

**Contra Costa County EHSD Community Services Bureau (CSB)**  
**Head Start School Readiness & Parent, Family, Community Engagement Goals 2015-2016**

Goals	Objectives	Expected Outcomes		Data Sources for Tracking Progress	Outcomes	Analyzing Progress	Continuous Improvement
		Mid-Year	Year-End				
<b>Domain:</b> <b>Approaches to Learning (ATL-REG)</b>  <u><b>School Readiness Goal:</b></u> Children will show an interest and an eagerness to learn in varied topics and activities.	By June 2016, 80% of all preschool children will develop the capacity to share the use of space and materials with others as measured by DRDP 2015, Measure ATL-REG 7: Shared Use of Space and Materials.	40% of all preschool children will have reached the developmental level of Building or above by the second assessment on the DRDP 2015, Measure ATL-REG 7: Shared Use of Space and Materials.	80% of all preschool children will have reached the developmental level of Building or above by the third assessment on the DRDP 2015, Measure ATL-REG 7: Shared Use of Space and Materials.	DRDP 2015 Assessment Data			
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<b>Domain: Social and Emotional Development (SED)</b>  <u><b>School Readiness Goal:</b></u> Children will be socially and emotionally ready for school.	By June 2016, 80% of all preschool children will become increasingly competent and cooperative in interactions with peers and will develop friendships with several peers as measured by DRDP 2015, Measure SED 4: Relationships and Social Interactions with Peers.	40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure SED 4: Relationships and Social Interactions with Peers.	80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure SED 4: Relationships and Social Interactions with Peers.	DRDP 2015 Assessment Data			

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<b>Domain: Language and Literacy (LLD)</b>  <b>School Readiness</b> <b>Goal:</b> Children will show an awareness of language and literature with increasing skill and understanding.	By June 2016, 80% of all preschool children will show an increased awareness of the sounds (elements) that make up language, including the ability to manipulate them in language as measured by DRDP 2015, Measure LLD 8: Phonological Awareness.	40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure LLD 8: Phonological Awareness.	80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure LLD 8: Phonological Awareness.	DRDP 2015 Assessment Data			
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<b>Domain: Cognition (COG)</b>  <b>School Readiness</b> <b>Goal:</b> Children will increase the development of math concepts and skills through active exploration and discovery.	By June 2016, 80% of all preschool children will show an increased ability to add and subtract small quantities of objects as measured by DRDP 2015, Measure COG 4: Number Sense of Math Operations.	40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measure COG 4: Number Sense of Math Operations.	80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measure COG 4: Number Sense of Math Operations.	DRDP 2015 Assessment Data			
<b>Related PFCE</b> <b>Outcome:</b> <i>Families as Lifelong Educators</i> Families will increase their understanding of and skills in	By June 2016, 35% of families will report increased understanding of math development for preschool children and learn hands-on activities to effectively engage	15% of families will participate in pre-surveys and trainings to increase their understanding of math development for preschool children and using hands-on	35% of families will report increased understanding of math development for preschool children and will have successfully used hands on activities at home	Pre and post surveys obtained at the beginning of the school year during back to school night			

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supporting math development for preschool children.	their children in fun everyday math experiences at home.	activities at home to engage their children in fun everyday math experiences, as measured by pre-survey completion and training participation rates.	to engage their children in fun everyday math experiences, as measured by pre and post-surveys, training participation rates and third assessment DRDP 2015, Measure COG 4: Number Sense of Math Operations.	and again in Spring during open house.  Parent Training participant sign in sheets and survey results.  Feedback obtained during Parent-Teacher conferences.			
Goals	Objectives	Expected Outcomes		Data Sources for Tracking Progress	Outcomes	Analyzing Progress	Continuous Improvement
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<b>Domain: Perceptual, Motor, and Physical Health (PD-HLTH)</b>  <b>School Readiness</b> <b>Goal:</b> Children will show increased control, strength and coordination of large muscles.	By June 2016, 80% of all preschool children will engage in physical activities with increasing endurance and intensity as measured by DRDP 2015, Measure PD-HLTH 9: Active Physical Play.	40% of all preschool children will have reached the developmental level of Building or above by the second assessment on DRDP 2015, Measures PD-HLTH 9: Active Physical Play.	80% of all preschool children will have reached the developmental level of Building or above by the third assessment on DRDP 2015, Measures PD-HLTH 9: Active Physical Play.	DRDP 2015 Assessment Data			