"/> May 2013</p> <p>Total: Yrs. <input type="text"/> Mos. <input type="text"/></p> <p><input type="text"/> 32</p> <p>Hrs. per week <input type="text"/> 24/7 . Volunteer <input type="checkbox"/></p>	<p>Title</p> <p><input type="text"/> Resident Assistant</p> <p>Employer's Name and Address</p> <p><input type="text"/> Office of Residential Life Mills College 5000 MacArthur Blvd. Oakland Ca. 94613</p>	<p>Duties Performed</p> <p><input type="text"/> Fostered a sense of belonging and community among a residence hall of 45 female residents.</p> <p><input type="text"/> Presented and enforced campus policy ensure a safe and positive community for students while facilitating discussions on issues regarding gender, class, race, sexuality, disability, dynamics of power &amp; privilege, and more.</p>

7. How did you learn about this vacancy?

☒ CCC Homepage ☐ Walk-In ☐ Newspaper Advertisement ☐ District Supervisor ☐ Other ☐ Commission Greet and Meet

8. Do you have a Familial or Financial Relationship with a member of the Board of Supervisors? (Please see Board Resolution no. 2011/55, attached): No ☒ Yes ☐

If Yes, please identify the nature of the relationship:

9. Do you have any financial relationships with the County such as grants, contracts, or other economic relations? No ☒ Yes ☐

If Yes, please identify the nature of the relationship:

I CERTIFY that the statements made by me in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I acknowledge and understand that all information in this application is publically accessible. I understand and agree that misstatements / omissions of material fact may cause forfeiture of my rights to serve on a Board, Committee, or Commission in Contra Costa County.

Sign Name: 

Date: 3/3/2015

### Important Information

1. This application is a public document and is subject to the California Public Records Act (CA Gov. Code §6250-6270).
2. Send the completed paper application to the Office of the Clerk of the Board at: **651 Pine Street, Room 106, Martinez, CA 94553.**
3. A résumé or other relevant information may be submitted with this application.
4. All members are required to take the following training: 1) The Brown Act, 2) The Better Government Ordinance, and 3) Ethics Training.
5. Members of boards, commissions, and committees may be required to: 1) file a Statement of Economic Interest Form also known as a Form 700, and 2) complete the State Ethics Training Course as required by AB 1234.
6. Advisory body meetings may be held in various locations and some locations may not be accessible by public transportation.
7. Meeting dates and times are subject to change and may occur up to two days per month.
8. Some boards, committees, or commissions may assign members to subcommittees or work groups which may require an additional commitment of time.

# Liliana P. Gonzalez

1166 Trower Ave. ♦ Napa, CA 94558 ♦ (707) 260-4288  
[Lpalafoxgonzalez@gmail.com](mailto:Lpalafoxgonzalez@gmail.com)

## EDUCATION

**Master of Arts in Infant Mental Health**  
**Bachelor of Arts in Research Psychology**

Mills College, Oakland, CA. *May 2013*  
Mills College, Oakland, CA. *May 2012*

## SKILLS/QUALIFICATIONS

- Interpersonal Communication
- Conflict Resolution
- Flexibility and Multitasking
- Program/Event Coordination
- Languages – English and Spanish
- Well Organized & Detailed Oriented
- Counseling Skills
- Assessment Administration and Analysis
- Problem Solving Skills
- Budgeting

## WORK EXPERIENCE

### Disabilities and Home-based Program Coordinator

*The Unity Council, Concord, CA.*

*March 2014 –Present*

- Coordinate and collaborate with the various service areas in order to ensure the effective delivery of educational and social services to all families in the program.
- Supervise, train, and coach a team of five home visitors to ensure they have the adequate resources to provide home visits to a case load of 12 families.
- Collaborate with parents and staff in monitoring the development of all children across three sites and establishing and implementing appropriate development goals for their children. Responsible for the developmental screening of all 274 children in the program.
- Support the navigation of resource referrals of parents of children with special needs in working closely with Local Education Agencies and staff in order to individualize curriculum to meet needs of children.

### Home Visitor/Family Advocate

*The Unity Council, Concord, CA.*

*July. 2014 –Present*

- Manage a caseload of 12 infants and their families by providing comprehensive services and empowering them by connecting them to appropriate resources in the community.
- Promote and support the growth and development of 12 infants and their families by conducting weekly home visits and a weekly socialization group for infants 0-36 months old.
- Collaborate with parents in monitoring the development of infants and establishing and implementing appropriate development goals for their children every 3 months.

### Early Intervention Intern

*Epiphany Center, San Francisco, CA.*

*Aug. 2012 –May, 2013*

- Observed and fostered social and emotional development for infants and children ages 0 – 36 months conducting narrative observations twice a month per child while facilitating a Spanish Speaking support group for 4 mothers once a month.
- Provided consultation and recommendations to primary caregivers in developing goals and early intervention for infants and mothers based on observations.
- Developed, implemented and facilitated the Play/Art Therapy curriculum in addition to teaching the Nurturing Skills for Healthy Families curriculum on infant development and parenting for 10 students twice a week.
- Facilitated a Spanish Speaking support group for 4 mothers once a month.

### Senior Resident Assistant for the Summer Academic Workshop

*Mills College, Oakland, CA*

*July 2012 –Aug. 2012*

- Worked efficiently in collaboration with 2 other Resident Assistants successfully mentoring and tutoring 12 first generation college students through a four week academically rigorous course load.
- Organized and facilitated group discussions and team building exercises for students and 6 staff members
- Developed and implemented dynamic educational and community focused programs such as cultural excursion to the Oakland History Museum and community farmers market.
- Received one week intensive social justice training on how to lead and facilitate discussions on issues regarding class, race, sexuality, disability, dynamics of power & privilege, and more.

**Office Assistant for the Languages and Letters Department***Jan. 2012 –May, 2013**Mills College, Oakland, CA*

- Provided administrative support and performed clerical tasks of filing, faxing, responding to departmental emails, composing weekly mailings, converting word documents to PDF, maintaining the departmental library.
- Executed and developed logistical plans and community outreach for special events (lecture series, thesis presentations, and guest speakers).

**Teacher Assistant at the Mills College Children's School***Aug. 2011 –Dec. 2012**Mills College, Oakland, CA*

- Supported 8 children in their social and emotional development by providing childcare throughout the day and assisting them through daily transitions of meal time, nap time, activity time, and more.
- Developed, implemented, and facilitated a week-long music curriculum to promote positive social development of infants for 4 days a week over the course of 4 months.
- Conducted a case study for the purpose of providing consultation to parents and teachers, and recommendations for how to better support the social and emotional needs of 36 month old children.

**Resident Assistant for the Office of Residential Life***Aug. 2010 –May, 2013**Mills College, Oakland, CA*

- Fostered and helped develop sense of belonging and sense of community through weekly programming, conducting monthly hall meetings, and hosting office hours for student support.
- Planned and implemented two hall events and programs a month and two programs a semester in collaboration with academic advisors in providing students access to academic, social, and personal support. .
- Presented and enforced campus policy and residential standards to ensure a safe and positive community for students.
- Provide campus resources for student support in collaboration with the Division of Student Life professional staff. .

**Peer Leader for the Healthy for Life Program***Aug. 2010 –Jan. 2011**Queen of the Valley Hospital, Napa, CA*

- Helped to develop and implemented a body positive wellness curriculum with the Andrea's Voice Foundation to support critical analysis of media and body image stereotypes in elementary high school presentations.
- Taught a monthly class on intuitive eating, intuitive exercising, and positive body image 3 times a month to students between ages 10 - 18 years old.

**Solidarity Lounge Manager of Student Diversity Programs***Aug. 2009 –May. 2010**Mills College, Oakland, CA*

- Created and planned 5-7 programs per semester for different campus wide projects and events while operating on a limited budget.
- Collaborated with various departments across campus in providing identity development resources and access for all students' success at Mills.
- Performed administrative duties of organizing events and program setup, assessing program budget, creating program proposals, and attending one-on-one meetings with the department directors.

**Resident Assistant for the Summer Academic Workshop***July 2009 –Aug. 2009**Mills College, Oakland, CA*

- Worked efficiently in collaboration with 2 other Resident Assistants successfully mentoring and tutoring 12 first generation college students through a four week academically rigorous course load.
- Organized and facilitated group discussions and team building exercises for students and 6 staff members
- Developed and implemented dynamic educational and community focused programs such as cultural excursion to the Oakland History Museum and community farmers market.
- Received one week intensive social justice training on how to lead and facilitate discussions on issues regarding class, race, sexuality, disability, dynamics of power & privilege, and more.

**EXTRACURRICULAR**

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**Volunteer***July 2010 –Aug. 2010**Children's Community Resource Center, Napa, CA*

- Cleaned, labeled, organized and maintained an updated inventory list children's toys in the Toy Library.
- Performed phone calls to participants with overdue toys.
- Played and interacted with 2-3 children ages 1-6 during the Toy Library open hours per day for 6 hours 4 days a week.

**Vice President of Mujeres Unidas***Aug. 2010 –May 2011**Mills College, Oakland CA*

- Attend weekly cabinet meetings and group meetings with club members and met with club advisor once a month for 4 months each academic semester. .
- Conducted community and local outreach for the campus enrichment and in providing programming for the student body.
- Facilitated weekly meetings and hold elections at the end of each semester..
- Planned, coordinated and collaborated with various departments for Latino/a Heritage Month events and programming..
- Fostered leadership and a sense of community among the 15 members of the group..
- Mentored a local high school student by meeting with her on a weekly basis to assist her with homework, college application process, and counseling.
- Liaison between non-English speaking parents and other volunteers.

**Member of Sisters Inspiring Sisters***Aug. 2008 – Dec. 2000**Mills College, Oakland, CA*

- Mentored a local high school student by meeting with her on a weekly basis to assist her with homework, college application process, and counseling.
- Mentored various high school students in providing academic support in applying to college and in subjects of mathematics and Science.

**Peer Leader***Jan. 2007 –Jun. 2008**Andrea's Voice Foundation, Napa, CA*

- Received education on eating disorders and training to facilitate peer process groups on eating disorder awareness for high school health classes.
- Co-created curriculum and presented information and resources on eating disorder awareness for high schools students and bilingual parents.
- Trained by Doris Smeltzer, Master's in Counseling and founder of Andrea's Voice. once a week for one month.

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**REFERENCES**

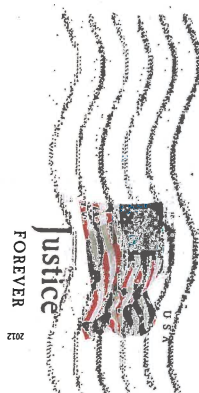
Dr. Linda Perez  
Professor of Education  
Director of Child Life and  
Early Childhood Specialist Programs  
Co-Director of Infant Mental Health Program  
Phone: 510.430.2328  
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Liliana Mongalez  
48 Glenwood Dr.  
Napa, CA 94559



DAVID L. CHASE  
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651 Pine St. Rm. 106  
Martinez, CA 94553

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