

**Contra Costa County EHSD Community Services Bureau (CSB)**  
**Early Head Start School Readiness & Parent, Family, Community Engagement Goals 2015-2016**

Goals	Objectives	Expected Outcomes		Data Sources for Tracking Progress	Outcomes	Analyzing Progress	Continuous Improvement
		Mid-Year	Year-End				
<b>Domain:</b> <b>Approaches to Learning (ATL-REG)</b>  <u><b>School Readiness</b></u> <b>Goal:</b> Children will demonstrate persistence in learning and discovery.	By June 2016, 80% of all infants and toddlers will show an increased ability in exploring new ways to use familiar things as measured by DRDP 2015 Measure 4; Curiosity and Initiative in Learning.	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on DRDP 2015 Measure 4; Curiosity and Initiative in Learning.	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the third assessment on DRDP 2015, Measure 4; Curiosity and Initiative in Learning.	DRDP 2015 Assessment Data			
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<b>Domain: Social and Emotional Development (SED)</b>  <u><b>School Readiness</b></u> <b>Goal:</b> Children will begin to develop personal relationships with peers.	By June 2016, 80% of all infants and toddlers will show an increase in their ability to adjust their behavior in response to emotional expressions of people who are less familiar as measured by DRDP 2015 Measure 2: Social and Emotional Understanding	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on DRDP 2015 Measure 2; Social and Emotional Understanding	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the third assessment on DRDP 2015 Measure 2; Social and Emotional Understanding.	DRDP 2015 Assessment Data			

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<b>Domain: Language and Literacy (LLD)</b>  <b>School Readiness</b> <b>Goal:</b> Children will engage with stories and books.  <b>Related PFCE</b> <b>Outcome:</b> <i>Families as Lifelong Educators</i> Families will increase their understanding of and skills in supporting language and literacy development for infant and toddler children.	By June 2016, 80% of all infants and toddlers will show an increase in looking at books on their own and/or choosing to join reading, signing, or rhyming led by an adult as measured by DRDP 2015 Measure 5: Interest in Literacy.	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on DRDP 2015 Measure; 5 Interest in Literacy.	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the third assessment on DRDP 2015 Measure 5; Interest in Literacy.	DRDP 2015 Assessment Data			
	To emphasize tradition and family member engagement with their child through language, infant and toddler families will be asked to share a song, rhyme or finger play that they know in their home language. The results of this will be a book created and shared with each infant and toddler classroom and contributing family.	Each center will have compiled a center-specific book to which 15% of center families have contributed, and each center will have shared this book at a specially planned parent meeting. Parents who have not contributed will be encouraged to do so.	CSB will have compiled an agency-wide book, to which 25% of families will have contributed, and each center will share this agency-wide book at a specially planned parent meeting and given a copy to each enrolled infant and toddler family.	Percent of families contributing to center and agency-wide books.  The completion of center and agency-wide books.  The completion of specially planned parent meetings to share compiled books.			

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<b>Domain: Cognition (COG)</b>  <b>School Readiness Goal:</b> Children will learn and begin to use math concepts during daily routines and experiences.	By June 2016, 80% of all infants and toddlers will show an increase in using number names in situations related to number and quantity as measured by DRDP 2015 Measure 3: Number Sense of Quantity.	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on DRDP Measure 3; Number Sense of Quantity.	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the third assessment on DRDP 2015 Measure 3; Number Sense of Quantity.	DRDP 2015 assessment data			
Goals	Objectives	Expected Outcomes		Data Sources for Tracking Progress	Outcomes	Analyzing Progress	Continuous Improvement
		Mid-Year	Year-End				
<b>Domain: Perceptual, Motor, and Physical Development (PD-HLTH)</b>  <b>School Readiness Goal:</b> Children will develop control of large muscles for movement, navigation, and balance.	By June 2016, 80% of all infants and toddlers will show an increased ability in coordinating basic movements in an upright position without using support as measured by DRDP 2015 Measure 2; Gross Locomotor Movement Skills	40% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement Skills	80% of all infants and toddlers will have reached the developmental level of Exploring or above by the second assessment on the DRDP 2015 Measure 2; Gross Locomotor Movement Skills	DRDP 2015 assessment data			