Contra Costa County EHSD Community Services Bureau (CSB) Early Head Start School Readiness & Parent, Family, Community Engagement Goals 2015-2016

Goals	Objectives	Expected Outcomes		Data Sources for Tracking	Outcomes	Analyzing Progress	Continuous Improvement
		Mid-Year	Year-End	Progress		Trogress	improvement
Domain: Approaches to Learning (ATL- REG) School Readiness Goal: Children will demonstrate persistence in learning and discovery.	By June 2016, 80% of all infants and toddlers will show an increased ability in exploring new ways to use familiar things as measured by DRDP 2015 Measure 4; Curiosity and Initiative in Learning.	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on DRDP 2015 Measure 4; Curiosity and Initiative in Learning.	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the third assessment on DRDP 2015, Measure 4; Curiosity and Initiative in Learning.	DRDP 2015 Assessment Data			
Goals	Objectives	Expected (Outcomes Year-End	Data Sources for Tracking Progress	Outcomes	Analyzing Progress	Continuous Improvement
Domain: Social and Emotional Development (SED) School Readiness Goal: Children will begin to develop personal relationships with peers.	By June 2016, 80% of all infants and toddlers will show an increase in their ability to adjust their behavior in response to emotional expressions of people who are less familiar as measured by DRDP 2015 Measure 2: Social and Emotional Understanding	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on DRDP 2015 Measure 2; Social and Emotional Understanding	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the third assessment on DRDP 2015 Measure 2; Social and Emotional Understanding.	DRDP 2015 Assessment Data			

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Continuous Improvement	Analyzing Progress	Outcomes	Data Sources for Tracking	Expected Outcomes		Objectives	Goals
.			Progress	Year-End	Mid-Year		
			DRDP 2015	80% of all infants and	40% of all infants and	By June 2016, 80% of all	Domain: Language
		'	Assessment	toddlers will have reached	toddlers will have reached	infants and toddlers will show	and Literacy (LLD)
		'	Data	the developmental level of	the developmental level of	an increase in looking at books	
		'		Exploring or above by the	Exploring or above by the	on their own and/or choosing to	School Readiness
		'		third assessment on DRDP	second assessment on DRDP	join reading, signing, or	Goal: Children will
		'		2015 Measure 5; Interest in	2015 Measure; 5 Interest in	rhyming led by an adult as	engage with stories
		'		Literacy.	Literacy.	measured by DRDP 2015 Measure 5: Interest in Literacy.	and books.
		'				Measure 3: Interest in Literacy.	
		'					
			Percent of	CSB will have compiled an	Each center will have	To emphasize tradition and	Related PFCE
		'	families	agency-wide book, to	compiled a center-specific	family member engagement	Outcome: Families
		'	contributing to	which 25% of families will	book to which	with their child through	as Lifelong Educators
		'	center and	have contributed, and each	15% of center families have	language, infant and toddler	Families will increase
		'	agency-wide	center will share this	contributed, and each center	families will be asked to share a	their understanding of
		'	books.	agency-wide book at a	will have shared this book at	song, rhyme or finger play that	and skills in
		'		specially planned parent	a specially planned parent	they know in their home	supporting language
		'	The completion	meeting and given a copy	meeting. Parents who have not	language. The results of this	and literacy
		'	of center and agency-wide	to each enrolled infant and toddler family.	contributed will be	will be a book created and shared with each infant and	development for infant and toddler
		'	books.	toddier rainiry.	encouraged to do so.	toddler classroom and	children.
		'	books.		cheouraged to do so.	contributing family.	cimarcii.
		'	The completion			controusing runniy.	
		'	of specially				
			planned parent				
		,	meetings to				
			share compiled				
			books.				
			meetings to				

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Goals	Objectives	Expected Outcomes		Data Sources	Outcomes	Analyzing	Continuous
		Mid-Year	Year-End	for Tracking Progress		Progress	Improvement
Domain: Cognition	By June 2016, 80% of all	40% of all infants and	80% of all infants and	DRDP 2015			
(COG)	infants and toddlers will show	toddlers will have reached	toddlers will have reached	assessment data			
	an increase in using number	the developmental level of	the developmental level of				
School Readiness	names in situations related to	Exploring or above by the	Exploring or above by the				
Goal: Children will	number and quantity as	second assessment on DRDP	third assessment on DRDP				
learn and begin to use	measured by DRDP 2015	Measure 3; Number Sense of	2015 Measure 3; Number				
math concepts during	Measure 3: Number Sense of	Quantity.	Sense of Quantity.				
daily routines and	Quantity.						
experiences.							
Goals	011 41			5 . G	0 1		~
Goals	Objectives	Expected	Outcomes	Data Sources	Outcomes	Analyzing	Continuous
Goals	Objectives	Expected (Outcomes		Outcomes	Analyzing Progress	
Goals	Objectives	Expected (Outcomes Year-End	Data Sources for Tracking Progress	Outcomes	Analyzing Progress	Continuous Improvement
Domain: Perceptual,	By June 2016, 80% of all	_		for Tracking	Outcomes	• 0	
	Ů	Mid-Year	Year-End	for Tracking Progress	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD-	By June 2016, 80% of all infants and toddlers will show an increased ability in	Mid-Year 40% of all infants and toddlers will have reached the developmental level of	Year-End 80% of all infants and toddlers will have reached the developmental level of	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH)	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2;	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2;	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will develop control of	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2;	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2;	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will develop control of large muscles for	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will develop control of large muscles for movement,	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will develop control of large muscles for movement, navigation, and	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will develop control of large muscles for movement,	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor	for Tracking Progress DRDP 2015	Outcomes	• 0	
Domain: Perceptual, Motor, and Physical Development (PD- HLTH) School Readiness Goal: Children will develop control of large muscles for movement, navigation, and	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross	Mid-Year 40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement	Year-End 80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor	for Tracking Progress DRDP 2015	Outcomes	• 0	