## Contra Costa County EHSD Community Services Bureau (CSB) Head Start School Readiness & Parent, Family, Community Engagement Goals 2015-2016

Goals	Objectives	<b>Expected Outcomes</b>		Data Sources	Outcomes	Analyzing	Continuous
		Mid-Year	Year-End	for Tracking Progress		Progress	Improvement
Domain:	By June 2016, 80% of all	40% of all preschool	80% of all preschool	DRDP 2015			
Approaches to	preschool children will develop	children will have reached	children will have reached	Assessment			
Learning (ATL-	the capacity to share the use of	the developmental level of	the developmental level of	Data			
REG)	space and materials with others	Building or above by the second assessment on the	Building or above by the third assessment on the				
School Readiness	as measured by DRDP 2015, Measure ATL-REG 7: Shared	DRDP 2015, Measure ATL-	DRDP 2015, Measure				
Goal: Children will	Use of Space and Materials.	REG 7: Shared Use of Space	ATL-REG 7: Shared Use of				
show an interest and	See of Space and name	and Materials.	Space and Materials.				
an eagerness to learn			•				
in varied topics and							
activities.							
		Expected Outcomes					
Goals	Objectives	<b>Expected</b> (	Outcomes	Data Sources	Outcomes	Analyzing	Continuous
Goals	Objectives	•		for Tracking	Outcomes	Analyzing Progress	Continuous Improvement
	Ů	Mid-Year	Year-End	for Tracking Progress	Outcomes	• 0	
Domain: Social and	By June 2016, 80% of all	Mid-Year 40% of all preschool	Year-End 80% of all preschool	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Social and Emotional	By June 2016, 80% of all preschool children will become	Mid-Year  40% of all preschool children will have reached	Year-End 80% of all preschool children will have reached	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and	By June 2016, 80% of all preschool children will become increasingly competent and	Mid-Year  40% of all preschool children will have reached the developmental level of	Year-End 80% of all preschool children will have reached the developmental level of	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Social and Emotional	By June 2016, 80% of all preschool children will become	Mid-Year  40% of all preschool children will have reached	Year-End 80% of all preschool children will have reached	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4:	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4:	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will be socially and	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015,	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4: Relationships and Social	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4: Relationships and Social	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will be socially and emotionally ready for	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015, Measure SED 4: Relationships	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4:	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4:	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will be socially and	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015, Measure SED 4: Relationships and Social Interactions with	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4: Relationships and Social	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4: Relationships and Social	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will be socially and emotionally ready for	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015, Measure SED 4: Relationships	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4: Relationships and Social	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4: Relationships and Social	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will be socially and emotionally ready for	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015, Measure SED 4: Relationships and Social Interactions with	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4: Relationships and Social	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4: Relationships and Social	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	
Domain: Social and Emotional Development (SED)  School Readiness Goal: Children will be socially and emotionally ready for	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015, Measure SED 4: Relationships and Social Interactions with	Mid-Year  40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4: Relationships and Social	Year-End  80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4: Relationships and Social	for Tracking Progress DRDP 2015 Assessment	Outcomes	• 0	

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Goals	Objectives	<b>Expected Outcomes</b>		Data Sources for Tracking	Outcomes	Analyzing Progress	Continuous Improvement
		Mid-Year	Year-End	Progress		Trogress	Improvement
Domain: Language	By June 2016, 80% of all	40% of all preschool	80% of all preschool	DRDP 2015			
and Literacy (LLD)	preschool children will show an	children will have reached	children will have reached	Assessment			
	increased awareness of the	the developmental level of	the developmental level of	Data			
School Readiness	sounds (elements) that make up	Building or above by the	Building or above by the				
Goal: Children will	language, including the ability	second assessment on DRDP	third assessment on DRDP				
show an awareness of	to manipulate them in language as measured by DRDP 2015,	2015, Measure LLD 8: Phonological Awareness.	2015, Measure LLD 8: Phonological Awareness.				
language and literature with	Measure LLD 8: Phonological	Phonological Awareness.	Phonological Awareness.				
increasing skill and	Awareness.						
understanding.	Wareness.						
anderstanding.							
Goals	Objectives	Expected Outcomes		Data Sources	Outcomes	Analyzing	Continuous
				for Tracking		Progress	Improvement
		Mid-Year	Year-End	Progress			
<b>Domain: Cognition</b>	By June 2016, 80% of all	40% of all preschool	80% of all preschool	DRDP 2015			
(COG)	preschool children will show an	children will have reached	children will have reached	Assessment			
Calcal Day Barrer	increased ability to add and	the developmental level of	the developmental level of	Data			
School Readiness Goal: Children will	subtract small quantities of objects as measured by DRDP	Building or above by the second assessment on DRDP	Building or above by the third assessment on DRDP				
increase the	2015, Measure COG 4:	2015, Measure COG 4:	2015, Measure COG 4:				
development of math	Number Sense of Math	Number Sense of Math	Number Sense of Math				
concepts and skills	Operations.	Operations.	Operations.				
through active	operations.	operations.	operations.				
exploration and							
discovery.							
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Related PFCE	By June 2016, 35% of families	15% of families will	35% of families will report	Pre and post			
Outcome: Families as Lifelong Educators	will report increased understanding of math	participate in pre-surveys and trainings to increase	increased understanding of math development for	surveys obtained			
Families will increase	development for preschool	their understanding of math	preschool children and will	at the beginning of the school			
their understanding of	children and learn hands-on	development for preschool	have successfully used	year during back			
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supporting math development for preschool children.	their children in fun everyday math experiences at home.	activities at home to engage their children in fun everyday math experiences, as measured by pre-survey completion and training participation rates.	to engage their children in fun everyday math experiences, as measured by pre and post-surveys, training participation rates and third assessment DRDP 2015, Measure COG 4: Number Sense of Math Operations.	and again in Spring during open house.  Parent Training participant sign in sheets and survey results.  Feedback obtained during Parent-Teacher conferences.			
Goals	Objectives	Expected Outcomes		Data Sources	Outcomes	Analyzing	Continuous
		Mid-Year	Year-End	for Tracking Progress		Progress	Improvement
Domain: Perceptual, Motor, and Physical Health (PD-HLTH)  School Readiness Goal: Children will show increased control, strength and coordination of large muscles.	By June 2016, 80% of all preschool children will engage in physical activities with increasing endurance and intensity as measured by DRDP 2015, Measure PD-HLTH 9: Active Physical Play.	40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measures PD-HLTH 9: Active Physical Play.	80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measures PD-HLTH 9: Active Physical Play.	DRDP 2015 Assessment Data			