# Community Services Bureau 2014-2015 Policies and Procedures Summary of Changes

#### **Section 1 - Administration**

#### Part I – Program Governance:

• Updated number of currently enrolled representatives in Policy Council Composition and Formation section from 33 to 34.

#### Part II - Planning:

• No major changes.

### Part III – Communications:

• Added policy and guidance for the procedure of reporting suspicion or knowledge of abuse and/or neglect of a child.

# Part IV – Record Keeping and Reporting:

No major changes.

### Part V - Monitoring:

- Fifty percent of the eligible classrooms are randomly selected using an automated system to receive CLASS™ observations twice in the year. Updated policy is that in the following year, CLASS™ will be completed for the remaining classrooms that did not receive observations.
- Update completion of semi-annual reports from four quarters to two periods (July-December and January to June).

#### Part VI – Self-Assessment:

• Updated month that Self-Assessment sub-committee forms from October to November of each year.

# Part VII – Program Human Resources Management: (Personnel Policies & Procedures)

- Added Home-based Program Option staff qualifications.
- Added policy on submitting Physician's Statement of Ability to Work to Family Medical Leave Act (FMLA) and Leave of Absence (LOA) section.
- Revised Career Development Opportunities section.

### Part VIII - Fiscal:

No changes

# Section 2 - Child Development

#### Part I – Prevention and Early Intervention:

- Replaced behavioral screening tool from Devereux Early Childhood Assessment (DECA) to Ages and Stages Questionnaire (ASQ-SE).
- Updates to the Child Abuse Reporting Procedure section to complete and submit a CCL Unusual Incident Report within 24 hours of initial CPS call.
- Updates to time period of completion of Screening Results forms within 75 days of enrollment.

### Part II – Services for Children with Disabilities:

• Update for infants and toddlers to follow the vision and hearing assessments based on the Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) schedule.

#### Part III – Individualization in the Program:

- Ages and Stages Questionnaire Social Emotional (ASQE) is replacing Devereux Early Childhood Assessment (DECA) behavioral screening.
- Lead teachers are now responsible for writing individualization codes for each child throughout the lesson plan with different activities.
- Updates to protocol and timelines of behavioral development, speech and language, and cognitive development screenings for children by staff.

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#### Part IV - Curriculum:

• Rest/Nap Time policy was revised and added to Required Elements of the Children's Daily Schedule section.

#### Part V – Child Nutrition:

- Values were updated for Iron Deficiency Anemia Criteria providing information to parents.
- Update to Diabetes section: If child requires blood glucose testing or glucagon for emergency life saving measure, Community Care Licensing requirements must be met prior to enrollment.
- Updates to Tube Feeding section: CCL requirements and notification must be met prior to enrollment.

#### Part VI – Child Health and Safety:

- Updates on guidance in Dental Hygiene section to include tooth brushing for children between 1 to 2 years old.
- Guidance added to playground safety and supervision, morning & afternoon outdoor time, and field trips in Child Safety and Supervision section.
- Updates to procedures in Medication Administration section: non-prescription medication can only be administered by staff, accompanied by documented physician's note with instructions on dose, frequency, method, and duration.
- Guidance added to Policies for Food Sanitation/Safety section.

### **Section 3 - Family and Community Partnerships**

• Updates to Parent and Family Engagement in Health, Nutrition, and Mental Health Education section.

# **Section 4 - Program Design**

#### Part I – ERSEA

• Updates on Family Fee policies and Procedures section to comply with new California Department of Education regulations effective 7/1/2014.

# Part II – Staffing Requirements

### **Section 5 - Alternative Payment Plan**

### Part I – Program Overview:

- Updated Eligibility and Need section.
- Updated Service Need section.
- Updated Share of Cost Family Fees section.
- Updated Eligibility Lists section.
- Updated Enrollment Process section.
- Updated Maintaining Enrollment Recertification section.

### Part II – Alternative Payment Program Parent Policies and Procedures:

- Updated Appeal Process section.
- Updated Attendance Sheet Policies section.

### Part III – Provider Participation:

• Updated Licensed-Exempt Out of Home and In Home Providers sections.

#### Part IV – Staff Roles and Responsibilities:

No major changes.

# Section 6 - Low Income Home Energy Assistance Program

#### Part I – Introduction:

• No major changes.

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# Part II - LIHEAP Eligibility Guidelines:

No major changes.

# Part III – Weatherization Referrals:

• No major changes.

# Part IV – Receiving and Processing Applications:

• Guidance added to Proof of Legal Status in the Application and Documentation Review section.

# Part V – LIHEAP/Fast Track Complaint Procedure:

• No major changes.

### Part VI – Appeal Procedure:

• Guidance added regarding forms in the Appeal Procedure section.

### Part VII – LIHEAP and DOE Deferrals:

• Full section added for LIHEAP and DOE Deferrals including purpose, scope, and description.

# **Section 7 - Written Service Plans**

- Driver and Bus Monitor Training section added to Subpart B Transportation Requirements.
- Updated service plans to coincide with updates and revisions to policies and procedures manual where applicable.